



TO LEARN TO ACHIEVE

# Homework Overview

## Post 16

Subject:	Frequency:	Type:	Suggested amount of time to be spent on homework:
<b>Maths/Further Maths</b>	Daily	Homework will typically involve the completion of exercises linked to learning that has been carried out that day. Other homework activities will include carrying out follow-up tasks related to knowledge gaps highlighted in testing, flipped learning activities that will involve watching videos and then completing questions ready for topics to be extended in the next lesson.  At the end of each half term, students will receive a booklet of exam resources to complete to the best of their ability, mark and then hand in after the half term break.	4-5 hours per week
<b>GCSE Physical Education</b>	Weekly practical	Student must be playing one sport competitively throughout the year.	3 hours
	Weekly theory	Students must use The Everlearner to review their understanding of topics that they have covered in class. It is strongly recommended that students listen to relevant podcast, for example <i>The Science of Sport Podcast</i> , read related articles around the study of sport, follow respected scientists, for example <i>Ross Tucker</i> on Twitter to gain an up to date insight into the study of sports science. Students should also seek out informative documentaries, for example, <i>Icarus</i> . A selection of possible documentaries is available for students on the Google Classroom.  Students will also be set work to embed their understanding of work covered in class each week by their teachers.	4-5 hours per week
<b>Hospitality</b>	Weekly	Practical - Students are expected to develop practical skills through cooking for pleasure at home. A variety of dishes and skills should be attempted on a regular basis. Students should also ensure that recipes and ingredients are ready for practical lessons in school on the given date. Any specialist equipment should have also been discussed with the teacher.  Theory - Assignments are set throughout the year with clear deadlines. Students should manage their time to ensure they have responded to feedback and have completed all tasks for each assignment by the given deadline. All work is submitted on Google classroom.	4-5 hours per week
<b>Biology, Physics, Chemistry</b>	Weekly	Homework tasks will include activities like exam questions, further reading, making specific notes, practical write-ups and revision for tests. For all three A-level science subjects there is always work that can be accessed through the relevant google drive or via various websites that the students will be directed to use. We expect all students to undertake 1 hour of additional study per hour of time spent in the classroom.	4-5 hours per week
<b>Sociology / Psychology / History / Geography</b>	Weekly	Homework tasks will include tasks like exam questions, further reading, making specific notes and revision for tests. For all four A-level Human and Social Studies Faculty subjects there is always work that can be accessed through the relevant google drive or via various websites that the students will be directed to use. We expect all students to complete 1 hour of additional study per hour of time spent in the classroom.	4-5 hours per week
<b>Business Education and Computer Science</b>	Weekly	Independent learning is designed to be developmental and will be an opportunity for students to consolidate prior learning and prepare for future lessons via a range of practical, reading and writing tasks. Homework tasks will include activities like exam questions, further reading, making specific notes and revision for tests. Students may be required to complete project based activities which span over a number of weeks.	4-5 hours per week
<b>MFL</b>		<b>Year 12:</b> Homework tasks will include: learning vocabulary for the themes taught in class, and completing reading, writing and listening tasks. There is a focus on grammar and additional exercises to consolidate key learning. Students will need to prepare and practice their speaking task through material given in class. There is also an expectation of independent learning which means that students should research by themselves extra information about the topics seen in class through internet (newspaper/ radio/TV/French news) <b>Year 13:</b> Same as in year 12 but additionally they will need to read a book which is part of their assessment preparation for writing. They will also need to prepare a research project for their speaking	
<b>Media Studies</b>		A range of tasks, including research tasks, presentations, additional reading, preparation for mocks. In addition, the practical elements of the course will occasionally require them to take original photography for production tasks.	4-5 hours per week



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<b>English Language/English Literature</b>	Weekly	Students will get homework from each of their three teachers on a weekly basis which will support learning done in class and prepare them for further lessons. Learning support homework will focus on improving class notes; revising content; completing written tasks; improving marked work. Preparation homework will be reading; wider reading and other research; preparing presentations; revising for a specific assessment. Teachers will mark homework judiciously and as much of it will be developmental or preparatory, which will mean that not every task gets marked. Every task set will, however, be useful to the student and should therefore be completed in full, to the highest standard and on time. Year 12 students will be given specific revision tasks to complete as part of their homework, whereas, by Year 13, we expect revision to be undertaken more independently and some will need to be in addition to the weekly total hours for homework.	4-5 hours per week