

PERSON SPECIFICATION

Supply Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of higher level study/qualifications in SEN 	A, I
Work experience and desired vocational training	<ul style="list-style-type: none"> Some SEN experience 	<ul style="list-style-type: none"> Breadth of SEN experience from mainstream → special school 	A, I, P
Other relevant experience and/or interests		<ul style="list-style-type: none"> Involvement in local, regional or national developments in SEN 	A, I, P
Special(ist) knowledge	<ul style="list-style-type: none"> Awareness of current practice in relation to SEN 	<ul style="list-style-type: none"> TEAM TEACH Training Further qualification in SEN 	A, I
Job related personal skills	<ul style="list-style-type: none"> Able to work as a member of a team Head a team Reflect on own practice Reliability 		A, I, R
Special Working Conditions	<ul style="list-style-type: none"> Undertake training in Restrictive Physical Prevention (Restraint) 		A, I

Method of Assessment: (A) application form
(I) interview

(P) presentation
(R) references