



TO LEARN TO ACHIEVE

# Homework Overview

## Year 9

Subject:	Frequency:	Type:	Suggested amount of time to be spent on homework:
<b>Maths</b>	Weekly	Homework will be a mixture of tasks but will often be tasks on the HegartyMaths website which are revision of prior topics to keep them fresh, further practice on current topics or tasks related to the knowledge gaps highlighted by class tests. Students will also get paper homework which may include problem solving activities, project related activities or display pieces..  At the end of each half term students will get a booklet of exam papers to complete to the best of their ability, mark and then hand in after the half term break.	45 - 60 minutes per week
<b>GCSE Physical Education</b>	Weekly practical	Students should be playing at least one sport at a competitive level and also be playing two other sports recreationally during extra-curricular clubs.	2 hours
	Weekly theory	Students should be spending 30 minutes per week using Seneca Learning to review their understanding of the work that has been covered in class.	30 minutes
<b>Hospitality</b>	Once every topic, approx once every half term.	Students will be asked to produce a project based on the current topic of study. They will be provided with a guidance sheet for suggested contents. Work can be submitted either physically or electronically. Work should include, wherever possible, examples of practical work to develop skills. Students should be as creative as possible with their homework, making it colourful and informative to make it memorable as it will be used as part of their revision in Year 11. Examples of projects are creating a Cereals Fact file, writing a Health and safety handbook, designing and making a dairy cookbook.	Each project will be set over approx 6 weeks. Students should do about 3 -4 hours worth of work on each project.
<b>DT</b>		3 Research based projects (each project 10 weeks in duration equivalent 8-10 hours work). <b>Autumn term - Woods</b> Students to select 1 of 3 project choices - Hardwoods - Softwoods - Manufactured boards Project to include research on origins, properties and common uses. Product life cycles and sustainability and legislation. Students need to identify one specific type of product and show how it is manufactured.  <b>Spring term - User Issues</b> - Ergonomics and Anthropometrics - Cultural and moral considerations in design - Identifying wants and Needs  <b>Summer term - Product study</b> Students choose one of several selected products to analyse, identifying strengths and weaknesses and then proposed through sketches notes and simple models, improvements to the existing design. Students make a whole class presentation of their research project. Work awarded and CFL (effort) grade together with WWW and EBI feedback and is peer assessed against the 6 c's	
<b>Art</b>	One project made up from one piece per half term.	Students will create a project to support contextual and historical understanding, using guidance given to create a portfolio project/presentation that will be submitted and presented to the class in a 2 minute verbal presentation. Work will be marked with a WWW and EBI and a Character for Learning score. Work can be submitted physically or electronically. Students are encouraged to be as creative as possible in their submissions. The project work will support their portfolio work and final GCSE Art level.	30 minutes
<b>Textiles</b>	Fortnightly	At the beginning of the year, students will be set a homework to collect wool, beads, buttons, stickers, papers, string etc, based on the artist unfiltered ooze. The materials that they collect will be used in a project later in the year.  Project 1 is an embroidery project where students will learn new techniques. They will then be asked to work on these both in lessons and at home, working their way through a checklist of embroidery tasks, photographing work at each stage.  During projects 2 and 3 students will be set work such as photography, artist research, drawing, sampling and annotating as homework. Students will be provided with a help booklet for coursework projects to assist them with independent work.	30 minutes

Subject:	Frequency:	Type:	Suggested amount of time to be spent on homework:
<b>Construction</b>	Weekly	Week 1 spelling test on "Show my homework" of technical words. Week 2 define the week 1 words.	20 - 30 minutes
<b>MFL</b>	Weekly	There will be vocabulary and grammar learning which is tested each week. Students will be expected to consolidate their learning in class by practicing a set of vocabulary or key sentences at home. Students will be able to practice using information from their book or Show My Homework.	1-2 hours spread throughout the week
	Fortnightly/3 weekly	Student will have reading and listening homework to do at least once a term, which will be self-assessed. Students will feed back their result as well as a WWW and EBI  Students will be expected to revise at home for their assessments at the end of each term.	30 minutes/ an hour per week
<b>Dance</b>	Ongoing	Students will be working on their dance practicals - will have to give up rehearsals for an hour a week to get them completed and improved. Will also need to plan what will be done in rehearsals in preparation.  Will also have exam questions, revision tasks and research based tasks throughout the year - more of these when not working towards practicals that require extra rehearsals.	1 - 2 hours.  30 minutes
<b>Media</b>		Homework will be largely preparation for mini mocks that we do frequently throughout the year. In addition, the practical elements of the course will occasionally require them to take original photography for production tasks.	1 hour
<b>Drama</b>		KS4 Drama - students will be set a weekly practical/rehearsal homework or written/ research task relating to the theoretical aspects of the course.	1 hour
<b>Science</b>	Weekly	Homework will be a mixture of tasks including but not limited to extended answer questions, past paper questions, test preparation, making of revision resources and completion of practical write ups.	1 hour
<b>History</b>	Weekly		30-60 minutes per week
<b>Geography</b>	Weekly		30-60 minutes per week
<b>RS</b>	Fortnightly	Exam based questions.	30-60 minutes per week
<b>Business Education and Computer Science</b>	Fortnightly	Tasks will be a mixture of research, revision, small knowledge questions and extended exam questions. Students may be required to complete project based activities which span over a number of weeks.	30-60 minutes per week
<b>English</b>	Weekly	Students will complete a literacy activity booklet that supports the development of grammar, punctuation, spelling and inference skills. There will be additional tasks set that include revision opportunities and exam style questions. Some activities will include writing tasks, with a focus on technical accuracy, and reading and developing inference skills through a range of fiction and non-fiction texts.	