

Personal Social Emotional Development

Making Relationships

Children show sensitivity to others needs and feelings and form positive relationships with adults and other children.

Self Confidence & Self Awareness

Children will talk about their ideas and will choose the resources they need for their chosen activities.

Managing feelings & relationships

Children understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.

WE WILL BE: Working together in group situations, discussing book characters and exploring differing ideas and points of views.

Communication & Language

Listening & Attention

Children listen attentively in a range of situations. They listen to stories accurately, anticipating key events and respond to what they hear with relevant comments, questions or actions.

Understanding

Children answer how and why questions about their experiences and in response to stories or events

Speaking

Children express themselves effectively, showing awareness of listeners needs. They talk about events that have happened or will happen in the future. **WE WILL BE:** Talking about story scenarios and characters and acting out stories and inventing our own stories and retelling / acting them out.

Physical Development

Moving & Handling

Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle tools and equipment effectively, including pencils for writing.

Health & Self-care

Children know the importance for good health, physical exercise and a healthy diet. They talk about ways to keep healthy and safe. They manage their own hygiene including dressing and going to the toilet independently.

WE WILL BE: Practise fastening zips on coats and putting on socks, shoes and jumpers independently. Develop a range of skills through Little Dribbler's. Begin Gymnastics coaching and develop controlled movements and balances. Practise our handwriting. Play parachute and playground games.

Literacy

Reading

• Links sounds to letters, naming and sounding the letters of the alphabet.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Begin to read words and simple sentences. Hears and says the initial sound in words. Learn letter names. Read and understand simple sentences and read some common irregular words.

Writing

Hears and says the initial sounds in words. Can segment the sounds in simple words and blend them together. Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Write short sentences in meaningful contexts. Use phonic knowledge to write words including irregular words

WE WILL BE: Continuing to learn letter sounds and blend and segment to read and write and spell simple words and sentences. Add to our knowledge of tricky words. Continue our use of Fine and gross motor activities to promote correct pencil grip and correct handwriting. Use a range of stimuli to promote independent writing. Writing our own stories based on ones we know and have learned.

Stories we love



Community Cohesion:

- Invite parents/guardians and governors in to share our topic.
- Internet website for links and updates
- Class visit to Hall Hill Farm

Numeracy

Number

Find the total number of items in two groups by counting them all. Count reliably with numbers up to 20. Begin to add and subtract two single digit numbers. Solve number problems.

Shape Space & Measures

Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Select a particular named shape. Use everyday language to talk about time, size, weight, capacity, position, distance and money. Recognise, create and describe patterns.

WE WILL BE: Using Ten Town to learn how to read and write numbers and develop our counting skills up to 10 and beyond. Begin to add numbers together. Exploring 3D shapes and learning about their properties. Exploring number, weight, measure and problem solving in our garden centre role play. Using a range of materials and objects to count and explore. Using Numicon to consolidate our understanding of number. Exploring number in our outdoor area.

Understanding of the World

People & Communities

They know about similarities and differences between themselves and others and among families, communities and traditions.

The World

Children know about similarities and differences in relation to places, objects, materials and living things. They make observations and talk about changes.

Technology

Children recognise that arrange of technology is used in places such as homes and schools. They select and use technology for particular purposes.

WE WILL BE: Interacting with a range of software and use a range of technology to find and record information. Investigate growing and explore the changes happening in our environment. Explore different environments and cultures through stories.

Expressive Art & Design

Experimenting and Using Media & Materials

Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques experimenting with colour, design, form and function.

Being Imaginative

Children use what they have learned about media and materials in original ways thinking about uses and purposes. They represent own thoughts, ideas and feelings through art, music, dance, role play, DT and stories.

WE WILL BE: engaging in role play in the Garden Centre. Encourage children to plan and design models before making them. Create our own sound effects for stories and act and retell stories to the rest of the class. Create art work based around stories and natural artwork in the outdoor areas.