

2019-20 Pupil Premium Plan

Trinity Catholic College receives Pupil Premium funding from the Government each year. As a College, we are committed and dedicated to raising aspirations and attainment of all students. The plan below outlines the ways in which we are striving to close the gap in attainment.

Date of most recent Pupil Premium review December 2018.

Date for next external review of this strategy February 2020.

Summary Information 2019-20								
School	Trinity Catholic College							
Academic Year	2019-20	Total PP Budget	£518,220		Date of most recent PP review	Dec 2018		
Total no. of pupils	1192	No. of pupils eligible for PP The number is increasing on a year to year basis	Y11		103	45%	Date for next external review of this strategy	Feb 2019
			Y10		119	51%		
			Y9		120	52%		
			Y8		134	57%		
			Y7		148	57%		
			Total		624	53%		

In School Barriers	
1	For 2017-2018 Attainment 8: 40.15 (Provisional) For 2017-2018 Achievement Progress 8: -0.65 (P8 for disadvantaged -1.12). Curriculum development (expansion of vocational subjects) to fully engage students
2	Middle ability pupils eligible for Pupil Premium making less progress than other middle ability pupils (gap 0.79)
3	White British pupils eligible for Pupil Premium make significantly less progress than any other ethnic groups eligible for Pupil Premium (gap 1.22)
4	SEN pupils eligible for Pupil Premium make less progress than non SEN pupils eligible for Pupil Premium (gap 0.81)

External Barriers	
1	Attendance for PP students in 2017/2018 was 86.06 for PP students compared to non PP 93.48%
2	Persistent absence for PP students compared to non PP (16.14% non PP 44.43% PP)
3	English & Maths barriers and revision techniques (attendance & resources). Poor literacy skills on entry are a key focus.
4	Engagement with extra curriculum revision/enrichment opportunities (low uptake)

Key Priority	Desired Outcomes
<p>To improve progress and raise attainment of those students from disadvantaged circumstances throughout the school by addressing any identified areas of inequality.</p> <p>Leader: AHT (Progress & Standards)</p>	<p>Targeted additional support strategies that result in all students being able to:</p> <ul style="list-style-type: none"> • Make progress at KS3 and KS4 in line or above national average for non-disadvantaged students. • Have full access to our broad school curriculum. • Access all aspects of our extra-curricular provision, including residential visits. • Receive appropriate care, support & guidance to ensure good <u>attendance</u>, welfare & progression.

Pupil Premium Allocation & Spending 2018/2019
<p>The Department for Education allocated a specific pupil premium grant to every school to enhance the educational opportunities of students that are entitled to Free School Meals (FSM) or have been at any point in the last 6 years (Ever 6FSM), Looked After Children (LAC) and children of service families (Ever 6 Service). This amounts to £935 per FSM or Ever 6FSM student, £2,300 per LAC student + PLAA & £300 per Ever Service student, Qualifying students in January 2018 resulted in a projected grant of £518,000. Expenditure plan as follows.</p> <p>Please note - The school will undergo a thorough and comprehensive review of Pupil Premium funding in February 2020.</p>

Key Actions (Summary)

Item	Desired Impact	
1	Staffing salaries including Leadership Team PP Champion, pupil premium lead (KS3 and KS4), English and Maths intervention teachers (1:1), pastoral support staff, learning support additional staff, mental health support, career and guidance staff.	Close the gap for PP students as measured by external exam results, and sustained destination.
2	Attendance lead (focus PP students).	Improved attendance for PP students.
3	Subsidised school transport for families in difficult financial circumstances and to support attendance to sessions before and after school.	Improved attendance, improved engagement.
4	Placement funding for altered curriculum to support progression from KS4 to post 16.	Appropriate curriculum that leads to sustained post 16 destination.
5	Numeracy and literacy interventions e.g. Acc Reader, Step Up 'Strive for 5'	Improved reading age and accelerated progress in M&E.
6	Funding for enrichment opportunities (music, drama, sport, trips and visits) and uniforms.	Equality of opportunity for potentially life changing visits.
7	Additional curriculum resources - GCSE pod/language buyback/Easter revision Spring break catch up (fully funded for PP students).	Improved outcomes for PP students.

Nature of Support & Spending

Item	Description	Desired Outcome	Projected Cost
Leadership & Management			
Remodelled System	Restructure of Leadership Team to allow dedicated time/focus on PP students.	To ensure quality first teaching addresses the achievement gap and further raises the profile and importance of disadvantaged students.	£0
Staffing Structure	New staffing structure to ensure rigorous and robust tracking of intervention for PP students.	Appointment of additional teacher - 'Pupil Premium Focus'	Teaching Salary
Attendance			
Attendance Tracking	AHT to continue to drive up attendance figures for PP students with bespoke meetings with students and parents. This includes day to day monitoring of attendance and liaising with a newly appointed attendance officer.	To further improve attendance of PP students and reduce persistent absentees down by 5%.	£6,000
Day by Day Tracking of Attendance	New reporting system through remodelled attendance policy, enabling swift daily interventions via attendance administrator and AHT.	Reports to SLT each week on key students' attendance, with particular focus on PP. Attendance worker from external organisation working with a caseload of key PP students.	£10,000
Subsidised Travel	Subsidised travel (increased as a result of funding changes) for all PP students.	Improve attendance for PP students - close the gap to 2%.	£60,000
Attendance Lead	Attendance lead & focus PP.	Narrow gap PP to non PP. 4% in 2018/19.	£40,000
Attendance EWO	Attendance EWO additional buyback £200 per day x 30 weeks.	Narrow gap PP to non PP. 4% in 2018/19.	£6,000
Behaviour for Learning			
Behaviour/AHT Tracking	Reports created to enable swift interventions via SLT designated person and Y10 and Y11 Progress Leader.	Assertive mentoring of key PP students in Y10 and Y11. Weekly meetings with pupils and regular dialogue with parents/carers.	£15,000 (TLR x 3)
Weekly Actions for Concern Students	AHT and PP lead meeting weekly to assess behaviour logs and instigate immediate actions for concern students, such as immediate home visits for major concern students.	Weekly logs to be utilised to reduce barriers to learning and improve behaviour for learning.	£8,000
Y11 Raising Attainment	Y11 Raising Attainment/Aspirations session (once per fortnight). Staffing costs.	Raise aspirations - reduce NEETS, increased Post 16 uptake.	£10,000
Marie Madeleine Centre	Funding for Marie Madeleine Centre providing on site support for students at high risk of PEX. Bespoke support for individual students in other risk groups.	Reduce PEX from 2018/2019.	£70,000
Intervention Rewards	Intervention rewards for students KS3/KS4 (Carrot).	Raise aspirations for PP students.	£10,000
Progress			
Weekly Actions to Improve Impact of Intervention	AHT and PL lead meeting regularly to discuss impact of interventions placed for PP students. Actions from this will include conversation with students to engage them with opportunities My Maths, Hegarty Maths and Accelerated reader.	Improved impact of interventions like accelerated reader at KS3 and GCSE Science. Improvement in independence and resilience with students knowing how to revise.	£10,000

Item	Description	Desired Outcome	Projected Cost
Pastoral & Welfare Support	Pastoral & Welfare support 'one off' for PP students (enrichment/uniform etc)	Full access to curriculum.	£8,000
1 to 1 Tuition	Maths tuition with external tutor English tuition with external tutor (Pupil Premium students).	Review impact of provision after termly intervals (after data captures). The pupils involved will be fluid depending on individual need. Every data capture will be used to measure impact.	£25,000
GCSE Pod	Resource to 'encourage' independent work (resilience).	Drive improvement, revision strategies.	£5,000
Additional Literacy Support from TA's	Extra literacy support before school for targeted students and others wishing to access extra support - small group focused intervention.	Drive improvement: Regular assessments in English to be monitored and used to determine the appropriate response.	£10,000
Step Up Maths Intervention Step Up English Intervention Step Up Science Intervention	Intervention during registration/form period. Targeted group in response to the most recent assessments.	Half termly assessment to review progress of students. Improve retention and recall of targeted students.	£10,000
Fresh Start	Fresh start intervention for PP students who haven't reached the expected standards in KS2 tests (TA input).	Improved outcomes for PP students as measured by exam results.	£0
External Support	External support (1:1) provided through Learning & Language team (increased buyback) for PP students.	Drive improvement of standards in Literacy. Bespoke support SEN/PP.	£30,000
Revision Guides	Revision guides for PP students provided in core subjects English, Maths & Science.	Improved outcome for PP students.	£5,000
Maths & English Conference	Maths & English conference (PP students) Strive for 5 - fully funded - transport, resources	Improve basics 4+ and 5+ Maths & English.	£4,000
Maths & English Staffing	Additional Maths & English staffing (1 per subject) to allow for smaller group sizes (12 teaching groups).	Improve basics 4+ and 5+ Maths & English.	£60,000
Study Skills	Study Skills seminars focus for PP students.	Improve outcomes for PP students.	£2,000
Booster Classes - Easter/Spring Bank	Booster classes targeted at PP students in the last few weeks leading up to the exam.	End of year results (improvement on mock examinations).	
Accelerated Reader	Computer adaptive tests that incorporate learning progressions to bridge assessment and instruction. A guided independent reading programme that motivates students to read for pleasure.	Pupils reading age measured at the start, 4 months and 8 months.	£10,000
Mymaths & Hegarty Maths	Online resource. Used for KS3 and 4 after all assessments to provide personalised plans. Selected teachers within the department creating revision resources for all year groups to help students revise constructively for examinations. This is built into the appraisal system.	TLR post holder to assess impact after each data capture. Improve independence and resilience of students for preparation of examinations.	£2,000
GCSE Science Doodle	Online resource. Used for KS3 and 4 after all assessments to provide personalised plans.	Regular evaluation of frequency of pupil usage and current grades at data capture. Improve independence and resilience of students for preparation of examinations.	£5,000+

Item	Description	Desired Outcome	Projected Cost
Other Support			
Lunchtime Provision TAs	Facility for students to access both IT and academic support. Managed by staff and assisted by Senior Leader.	Regular analysis of show my homework data will demonstrate pupils are completing all homework set. Reduction in homework logs.	£2,000
Equipment & Guides	All PP students to be provided with ingredients and materials required for practical subjects. Revision guides provided where subject leaders feel it necessary.	PP students able to access the course for practical subjects. Improved revision materials available. Will impact overall summer results.	£5,000
CIAG	All PP students prioritised for careers advice.	Reduce no pupils of NEET status.	£2,000
Please note that new provisions will be implemented on a needs basis throughout the year. For instance, after each data capture and as other relevant information arises, core subject support and additional tuition and support will be provided across all year groups. This projected cost is difficult to anticipate.			

Monitoring Strategies	Evidence used for Evaluation
<ul style="list-style-type: none"> Subject Team Leaders to monitor progress of PP students at termly data collection points and plan subject based intervention with subject teachers. Y11 progress data analysed by executive team at fortnightly monitoring meeting. Weekly planning and evaluation meetings between Pupil Premium and HT. Fortnightly Progress Leaders meetings with Leadership Link. Attendance data monitored by Year Managers. Half termly meetings with PP Lead. Termly update report to Governors. 	<ul style="list-style-type: none"> Closing of attainment gaps and intervention strategies recorded at termly data collection points. Updated provision arrangements for Y11 students and closing of attainment gap at GCSE. Record of intervention strategies used with Y11 PP students and progress data. Analysis of progress data and subject interventions to indicate closing of attainment gaps. Year Manager record of intervention strategies to improve attendance of PP students causing concern. Meetings with PP governor. Report to Trustees demonstrating impact of PP intervention strategies.

Evaluated by: Local Governing Body (Governor with responsibility for Pupil Premium review - Mrs A Teasdale)

Review of 2017/18

Summary Information 2017-18

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1184
Total number of pupils eligible for PPG	568
Amount of PPG received per pupil <ul style="list-style-type: none">• Ever 6• Service children• LAC/PLAA	£995 £300 £2,300
Total amount of PPG received 7 x LAC	£539,990

Nature of support and spending
<p><u>Teaching & Learning interventions</u></p> <p>Accelerated Reading programme for Year 7-Year 10 pupils. Designated Teaching assistant supporting pupils with a reading age significantly lower than their chronological age. £10,000</p> <p>Fresh start intervention for PP students who haven't reached the expected standard in KS2 tests. £25,000</p> <p>External support provided through Learning and Language team. £30,000</p> <p>Employment of additional Literacy and Numeracy Teaching Assistants to deliver small group focused intervention. £50,000</p> <p>Revision guides provided in Core subjects English, Maths and Science. £5,000</p> <p>Revision sessions held at regular intervals throughout the year - including within the Academy School day, after School and School holidays. Including Easter revision- fully funded for PP students £25,000</p> <p>Maths and English Conference (PP students) Level 4 / 5 focus £5,000</p> <p>Additional Maths/English staff to allow for smaller group sizes for PP students £50,000 + £50,000</p> <p>Year 11 Raising Attainment and Raising Aspiration sessions. Staffing costs x 19 weeks £30,000</p> <p>Purchase of licence for Maths resources - including Hegarty Maths and Maths Watch £2,000</p> <p>Subsidised travel (increased as a result of funding changed) £60,000</p> <p>Additional Funding for Marie Madeleine Centre providing on site support for students as an alternative to exclusion and bespoke support for individual students in other at risk groups. £50,000</p>

New staffing structure in School to ensure rigorous and robust tracking and interventions for PP students £10,000

Additional staff attendance lead £40,000 (school priority PP students)

Pastoral/welfare support (uniform/curriculum resources) £10,000

Incentive rewards KS2 & KS4 (Carrot) £10,000

Measuring the Impact of PPG Spending 2018/2019

Year 7

77% of all PP students made expected or above expected progress in English.

80% of all PP students made expected or above expected progress in Maths.

Year 8

83% of all PP students made expected or above expected progress in English.

75% of all PP students made expected or above expected progress in Maths.

Year 9

85% of all PP students made expected or above expected progress in English.

72% of all PP students made expected or above expected progress in Maths.

Year 10

In Combined Science, Drama and French Pupil Premium students are making more progress towards reaching their targets than non Pupil Premium students.

In Business & Engineering PP students made around the same amount of progress towards reaching their targets as non PP students.

29.1% of PP students are forecast to achieve 5+ in both English & Maths, an increase of 13% from 2018/19 results for PP students.

54% of PP students are forecast to achieve 5 grades 9-4, an increase of 20% from 2017/18 results for PP students.

Year 11

PP Progress 8 = -1.12

Non PP Progress 8 = -0.65