











# Monkton Junior School

## Curriculum statement

### Intent

At Monkton, children are at the heart of all we do. We have a nurturing culture of resilience, respect and pride as well as a strong sense of community belonging. This ensures our children learn, collaborate and reach their full potential with the belief that anything is possible.

### Big ideas

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|  <p><b>Humankind</b><br/>Understanding what it means to be human and how human behaviour has shaped the world.</p>                        |  <p><b>Nature</b><br/>Understanding the complexities of the plant and animal species that inhabit the world.</p>                                 |
|  <p><b>Processes</b><br/>Understanding the many dynamic and physical processes that shape the world.</p>                                  |  <p><b>Place</b><br/>Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>                       |
|  <p><b>Creativity</b><br/>Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>       |  <p><b>Comparison</b><br/>Understanding how and why things are the same or different.</p>  |
|  <p><b>Investigation</b><br/>Understanding the importance of investigation and how this has led to significant change in the world.</p> |  <p><b>Significance</b><br/>Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p> |
|  <p><b>Materials</b><br/>Understanding the properties of all matter, living and non-living.</p>   |  <p><b>Change</b><br/>Understanding why and how things have changed over time.</p>   |

### Mission statement

Making Memorable Moments everyday; all day; for everyone

## ☆ General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- develop new skills through a variety of interesting contexts
- develop a rich and deep subject knowledge
- explore the breadth and depth of the national curriculum
- learn within a coherent and progressive framework
- understand the purpose and value of their learning and see its relevance to their past, present and future
- experience the challenge and enjoyment of learning
- develop and demonstrate their creativity

### Purpose

Our Vision is to Inspire, Achieve and Empower pupils.

We INSPIRE pupils by: • Teaching exciting and challenging lessons that help us learn new skills and acquire knowledge • Inspire us to be physically fit • Develop our aspirations to explore the wider world • Encourage us by telling us we can do it

EMPOWER by: • Teaching us life skills so that we can become independent • Knowing how to keep ourselves and others' safe • Encourage us to be confident and feel good about ourselves • Help us to get along with all members of our school community

and ACHIEVE by: • Challenging us and allowing us time to reflect and improve our learning • Providing an environment where we are confident to experiment and make mistakes • Promoting resilience and being able to overcome obstacles in our path • Giving us a variety of opportunities to succeed across the curriculum

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

## Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- build respectful friendships
- reflect and think mindfully about their learning
- learn how to respect themselves and others
- learn in a peaceful and supportive environment
- work in a range of groups and settings
- follow their own interests and be themselves
- recognise that people are good at different things

## Pupil voice

Our curriculum will give children the opportunity to:

- express their opinions on a range of different topics and issues
- take part in age-appropriate discussions

## Pupil voice

Our curriculum will give children the opportunity to:

- make choices about things that are important to them
- say what they like and dislike about their learning
- make a positive contribution to the school and local community
- contribute to planning their own learning
- take part in democratic activities across the curriculum
- explore ways of becoming an active citizen

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- promotes innovation and entrepreneurialism
- excites, promotes and sustains children's interest
- enables children to reflect on and evaluate their learning
- offers all children a memorable experience at the start of every topic

## Enrichment

We will enrich our curriculum by:

- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom
- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- holding specialist curriculum days or weeks



## Enrichment

We will enrich our curriculum by:

- developing partnerships with external providers that extend children's opportunities for learning