



# Geography Curriculum Overview 2019-2020



Year Group	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
<b>EYFS</b>	<p><b>Family: What makes a family?</b> Recycling to care for the environment <b>SCSA</b> Maps of home, route to setting <b>PC W</b> Special events/festivals <b>PC W</b> Similarities and differences in the group <b>PC W</b></p> <p><b>Cultural:</b> Developing an awareness of our own culture - families, christenings, birthdays, weddings, and Christianity - Advent, Christmas, Easter, Pentecost, Saints Days etc. Developing an awareness of different cultures than our own, through festivals – Diwali Sunday 27<sup>th</sup> Oct, Chinese New Year, Eid</p> <p><b>UK Parliament Week 2-8 November, Remembrance Day 11<sup>th</sup> November</b> <b>Children in Need 15<sup>th</sup> November</b></p>	<p><b>Day/Night: What happens when the stars come out?</b></p> <p><b>30-50M (Nursery)</b> In the Jungle, Fairy-tale, Off to the Seaside</p> <p><b>40-60M (Reception)</b> Off to the Racetrack (Part 2), On the way to the Zoo, Sailing with pirates, It's time for School</p> <p><b>Balancing Bella</b> Up into Space, In the Army</p> <p><b>World Kindness Day 13<sup>th</sup> November</b> <b>Switch Off Fortnight-18<sup>th</sup>-29<sup>th</sup> November</b></p>	<p><b>Frozen Planet</b> <i>What happens when the snow falls?</i> <i>Link to Lost &amp; Found-helping the lost penguin</i> <i>Can we help the arctic animals escape from the ice? (ice balloons/ ice hands)</i> <i>DT: Making igloos. Junk modelling/ snow mobiles.</i> <i>Art: Making frozen paint. Exploring hot/cold colours. Wintery/snowy scenes.</i></p>	<p><b>Healthy Eating: Do chips grow on trees?</b></p> <p>Growing fruit/vegetables outside Visit to Tesco Farm to foods</p> <p>Gardening <b>PC W</b> Diff occupations chef, farmer, baker, butcher, fish monger, cheese person. <b>PC W</b> Sorting food by category (dairy, protein etc) <b>W</b></p> <p>Food around the world. <b>W PC</b> Keeping our teeth healthy <b>W</b> Cookery-vegetable soups/fruit salads/pizza/smoothies <b>PC W</b> Games on computer sorting healthy and unhealthy food <b>T</b></p>	<p><b>The Olympics: What makes me super?</b></p> <p>Superhero Day Soft play party day</p>
<b>1</b>	<p><b>London: What do we already know about our capital city?</b> GE 1, 2, DM 1, R 1, S/D 1, MK 1, SoM 1 Map reading – locating London – MK 1, SoM – 1 Recognising landmarks – GE 1, 2 1. Locate countries of UK on map MK1 2. Map of Fairy Dell – draw a simple map, construct basic symbols in a key, use simple compass directions. The Great Fire of London: map reading</p>	<p><b>Life in the past: What did we do before iPads?</b></p> <p>Geography Labelling cities in the UK Comparing Coulby Newham then/now</p> <p>Preston Hall Museum Visit a care home</p>	<p><b>Dinosaurs: Where have all the dinosaurs gone?</b></p> <p>Find out where dinosaurs lived – SoM 1, GE, 1, 2</p> <p>Find out where dinosaurs lived – SoM 1, GE, 1, 2 Centre for Life</p>	<p><b>Plants and Trees: How does your garden grow?</b></p> <p>Map of school – UM 1, SD 1, DL 1</p> <p>Imaginary maps – R 1, DM 1, DL 1</p> <p>Find out about National parks around the UK – SoM – 1, GE 1,2</p> <p>Map of Guisborough Branch Walkway – SoM 1, DL 1, GE 3, 4</p> <p>Map reading of Fairy Dell – SoM 1, DL 1, GE 3, 4</p>	<p><b>The Olympics:</b></p> <p>GE 1, 2, 3, 4, D/L 1, UM 1, S/D 1, P 1, SoM 1 Olympics in Rio – GE 1, 2</p> <p>Identify Olympic locations on a map – SoM – 1, GE 1,2</p> <p>Recognise flags of countries in UK and surrounding areas – MK 1</p>
<b>2</b>	<p><b>Homes: How have houses changed?</b></p> <p><b>GE3 DM1 R1 R2 UM3 SD1 MK1 SOM 4</b> Map of Fairy Dell: draw simple map; construct key; use simple compass directions Physical features of Fairy Dell and Teesmouth. Aerial photos.</p> <p>Visits: Fairy Dell &amp; Rydale Folk Museum</p>	<p><b>Local Study: Why was Coulby Newham built?</b></p> <p><b>GE1 GE2 GE3 GE5 DM1 UM2 UM3 SD1 P1 SOM3, 4</b></p> <p>Climate change; recycling; conservation; rainforests.</p> <p>Visits: Local walk</p>	<p><b>Captain Cook/Australia: What can be found beyond the horizon?</b></p> <p><b>GE1, 2, DM 1 UM 3 SD 1 MK1 SOM 1,4</b></p> <p>Geographical enquiry; drawing maps; map knowledge; style of maps.</p> <p>Visits: Stewart Park &amp; Captain Cook's schoolroom.</p>	<p><b>Seaside: Why do we go to the seaside?</b></p> <p><b>GE1,2,3,5 DM1 UM1,2,3 SD1 MK1 SOM. 1,2,3,4</b></p> <p>Identify features of a seaside - use visit to Teesmouth</p> <p>Identify different seaside locations</p> <p>Physical features of the seaside and human features of the seaside –</p>	<p><b>The Olympics:</b></p> <p><b>GE1,2,5 DM 1 UM 3 SOM1, 4 SD1</b></p> <p>Locate Greece on map Facts about Greece</p> <p>Compare Greece to England – GE</p>
<b>3</b>	<p><b>Stone Age: What did the Stone Age do for us?</b></p> <p>GE: 2 &amp; 5 UM: 1 SM: 1,2 &amp; 3 Locate countries on UK map. Locate Norway and France on world map. Visits/ visitors: Stone Age Day</p>	<p><b>Extreme Earth: How extreme is the Earth?</b></p> <p>GE: 1-5 D/L: 1-2 DM: 1-2 UM: 1 S/D: 1 P: 1 MK:1 SM 1-4</p> <p>Use a world map to locate Ring of Fire and identify areas prone to Tsunamis / Earthquakes. Identify the layers of the Earth. Visits: Teesmouth</p>	<p><b>Food Around the World: Why are people hungry?</b></p> <p>GE: 1-3 D/L: 1-2 DM: 1 R: 1-2 UM: 1 S/D: 1 P:1 MK: 1 SM: 1-2</p> <p>Locate countries of our favourite foods on a world map. Compare climate with ours. Explore countries where food is scarce. Explore conditions needed for food to grow.</p> <p>Visit: Warburton's Workshop</p>	<p><b>Ancient Greeks: How important is democracy?</b></p> <p>GE: 2,4,5 DL:1 R:1-2 UM:1 MK:1 SM:2-3</p> <p>Locate Greece on a world map and key places.</p> <p>Visits: Greek Day</p>	<p><b>The Olympics: How can the Olympic ideals shape our lives?</b></p> <p>UM:1 SD:1 MK:1 SM: 1-3</p> <p>School Olympics</p>
<b>4</b>	<p><b>Romans Past and Present: What did the Romans do for us?</b></p> <p>UM1-2 SD1 MK1 SM1-3</p> <p>Locating Italy in world/ Europe using atlases Comparing Italy and Britain Celts / Romans comparison</p>	<p><b>Mighty Mountains: Which mountain really is the Mightiest? What makes a mountain mighty?</b></p> <p>GE1-3 &amp; 5 DL2-3 DM1 R1-2 UM1-2 SD1 P1 MK1 SM1-2</p> <p>Geography DL 1-3, Dm1-2, R1-2, UM 1-2</p>	<p><b>Traiders or Raiders? (Anglo Saxons &amp; Vikings). Is it better to fight or fall than life without hope?</b></p> <p>GE1 Ge5 Plot markings to show Viking route on a map Use sources to analyse and draw conclusions to give reasons for why Vikings settled in Jorvick</p>	<p><b>Blue Planet: Is our planet really blue?</b></p> <p>GE1-5 DL1-2 DM1-2 R1-2 UM1 SD1 P1 MK1 SM1-4</p> <p>Locating oceans &amp; seas of the world Non-chronological report about oceans of the world Layers of the ocean</p>	<p><b>The Olympics: How can the Olympic ideals shape our lives?</b></p> <p>UM1-2, SD1, MK1, SM1-3</p>

	<p>Timeline of key events in Roman History Comparing Rome – past and present. Map of Roman Empire - key Life of Roman Soldier / child Battle Tactics Roman Towns / roads Boudicca (writing) Hadrian's Wall</p> <p>Visit: Roman Fort / Durham University</p>	<p>Use 4 points compass Use 8 compass points Use co-ordinates to locate a mountain Locate mountains on a large scale map</p> <p>Visits: Roseberry Topping / Cleveland Mountain Rescue Team</p>		<p>Sea creatures Locate and sketch Australia / The Great Barrier Reef Environmental issues</p> <p>Visits: Cow Green Reservoir, High Force, Lower Teesmouth</p>	
<b>5</b>	<p><b>Egypt: What can we learn from the ancient Egyptians?</b></p> <p>GE 3, 5, DL 1, DM R 1 UM 1-3, SD 2, P MK 1 SoM 1</p> <p>locating and finding out about Africa, drawing map of Egypt and using a key, life on / around the River Nile and its importance, cities in Egypt, everyday life in ancient Egypt, Religion and beliefs, pharaohs, using sources as evidence</p>	<p><b>Space Exploration: Is it only men that visit the moon?</b></p> <p>GE2, DL 8 R2 UM1 SD2</p> <p>Using aerial images of earth to identify geographical features. Find recognise places on different maps using 4 figure co-ordinates</p>	<p><b>Terrible Tudors: Is it right to create your own laws?</b></p> <p>GE 1,3, 5, R1, MK1</p> <p>Comparing maps of Tudor and modern day London looking at settlement, maps and plans of tower of London.</p>	<p><b>India: What makes India so incredible?</b></p> <p>GE 1-5 D/L DM 1 R 1-2 UM 1-3 S/D 2 P MK 1 SoM1</p> <p>Locating and finding out about Asia What and where is India, India's Mountain ranges and rivers, cities and cultures, compare India to the UK</p>	<p><b>The Olympics:</b></p> <p>Locating Greece, Olympic locations from the past – looking at climate, population etc.</p>
<b>6</b>	<p><b>Mexico Fiesta: How important is culture?</b></p> <p>GE1-5, UM 1-3, SD 1-2, MK1, SoM2-3</p> <p>Investigate places and analyse <b>evidence</b>. Recognise flattened globe, locating places in South/North America using atlas. Compare environments, key physical and human characteristics, countries, and major cities. Locate significant places. Identify geographical similarities and differences between UK and South/North America. Cross Curricular writing: Mexican Holiday Brochure</p>	<p><b>Revolutionary Britain: How did the industrial revolution change lives?</b></p> <p>: GE1-5, DL-2, MK1, SoM1-3, Explore how maps/borders/empires have changed. Compare maps at early 1900's through to modern day. Local study changes in <b>Coulby Newham and Middlesbrough</b></p> <p>Visit: Beamish</p>	<p><b>Poles Apart: What action can we take to save our polar regions?</b></p> <p>GE1-5 DL1-3 UM1-3 P1 DM1-2 MK1</p> <p>Investigate and compare places. Use 8-point compass points and co-ordinates, 6 figure grid ref. Use latitude and longitude on atlas maps (Arctic/Antarctica) draw a variety of maps with range of scales including thematic maps. Recognise OS symbols..</p> <p>Visit: Arctic Survival Skills / Fairy Dell</p>	<p><b>The World at War: Is it right to fight?</b></p> <p>MK1, SoM1-3, UM2,3, DM2, R1, SoM 1</p> <p>Identify locations/events in World War 2. Explore features/changes of places from World War 2 – impact key physical and human characteristics. Use OS map, follow a short route, use maps range of scales, draw maps. Changes to <b>Middlesbrough/impact of war</b>.</p> <p>Visit: Ormesby Hall – Evacuee Day</p>	<p><b>The Olympics: How can we live out the Olympic ideologies?</b></p> <p>School Olympics</p>