

# Pupil Premium

The Government provides Pupil Premium funding to all schools.

This is in addition to main school funding. Its purpose is to help address national inequalities between the achievements of children eligible for free school meals or children in care when compared with their peers.

The Pupil Premium is allocated to schools based on the number of students who are known to be eligible for free school meals and children who have been continuously looked after for more than six months.

It is for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual students within their responsibility.

Pupil Premium is used to support free school meal and looked after students at Stanhope Primary School. The following provides an overview of:

- funding received
- allocation to improvement priorities
- impact on improving outcomes

For the financial year April 2013 - 2014 the school's allocation of Pupil Premium was £54,900. How the 2012 - 13 academic year's allocation of £36,650 was spent and how the allocation is being spent 2013 – 14.

- One to one support
- Targeted intervention groups
- Phonics resources
- Resources – for example, reading schemes, independent English and Maths resources and additional assessment material
- Online homework programs
- Personalised curriculum
- SEN resources

The effect of the expenditure on the educational attainment of those pupils at the school for whom the grant funding was allocated is that children are regularly assessed both socially and academically and those who are seen to be falling behind have specific interventions and resources both in terms of staff and equipment that will help to narrow the gap. Our published data endorses that fact that we are making significant efforts to ensure that all our children achieve.

## Our Aims:

The targeted and strategic use of Pupil Premium will support us in achieving our aim of helping every child to achieve their full potential. As a school, we do this by:

- Assuring the best possible delivery of learning experiences in the classroom

- We have a range of group and individual interventions designed to support those with identified needs.
- We try to offer a rich and varied selection of activities designed to engage and motivate pupils, raising their own aspirations as well as creating a positive view of learning for all children.

### Principles:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of pupils are adequately assessed and addressed
- In making provision for any disadvantaged pupil, we recognise that not all pupils who receive free school meals (FSM) will be disadvantaged - therefore for the purpose of this policy FSM children will include past as well as current recipients of that entitlement.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. As a school, we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Any identified group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited staffing and resources means that not all children receiving free school meals may be in receipt of Pupil Premium interventions at any one time.

### Provision

The range of provision the Governors may consider making for this group could include:

- **Achievement and Standards** work including additional class based or focussed intervention work to accelerate progress of targeted groups or individuals
- **Teaching and Learning Support Assistants** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning needs
- **Pastoral work** through our Learning Mentor which undertakes work to raise self esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
- **Out of Hours Activities** to ensure that children are given a full opportunity to develop other talents in sport, creativity and other activities that may improve self confidence and motivation for learning.

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Pupil Premium resources may also be used to target able children on FSM to achieve L3 or L5. Provision may not necessarily be aimed at children receiving other support.

## Reporting

It will be the responsibility of the Head Teacher to produce regular reports for Governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision in place at the school
- An evaluation of the impact, in terms of the progress made by the pupils receiving a particular provision

The Governors of the school will ensure that there is an annual statement to parents on the school's website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out being mindful of any requirements published by the Department for Education.