



# St Mary's Catholic School

**Date: 2018-19**

St Mary's Catholic School is housed in newly built accommodation for 1250 students. The site and school were designed and built to meet the needs of all students, staff and visitors, ensuring accessibility to all areas and appropriate physical provision for learning. This Accessibility Plan demonstrates the continuous improvements the school seeks to make to ensure disabled students can participate in the school and wider curriculum, in the physical environment and in the availability of accessible information for disabled pupils.

Target area	Tasks
<b>Recruitment to the school</b>	<ul style="list-style-type: none"><li>• Review Admissions policy</li><li>• Consider the implications of the withdrawal of bus passes</li></ul>
<b>Physical access</b>	<ul style="list-style-type: none"><li>▪ Review signage in and around the school</li><li>▪ Consider signage for WAV only</li><li>▪ Review emergency evacuation procedures</li><li>▪ Review PEP</li><li>▪ Review specialist for individual students</li></ul>
<b>Access to Curriculum</b> Learning environment  Attitudes	<ul style="list-style-type: none"><li>▪ On-going programme of staff training in disability awareness to reflect diverse needs of students within the school.</li><li>▪ Seek issues and feedback from "Teaching and Learning" focus group</li><li>▪ Review PSHE Curriculum</li></ul>

<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Audit participation in extra-curricular activities and identify any barriers.</li> <li>▪ Publish wider curriculum offer for all students</li> <li>▪ Review transport provision and provide a minibus with access for the disabled and wheelchair</li> <li>▪ Appropriate differentiation for all classes</li> <li>▪ Smaller class sizes provided where necessary</li> </ul>
<p><b>Access to publications</b></p>	<ul style="list-style-type: none"> <li>▪ Large print and audio formats etc as required.</li> <li>▪ Review accessibility of newsletter and letters for parents.</li> <li>▪ Review access to school website</li> <li>▪</li> <li>▪ Employ the use of signers or translators where appropriate</li> </ul>