

5. Review of expenditure				
Previous Academic Year		2018-2019		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve oral language skills of pupils in Reception and KS1	<p>Staff training for new staff on REAL project and REAM project</p> <p>Additional class teacher in Reception to reduce class size</p> <p>Staff training for new staff on Early Talk Boost project and Talk Boost.</p> <p>RWI staff training – in house</p> <p>Refreshers for TA's and training for teaching staff</p> <p>Deliver projects to pupils and families.</p>	<p>46% of PP pupils left reception with a good level of development compared to 82% of other pupils showing the gap between pupils widened from the previous year.</p> <p>In addition, 73% of PP pupils passed the Year 1 phonics screen compared to 67% of other pupils.</p> <p>Parental evaluations continue to show parents engaged with their children's learning and valuing opportunities to work in school.</p>	<p>Attendance rates and significant additional needs of many pupil premium reception pupils significantly affected their achievement.</p> <p>We will continue to carry out REAL projects next year and carry out English, Maths and Science weeks across the school. Pupil progress and attendance will continue to be monitored carefully throughout the year. All current staff and staff new to the school will be trained as necessary to deliver events with knowledge, skill and confidence.</p>	£23, 150

ii. Targeted support,				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve the percentage of PP pupils attaining the expected standard in reading in KS2 to be in line with other pupils.	<p>Continue to implement accelerated reading across all of KS2. Train all new staff and give refresher training as necessary.</p> <p>Review all school approaches to reading – guided reading, possible Reading Plus to compliment accelerated reading approach.</p> <p><u>Resources</u> – purchase further resources to support the development of accelerated reading and ensure PP pupils can access the curriculum.</p> <p>Purchase monthly subscriptions to magazines/child friendly newspapers to support a wide variety of reading materials. (5 x laptops, Accelerated reading materials, staff training accelerated reading, general resources.</p>	In KS2 79% of PP pupils achieved the expected standard compared to 88% of other pupils in reading (-9%).	The gap between PP pupils in key stage 2 narrowed in 2019 We will continue with targeted intervention next year.	£104,807

<p>Improve the percentage of PP pupils attaining the expected standard in maths in KS2 to be in line with other pupils.</p>	<p>Introduce White Rose Mathematics Scheme across school for planning lessons which include fluency, reasoning and problem solving skills and challenges towards Greater Depth as appropriate. Staff training to ensure effective delivery.</p> <p><u>Resources</u> – purchased to develop mathematical skills including times table workbooks, practical apparatus eg base 10 - classroom Secrets</p> <p>3rd Space</p> <p>Additional teacher for Y6 class support</p>	<p>In KS2 74% of PP pupils achieved the expected standard compared to 81% of other pupils. The gap between PP and non PP pupils in Maths at the expected standard narrowed on the previous year.</p> <p>All children were equipped with the necessary resources to access the curriculum fully.</p>	<p>We will continue teacher intervention support and training staff to deliver reading interventions.</p>	<p>£13,728</p>
	<p>Provide breakfast for Y6 pupils leading up to KS2 SATs 2019.</p>			<p>£1,000</p>

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attendance rates for pupils eligible for PP.	<p>Employment of Young Persons Lead to attend homes as necessary to encourage school attendance.</p> <p>Celebration attendance assemblies to include inviting parents.</p> <p>Recognition of best improved attendance and punctuality.</p> <p>Attendance initiatives across the school year</p>	<p>Attendance rate for PP pupils was 94.49% and for other pupils 94.25%.</p> <p>A 'Don't Stop of Shop' was introduced as an initiative to improve attendance in October, 2018. Pupils responded positively to this and initially there was an improvement in attendance which was noted by OFSTED, however this initiative had little impact on the children that are persistently absent.</p>	<p>Attendance rates still need to be improved to align with National for all pupils.</p> <p>We will continue initiatives including further work on increasing parental knowledge on why attendance is so important and in meeting with families swiftly where absence is an issue.</p>	£4,004
Improve parents ability to support pupils with learning.	<p>Provide English, Maths, Science focus weeks where parents can attend to support their child with learning.</p> <p>Provide curriculum information sessions.</p>	<p>Parental evaluations evidence that all who attend enjoy and learn from the experience of working with their child.</p>	<p>We will continue to expand on opportunities to develop this work in 2019-2020.</p>	
Improve PP pupils engagement with learning through providing a wide range of learning experiences.	<p>Provide 'wow' starter visits and visitors to termly topics and visit to Thurston (Y5/Y6) (visits, Thurston</p> <p>Compete in sports events, university visits. (Transport)</p> <p>Provide enrichment activities including after school provision.</p>	<p>'Wow' starter visits and visitors continue to be successful. Pupils engagement is evident from the start, providing them with first hand experiences and ensuring that learning is fun, stimulating and relevant.</p> <p>Thurston visit raised the self esteem</p>	<p>The emphasis on a real, relevant, stimulating curriculum will continue in 2019-2020.</p>	£26,655

