

Primary PE and Sport Premium Report for 2017/2018

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2017/18**, we will/have received **£17,480**. This report was updated on **31.1.18**.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 16.6%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
To improve the quality of children’s physical literacy at Key Stage 1 and 2.	Progress in PE: £99	2 hours curriculum time of PE each week (1 hour indoor and 1 hour outdoor) High quality, engaging PE teaching consistently. Adaption of long term curriculum map to ensure continuity and progression of skills in learning.	Indoor and outdoor timetables in place to ensure pupils are participating in 2 hours physical education per week. Detailed coverage of a broad range of sport/games taught throughout the school and in each year group	- Ensure 2 hours of PE each week by all classes. - Continue use of curriculum map.

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To attend CPD training for Maths of the Day.	Maths of the Day subscription: £495	Whole staff meeting on active learning to meet the 30 minutes of physical activity a day in school.	Pupils will engage in active learning throughout a range of subjects	- Ensure pupils are engaged in active learning
To introduce the daily mile to get all pupils undertaking daily activity		Identify course for daily mile.	All pupils will take part in the daily mile.	- Ensure all classes are taking part in the Daily Mile. - Daily Mile firmly embedded within the school day.
	£2900			

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation
11.6%

Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
To ensure the profile of PE and sport remains high across the school.	Clubs	Pupil survey – Reception – Year 6 Range of sports/games in PE lessons, clubs and competitions.	Pupil voice Pupils experience a wider range of sports by attending competitions	
To ensure success in competitions with a key focus on sporting behaviour and attitude. To promote and celebrate PE and sport to pupil, parents	Role models – sporting personalities £1000	Ascertain which personalities the pupils relate to and invite them into school Award School Games Values stickers and certificates within lessons	Achievements are celebrated in assembly. Pupils are proud to be involved in assemblies, which impacts	- Celebrate successes both inside and outside of school in assembly. - Continue to use School Games stickers and certificates.

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and the local community.			on confidence and self-esteem.	
To develop leadership skills by having a School Sports Crew.	Sports Crew Badges: £35	Develop and embed the School Sports Crew.	Pupils can showcase their leadership skills.	- Embed School Sports Crew. - School Sports Crew to maintain PE notice board.
	£2,030			
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 27.2%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>Improve the quality of PE teaching throughout school.</p> <p>Lessons to be high quality, challenging and engaging for all children.</p>	<p>Specialist PE teacher: £3000</p> <p>CPD Courses: £1000</p> <p>Supply to cover courses: £750</p> <p>£4750</p>	<p>Tailored CPD for staff (each to receive 6 hours minimum across the academic year.</p> <p>Attendance at Middlesbrough and Trinity Partnership training opportunities.</p> <p>Attendance of appropriate CPD courses</p>	<p>Opportunity to work with specialist PE teacher.</p> <p>Engaging, challenging and inclusive lessons for all pupils.</p> <p>Highly skilled PE lessons carried out by confident teachers.</p>	<p>- Ensure CPD records and evaluations are completed to identify areas for development.</p> <p>- Ensure teachers' are confident to teach the skills and techniques to deliver high quality PE lessons.</p>

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4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 25.7%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>Increase pupil participation in extra-curricular activities.</p> <p>Positive attitudes to health and wellbeing further developed.</p>	<p>Clubs: Tai chi £700 Basketball £231 Tennis £231 Football £980 Dance £275</p>	<p>Introduce a variety of before, lunchtime and after school clubs offered throughout the school year.</p> <p>Pupils have opportunities throughout their time at school to participate in a wide range of sports and activities.</p> <p>Develop relationships with School Sports Partnership, coaches and local clubs.</p>	<p>Pupils have a range of before, lunchtime and after school clubs offered.</p> <p>Links with outside organisations and clubs.</p>	<p>- Potential skills check of teachers' to identify possibility of teacher led clubs</p> <p>- Audit of equipment and resources</p> <p>- Use of School Sports Crew to maintain equipment</p>
Equipment and resources are safe and suitable.	PE equipment and resources	Purchase new equipment and resources.	Pupils have the equipment and resources needed to demonstrate skills.	
	£4,500			
5. Increased participation in competitive sport				Percentage of total allocation 18.9%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?

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<i>to achieve?</i>				
<p>To sustain the competitive element of PE through competitions.</p> <p>Pupils display improved resilience, confidence and independence that leads to improved achievement.</p>	<p>MSTA Partnership: £800</p> <p>Trinity Partnership: £1500</p> <p>Transport: £1000</p>	<p>Create timetable of intra-house competitions throughout the year.</p> <p>Achieve Gold in the School Games Mark July 2018.</p> <p>Competition entry and monitor the number of children attending competitions across school</p>	<p>All key stage pupils participate in 6 intra-house competitions.</p> <p>Pupils participate in competitive competitions through school sports partnerships with MST A and Trinity Catholic College.</p>	<ul style="list-style-type: none"> - Continue intra-house competitions next academic year. - Introduce intra-house competitions for Key Stage 1. - continue to monitor pupils taking part in competitions and use to target pupils.
	£3300			

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	We do not have this level of detail for our 2017-2018 Year 6 cohort, however we recognise the need to work with our swimming providers and capture for future years.
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No <small>(If Yes ensure you report it in the table above)</small>

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