



Edward Peake CofE (VC) Middle School

PE and Sport Premium funding: Action plan and Impact Review

2018 & 19



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

Academic Year:	2018 - 2019
Total Funding Allocation:	£18,200
Balance Carried Forward:	£5,077
Actual Funding Spent:	£16,800

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue to provide alternative fitness provision to maintain increased physical activity	Provide staffing and maintain equipment for fitness based activities for pupils during lessons and to promote active, healthy lifestyle at lunch times, particularly during poor weather.	£300	Fitness club will be attended and fitness challenges will be introduced into the school games calendar and sport for all day.
Track and improve the number of pupils attending clubs throughout the year. Continue to develop the amount of physical activity taking place during PE lessons.	Employ a PE apprentice	£15800	Increase practical activity time during all PE lessons and support for the least able pupils with a higher adult to pupil ratio. 5 hours of additional opportunities will be added to the extra-curricular timetable
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Host sporting festivals for feeder lower schools and neighbouring newly converted primary school.	Year 5 dodgeball, year 6 dodgeball, KS1 basketball, KS1 Athletics and KS2 Tennis festivals have all been organised and well attended at Edward Peake. Equipment was purchased.	£600	Links with the East Beds partnership have been established. Events have been well attended and have been an opportunity for us to enter B and C teams for pupils that would not usually have the confidence to play competitive matches for their school.
Develop intervention and alternative provision programmes for targeted pupils alongside the pastoral support team	Mr Eve and Mr Dunne to work with the pastoral team to deliver targeted intervention for anger/behaviour	£200	Sensory breaks and alternative provision delivered for pupils highlighted by the pastoral support team. Relationships between staff and pupils improve. Pupils begin to self manage/ regulate actions.

	management. Equipment budget to be made available.		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Improve staff confidence in the delivery of gymnastics to 'stretch and challenge' all learners.	Work alongside existing school staff and community coaches to observe and team teach wherever possible.	£800	Improved confidence in teach sports that are not staff specialisms. Teachers will draw upon a wide number of ideas and incorporate them into children's learning. Improved school/sport club links.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase pupils club attendance from 28% to 35% of pupils regularly attending weekly sports clubs.	Employ a PE apprentice. Utilise teaching assistants to provide additional clubs in place of their lunchtime duty days. Purchase additional equipment for club use. Track pupil attendance throughout the year. Target non participants.	£400	35% of pupils attend weekly clubs in line with the silver school games mark criteria we are aiming for.
Encourage sustained participation in dance and cheerleading throughout the year	Employ cheerleading coach during two lunchtimes a week. Hold our first dance showcase in the summer term to encourage pupils to show dedication throughout the year.	£400 (set aside for individuals at a rate of £2 per session/week on application)	A,B and C cheer squads to be formed utilising more KS2 pupils. Showcase takes place in the summer term. Pupils remain dedicated throughout the academic year.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Successfully apply for the silver school games mark by increasing the number of B and C teams entered into level 2 competitions.	Increase the number of KS2 tournaments hosted to allow for greater number of teams to be entered.	£200	School games mark achieved. B and C teams entered into tournaments and leagues.
Increase participation at Level 3 County Final Games	Provide transport to and from county games venues to allow for greater number of teams to take part in level 3 competitions.	£300	Pupils are able to attend county school games events that all occur simultaneously.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue to provide alternative fitness provision to maintain increased physical activity	Provided staffing for fitness suite activities for pupils during lessons and at lunch times, particularly during poor weather.	£0	Fitness club attended by an average of 20 pupils per lunch time.	The equipment will be in need of servicing next year. New expansion will render the fitness room temporarily unavailable at times next year, though a multipurpose room has been earmarked on the plans for future use.
Track and improve the number of pupils involved in extracurricular sporting activity.	Mr Eve has been employed as Level 4 PE apprentice via 'Sporting Futures'. Clubs have been run every lunch time throughout the school year.	£15800	Participation has reached 37.2% which has in turn seen a rise in pupils attainment, particularly in year 5. Over 87% of Key Stage 2 pupils are making expected progress in PE.	Mr Eve has decided to continue in his role as a member of PE support staff once his course ends in December. This can continue whilst the SSP funding is present.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Host sporting festivals for feeder lower schools and neighbouring newly converted primary school.	Year 5 dodgeball, year 6 dodgeball, KS1 basketball, KS1 Athletics and KS2 Tennis festivals have all been organised and well attended at Edward Peake. Equipment was purchased.	£600	Links with the East Beds partnership have been established. Events have been well attended and have been an opportunity for us to enter B and C teams for pupils that would not usually have the confidence to play competitive matches for their school.	Host sporting festivals for feeder lower schools and neighbouring newly converted primary school.
Develop intervention and alternative provision programmes for targeted pupils alongside the pastoral support team	Mr Eve and Mr Dunne to work with the pastoral team to deliver targeted intervention for anger/behaviour management.	£0	Sensory breaks and alternative provision delivered for pupils highlighted by the pastoral support team. Relationships	A more targeted approach will be employed. Work alongside the SEND and inclusion teams will mean pupils can be

			between staff and pupils have begun to improve.	targeted earlier to improve results.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Improve staff confidence in the delivery of gymnastics to 'stretch and challenge' all learners.	AW worked alongside community coach with a group of talented year 6 gymnasts to develop a progressive spiral scheme. DC,HT,DE and MC all observed specific stages of sessions targeted to their own CPD needs.	£400	Improved confidence in teaching of gymnastics, utilising our existing equipment and relevant to our own talented pupils. Schemes being continually developed to meet pupils' needs. Improved link with community coaches, 'flex and flip' share facilities and offer a pathway for pupils.	Continue to prioritise CPD within the PE department.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase pupils club attendance from 28% to 35% of pupils regularly attending weekly sports clubs.	Mr Eve continued to be employed and offered clubs during lunch times and after school. CW and JW held dance and netball practiced. LD ran clubs each lunch time. Pupil attendance was tracked centrally each week.	£0	37.2%% of pupils attend weekly clubs.	Staff have continued to offer PE clubs in the new academic year. Young Leaders needs to become more established and begin to support staff with their leadership of the clubs.
Encourage sustained participation in dance and cheerleading throughout the year	Sam Jackson, cheerleading coach now has squads on Tuesdays and Thursdays. The dance showcase was held in the summer term with 64 pupils taking part on the night.	£0	A,B and C and junior cheer squads were formed. 64 pupils took part in the showcase. 88 parents/spectators watched the evening, further enhancing the profile of the PE department and dance within school.	Money will continue to be set aside for families who find the £2 per session a barrier to participation.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Successfully apply for the silver school games mark by increasing the number of B and C teams entered into level 2 competitions.	Silver school games mark awarded for 2018/19	£0	School games mark achieved. B and C teams entered into tournaments and leagues.	We will look to build on the 37% participation next year to maintain silver and work toward gold kitemarks.

Academic Year:	2018 - 2019
Total Funding Allocation:	£18,200
Balance Carried Forward:	£5,077
Actual Funding Spent:	£16,800
Balance to be carried forward next year:	£6,477