

## English Home Learning Grid (Y3)



- Read a book independently for at least 20 minutes daily;
- read to an adult, sibling or through media to a friend
- and choose one box below to work on each day.

*Please keep evidence of all your great work and share it with us on Class Dojo to celebrate your achievements!*

### SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.

[www.spag.com](http://www.spag.com)

We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!

### Grammar Task

In school, we've been using some of the grammarsaurus songs to learn about aspects of grammar.

subordinating conjunctions

<https://www.youtube.com/watch?v=FK2Gyto5gTQ>

conjunctions <https://www.youtube.com/watch?v=k2ug9xr0Ias>

Choose one of your favourite songs. Can you write a conjunction song of your own?

### English games

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.coxhoe.durham.sch.uk/school-life/fun-and-games>

<https://www.gamesgames.com/games/spelling>

### Diary Writing

Keep a diary for at least three days.

<https://www.youtube.com/watch?v=nKnTe65EJ0Q>

### Short Story Writing

Write a short story. Choose a topic that you are interested in so that you can write about it well.

<https://www.youtube.com/watch?v=xZNDlwG0IhI>  
<https://www.youtube.com/watch?v=jUbVH20qWOA>

### Poem Writing

Write a poem. Choose one of the seasons to write a poem about. Can you remember the figurative language we used?

alliteration - same sound to begin words

similes - comparing something to someone else e.g. the sun is like a golden coin...

metaphors - saying something is something else e.g. the sun is a golden coin

Try to include this in a poem of your own.

<https://www.youtube.com/watch?v=JmkgAWAGtbE>

### Perform a poem

Learn a poem by heart. Practise saying it in a range of different ways. What effect does it have on the listener?

Remember poet Michael Rosen and his top tips? Watch the video below:

<https://www.youtube.com/watch?v=RvV23xoZRkI>

Paul Cookson is a fabulous performance poet.

<https://www.youtube.com/watch?v=OKUVKjUdE6A>

<https://www.youtube.com/watch?v=ryMULXPxYbM>

[https://www.youtube.com/watch?v=Pnal\\_YtyT-c](https://www.youtube.com/watch?v=Pnal_YtyT-c)

We'll share the poems once back at school so keep practising!

### Character

Design an explorer character of your own - like Jane who we met in the 'Vanishing Rainforest book'. Draw and colour the character.

Write a character description. What do they look like? What are they wearing? How do they behave?

Think about:

- varied sentence openings (on her head, around her body, because of her ...)
- 2 a sentences ( adjective, adjective, noun e.g. her tall, slender frame)
- conjunctions to join together ideas (while, but, so, as, because, if e.g. Her sweet, genuine smile resembled a cheshire cat while her clean, light clothes showed that she was an explorer - so very brave and daring.)

### Spellings

Revise simple homophones.

<https://www.youtube.com/watch?v=sKamY2n657c>

<https://www.youtube.com/watch?v=Jw4IjeGPaz0>

Design a poster for homophones.

How can you remember the differences?

### Homophones and Near Homophones

grate	rode
great	road
grown	scent
groan	scent
plain	sent
plane	steel
peace	sent
piece	vain
rain	steal
reign	vain
	vein

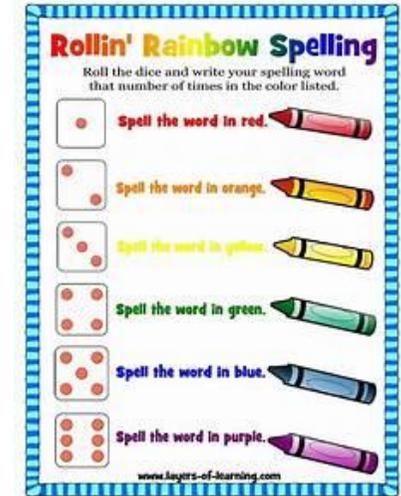
### Spelling games

- Make a board game of your own to help others to learn about homophones
- Design a poster
- Make a wordsearch
- Create a quiz
- Practise speed spelling, rainbow writing, pyramid writing

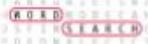
### **Spelling Roll-A-Word**

Start with the first word in your spelling list. Roll a die and complete the activity for the number you roll. Continue with the rest of your list.

	Write your word in a sentence.
	Draw a picture of your word.
	Write a synonym of your word.
	Write an antonym of your word.
	Write the definition for your word.
	Write your word three times.



# SPELLING MENU

<p><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u>ing cater<u>pill</u>ar</p>	<p><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants. <b>(vowels: a, e, i, o, u)</b></p>
<p><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p><b>6. Pyramid Words</b></p> <p>s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happ<u>iness</u></p>	<p><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p><b>13. Flashcards</b></p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p><b>14. Picture &amp; a Story</b></p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p><b>15. Words without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p><b>16. Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. <u>train</u><u>back</u><u>stop</u></p>
<p><b>17. Write a Story, Poem or Song with Words</b></p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> 	<p><b>19. Words Within Words</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p><b>20. Picture words</b></p> <p>Draw a picture and hide your spelling words in the picture.</p>

