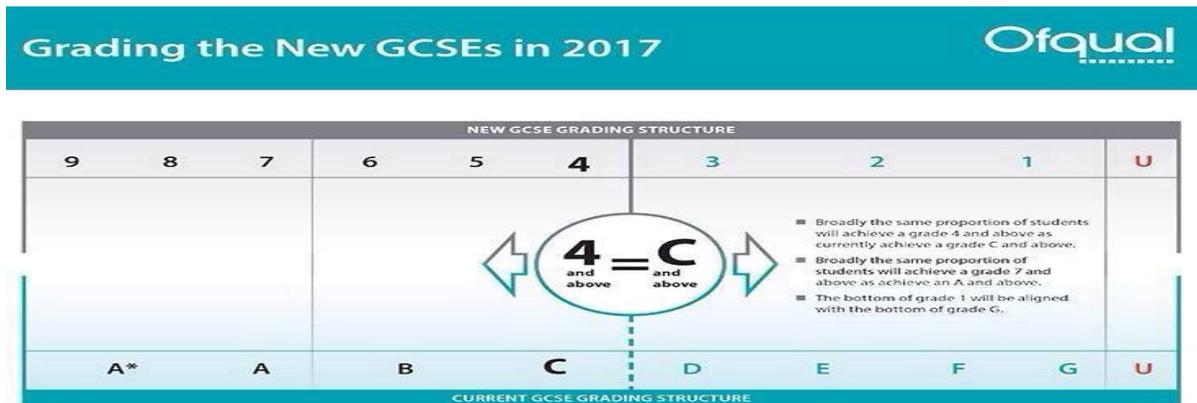




## Measuring Progress in Year 8

As you may be aware, the national GCSE qualification grades started changing in the summer of 2017 from awarding pupils grades from **A\*-G** to grades from **9-1**. This started with English and Maths qualifications changing to 9-1 in 2017 and other qualifications followed suit in 2018.



Changes are also occurring in the primary school sector, where levels will no longer be used to track progress and no longer reported to secondary schools or parents at the end of Year 6.

Traditionally at Studley High School, levels have been used in reported to parents, during Key Stage 3, to indicate progress and attainment in all subjects and A\*-G grades during Key Stage 4.

Due to the national changes that have occurred in all schools, Studley High School has developed systems for tracking pupil progress and attainment from September. When pupils arrive at Studley High School, we use progress information from their primary school and SATs tests to set end of Key Stage targets for all subjects. From this starting point we carefully monitor their progress through the school, leading eventually to their final GCSE grade in Year 11. This means that pupils will know what their current working at grade is and in addition have an end of year predicted grade but using grades from 1-9 instead of levels. These working grades will inevitably progress and predictions develop each year leading to their official GCSE qualification at the end of Year 11. This will also ensure that your child will continue to be constantly challenged and pushed while at Studley High School and that their progress in Key Stage 3 will directly flow into Key Stage 4.

For example, a pupil who joins us in Year 7 with a current working at a grade of 1 in English would be targeted to be at a grade 3 by the end of KS3 and predicted to attain a grade 5 in their final GCSE. A grade 5 at GCSE is broadly in line with what the best available evidence tells us is the average performance of 16-year-olds in high performing countries. Another example would be a child who starts the school with a strong grade 2 in Science would be targeted to be working at a grade 5 by the end of Year 9 so that challenging targets can be set to ensure that they attain the highest grades possible at GCSE (8 or 9).

As a school, we also track the pupils' attitudinal data at the data collections. This allows us to track the effort, homework and behaviour in individual subjects.

Dates for Reports and Parents' Evening:

## **Year 8**

Week commencing 21st October 2019 Interim Report

Week commencing 2nd February 2020 Full Report

12th March 2020 Parents' Evening

Week commencing 27th April 2020 Interim Report

If you have any further questions, please do not hesitate to contact Dr Christina Barnfield (Assistant Headteacher) via the office.