



Edward Peake CofE (VC) Middle School

PE and Sport Premium funding: Action plan and Impact Review

2017 & 18

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

Academic Year:	2017 - 2018
Total Funding Allocation:	£18,440
Balance Carried Forward:	£6,852
Actual Funding Spent:	£20,215

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Purchase of Fitness and exercise equipment to create a fitness classroom to support the development of a healthy active culture within school.	Provide additional fitness based activities for pupils during lessons and to promote active, healthy lifestyle at lunch times, particularly during poor weather.	£3000	Fitness club will be attended and fitness challenges will be introduced into the school games calendar and sport for all day.
Increase the number of pupils attending extra - curricular clubs and improve the activity time of pupils within lessons.	Employ a PE apprentice	£15500	Increase practical activity time during all PE lessons and support for the least able pupils with a higher adult to pupil ratio. 5 hours of additional opportunities will be added to the extra-curricular timetable
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Raise the profile of Edward Peake PE in the community through the development of the 'Sports Leader' programme.	Host sporting festivals for feeder lower schools and neighbouring newly converted primary school.	£300	Pupils confidence, leadership and enjoyment will be enhanced. Links to the partnership will be strengthened. KS2 Pupils will compete in new festivals whilst year 8 pupils officiate and lead Level 2 competitions.
Continue to develop Level 1 House competitions and raise the profile of the events.	Weekly house matches will be organised at lunch times in a range of sports. Pupils will be encouraged to participate and support their houses.		Sustained and increased participation in house sport matches. Pupils and staff can celebrate sporting achievements and values weekly.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Encourage staff to broaden their understanding and approaches in a range of sports.	Work alongside existing school staff and community coaches to observe and team teach wherever possible.		Improved confidence in teach sports that are not staff specialisms. Teachers will draw upon a wide number of ideas and incorporate them into children's learning. Improved school/sport club links.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase the number of pupils attending extra - curricular clubs	Employ a PE apprentice. Utilise teaching assistants to provide additional clubs in place of their lunchtime duty days. Purchase additional equipment for club use.	£400	10 additional clubs added per week to the clubs timetable.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue to develop Level 1 House competitions and raise the profile of the events.	Weekly house matches will be organised at lunch times in a range of sports. Pupils will be encouraged to participate and support their houses.		Sustained and increased participation in house sport matches. Pupils and staff can celebrate sporting achievements and values weekly.
Increase participation at Level 3 County Final Games	Provide transport to and from county games venues to allow for greater number of teams to take part in level 3 competitions.	£300	Pupils are able to attend county school games events that all occur simultaneously.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provide additional fitness based activities for pupils during lessons and to promote active, healthy lifestyle at lunch times, particularly during poor weather.	Fitness club has become extremely popular. Boys have particularly enjoyed participating in boxercise and pad work activities	£3200	Fitness club is run on 4 lunch times and is attended by 80 pupils per week.	The equipment will need servicing and maintaining but will generally last a long period of time.
Employ a PE apprentice	Mr Eve has been employed as Level 3 PE apprentice via 'Sporting Futures'. Staff to pupil ratio has improved from 1:28 to 1:14 in PE lessons.	£15800	The improved pupil teacher ratio has meant that pupils are given more 1:1 feedback. As a result, over 90% of Key Stage 2 pupils are making expected progress in PE.	Mr Eve has decided to continue to pursue his apprenticeship with us and will go on to study for his Level 4 in Supporting Teaching and Learning in PE.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Host sporting festivals for feeder lower schools and neighbouring newly converted primary school.	Year 5 dodgeball, year 6 dodgeball, KS1 basketball, KS1 Athletics and KS2 Tennis festivals have all been organised and well attended at Edward Peake. Equipment was purchased.	£600	Links with the East Beds partnership have been established. Events have been well attended and have been an opportunity for us to enter B and C teams for pupils that would not usually have the confidence to play competitive matches for their school.	New teachers will need to be trained to deliver the sports leadership qualification due to staff changes. Continue to arrange festival opportunities for the partnership.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Work alongside existing school staff and community coaches to observe and team teach wherever possible.	Few opportunities were available for team teaching due to absence and staff changes.	£0	None	Continue to prioritise CPD within the PE department.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employ a PE apprentice. Utilise teaching assistants to provide additional clubs in place of their lunchtime duty days. Purchase additional equipment for club use.	10 additional clubs added per week to the clubs timetable.	£320	4 x Fitness clubs, 1 x Dance club, 1 x netball club, 1x tag rugby club, 1 x badminton club, 1 x table tennis club and 1 x Distance running club added to the clubs timetable.138 pupils attended these clubs during their lunch times.	Staff have continued to offer PE clubs in the new academic year. Young Leaders will become more established and begin to support staff with their leadership of the clubs.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provide transport to and from county games venues to allow for greater number of teams to take part in level 3 competitions.	Pupils were able to attend the Level 3 Summer School Games county finals.	£295	Edward Peake finished 5th in the cheerleading, 3rd in the handball and 1st in the cycling competitions.	A small PE travel budget is available to help subsidise the cost of transport to county finals.