



# DUKE'S

ALDRIDGE ACADEMY

## Year 7 Catch Up Funding Allocation in 2018-2019 £29,901

### Objectives:

- To support the progress of 77 identified students in English
- 65 in Maths
- 48 students in both

### Summary of spending and Actions taken

- Literacy/Numeracy Support groups
- Additional Sets in core subjects (reduced class size)
- Involvement in AR for whole cohort
- Targeted reading intervention for selected pupils
- AAC role in Year 7

### Methods used to assess the effect of spending on attainment

- Use of Year 7 progress monitoring 2018-2019
- STAR Reading Test (NFER)

### Impact:

#### English (Reading)

Cohort	EOY 7 Grade (Mean)	VA +/- MTG (Mean)
Whole Cohort Year 7	1.86	0.55
Lower attainers	1.37	0.47
Catch Up Cohort	1.63	0.51

#### English (Writing)

Cohort	EOY 7 Grade (Mean)	VA +/- MTG (Mean)
Whole Cohort Year 7	1.86	0.64
Lower attainers	1.40	0.59
Catch Up Cohort	1.65	0.63

#### Accelerated Reader: STAR Reading Test (NFER)

Cohort	Months Growth (Sept – Jul)
Whole Cohort Year 7	+11
Lower attainers	+11
Catch Up Cohort	+8

#### Maths

Cohort	EOY 7 Grade (Mean)	VA +/- MTG (Mean)
Whole Cohort Year 7	0.96	-0.2
Lower attainers	0.36	-0.4
Catch Up Cohort	0.42	-0.4

## Year 7 Catch Up Funding 2019-2020

Cohort information for 2019-2020

### Objectives:

- To support the progress of 95 identified students in English
- 68 in Maths
- 59 students in both

### Summary of spending and Actions taken

- Nine sets across English timetable including targeted groupings as appropriate
- Nine sets in Maths
- Introduction of Mastery Curriculum: Foundation and Traditional pathways followed for all appropriate groups
- All students involved in Accelerated Reader programme
- Intervention groups timetabled in place of MFL: Literacy and Literacy and Maths– 2 lessons a week, 4 across the two week timetable
- Literacy intervention following Hackney Literacy Trust Programme
- Maths intervention following 'Step by Step' linked with Mastery curriculum
- Involvement in AR for whole cohort
- Targeted reading intervention for selected pupils
- AAC role in Year 7

### Methods used to assess the effect of spending on attainment

- Use of Year 7 progress monitoring 2019-2020
- NRG T Tests
- STAR Reading Test (NFER)
- Progress Tests