



Action Plan for Early Years Pupil Premium.

Background

In April 2015 the Government introduced an inclusive pupil premium supplement to nursery school, schools and private settings to target the most disadvantaged 3 and 4 year old. For those children who are eligible the school will receive a supplementary amount of £302.10 per child, spread across 38 weeks (570), equating to 53p per hour. This additional funding is intended to help us try and close the attainment gap between the disadvantaged pupils and their peers.

Action Plan for Early Years Pupil Premium

2017-18

Rationale:

At Oxclose Nursery School, we believe that all children have an entitlement to high quality teaching, a total inclusion environment that supports all learning styles and resources that motivate and inspire a thirst for learning. Therefore, we carefully target funding to ensure we meet the needs of all our children.

We aim to identify children / families and support through:

- Family nurture groups
- Support children and parent well-being
- Targeted intervention
- Inclusive language and communication teaching strategies
- Provide quality resource to ensure all children participate in first hand experiences.

Date	Funding Amount	Objective	Activities
Academic Year 2017-18	£5,565	Develop children's communication and language skills, increase mathematical vocabulary.	Talk for Maths Mastery CPD for all staff
		Develop children language skills through a targeted intervention programme.	Training for staff Makaton accreditation Purchase of resources
		Small group language intervention groups	Staffing costs
		Additional sessions for children	Wraparound costs
		Support healthy eating and lifestyles	Providing school meals
		Support parents with positive behaviour and learning strategies	Family learning groups + staffing costs Incredible two's in-house parent course. Staffing costs for delivery.

Impact:

Review Summer Term 2018

Maths Mastery:

Good progress made in mathematical development. Narrowing the gap closer to age related expectations at exit of 30 to 50 months development band.

Entry	9 points	16 – 26 exceeding
Exit	15 points	30 – 50 Exceeding
Progress	6 points	2 bands

Contribution to staff development for SEND Support:

- Staff development attendance at conference
- Review of personal support plans to include pupil voice.
- Targeted intervention
- Tracking systems for intervention groups

Parent and Family Nurture Sessions: contribution towards staff costs and purchase of resources.

- Family nurture was introduced in February 18.
- 7 parents participated.
- All parents completed the entire course and then stayed to participate in family learning projects based around literacy and numeracy. Parents made simple maths games for their children and for the maths mastery project.
- All of the children completed the nurture program in school at the same time as the parent course. For those parents who had been involved there was an increased level of development in the children personal, social and emotional development.

Impact on children progress.

Average point scores				
	PSED	C&L	Maths	Lit
Entry	9	9	9	9
Exit	16	15.5	15	15

Contribution made to support families in crisis with:

- Additional lunches
- Extra Sessions