Dear Colleagues

The start of this term has seen over 1,500 people attend TEEP training across all the phases of education, Primary, Secondary, SEN and FE and from across the whole from the country from Taunton to Sunderland. The feedback from this training has been tremendously positive and we want to welcome all these new TEEPers to the associates of the TEEP website. This half termly e-update aims to provide you with news, information and opportunities surrounding TEEP, to support you in continuously improving the teaching and learning in your school or college. We hope you find it helpful and as always do please share your stories with us.

TEEP in Primary

“We all want our teachers to be as effective as possible, but we also want to enhance the teaching of those who are already effective”

Recently, we were very pleased to be able to share the great work of Primary colleagues on improving teaching and learning in their schools through the Headteacher Update magazine. To find our more read the full article here.

For secondary colleagues do feel free to share this article with your primary feeder colleagues and for Primary colleagues if you are able to share your story we would love to hear from you.

Masters Accreditations for TEEP

The SSAT is currently working on projects to enable TEEPers to gain further recognition for what they are doing with TEEP, at which ever level is appropriate. The first is an opportunity for a masters-level programme, available exclusively to SSAT members and those involved in SSAT programmes such as TEEP, worth 60 credits (equivalent to the first third of an MA in Teaching and Learning).

In relation to TEEP the first modules can all be built around your TEEP practice, for example;

- Implementing and trialling aspects of TEEP methodology in your classroom
- Embedding TEEP methodology into the classroom.
- Making use of a TEEP portfolio and reflections from putting TEEP into practice

It would be a great opportunity for any one interested in working towards a Masters in Teaching and Learning to begin their journey.

For further information please visit the website or download a flyer here.

Opportunities to share your story or hear more

Through the work of the SSAT there are a number of opportunities to showcase your school and your story behind improvements in teaching and learning. This includes events like the SSAT National Conference in December, the BETT show in January and the Achievement Show in June 2014 to name just a few.

SSAT's National Conference : the new professionalism

This year’s SSAT National Conference on 'the new professionalism' will bring together world-renowned speakers with outstanding and innovative school practitioners to explore practical ways of making our education system world class. By following a logical learning process, focusing on professionalism in teaching, effective pedagogies, principled curriculum design, and intelligent accountability, the SSAT conference will help make sense of a confusing landscape. We have been encouraging TEEP schools to consider being contributors to the workshops at conference which will be focusing on:

- cultivating and leading staff - exploring practical ways of cultivating your staff at every stage of their careers
- classroom pedagogies - exploring both whole-school and classroom-based approaches of delivering outstanding teaching and learning
- digital pedagogies - exploring the role of learning technologies in today's pedagogy
- models of curriculum design - showcasing innovative curricula or approaches to curriculum which meet the needs of all students

Last year's TEEP workshops were really successful and we look forward to having more contributions that draw on TEEP this year. For more information on the conference please visit the [website](#).

**SSAT Achievement Show**

The Achievement Show is the UK's largest practitioner-led event for teaching professionals. It offers the opportunity to hear successful teachers and school leaders share their expertise in relation to particular subject areas, school improvement, leadership and teaching and learning. The day offers a wide programme, from which delegates can choose whichever sessions best meet their needs. Comments from delegates last year included "I have been twice now and it is the best CPD that I have experienced in 12 years. The quick fire nature means that you can gain lots in one day and "great sessions run by people who do the job, not just theorise about it"

This year we are considering introducing a zone which shares the work of TEEP schools, enabling teachers who utilise the TEEP methodology to refresh their thinking and hear how schools have developed their practice over time.

We would welcome feedback from all TEEP associates about what you would find useful to hear about through these events and for potential speakers. Please do take the time to complete this short [online survey](#) to give us your ideas.

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**TEEP website and resources**

Over the summer we have reviewed the Associates area of the TEEP website and have taken the opportunity to update it. As part of this work we have identified areas which would benefit from additional resources and would like to invite you to be involved.

**TEEP subject resources 'Sandbox' project**

SSAT are delighted to invite TEEP associates to take part in an innovative professional development opportunity in the form of the new TEEP 'Sandbox' project. While gathering feedback from the expansive TEEP network, SSAT identified a need for a greater range of subject specific TEEP resources and a safe environment for practitioners to share their own resources, seek feedback, advice and guidance to further develop and potentially identify new resources across a range of subjects, phases and ability levels.

The TEEP Sandbox project aims to support practitioners to develop a larger pool of TEEP resources to support them in implementing TEEP in school and share ideas across the country. To do this we are looking for one or two associates from each TEEP school to join together through an online website to share and critique subject resources, supporting their improvement and developing the guidance alongside each resource. These resources would then be uploaded onto the official TEEP website for use by the wider TEEP community.

We are proud to provide this truly unique action research opportunity which can provide all schools with cutting edge resources, a fresh perspective and the opportunity to take part in a professional development community.

To record your interest in this project please contact TEEP@ssatuk.co.uk and we will provide further information.

**TEEP Video Toolkit**

For those involved in coaching and mentoring other TEEP practitioners in their school, don't forget that the TEEP video toolkit is a resource full of short videos which can be used to lead discussions on many aspects of effective teacher behaviours and effective learner behaviours. For further information do contact us at TEEP@ssatuk.co.uk.
TEEP Level 1, 2 and 3 courses

Do you have new staff in your school who would benefit from doing TEEP training? Bookings are now open for the next Level 1 open course in the spring term 2014. For more information visit the [website](#).

If you are interested in TEEP level 2 (coaching and mentoring) or Level 3 (Train the trainers) we are currently taking expressions of interest and to be included on this list please email us at [TEEP@ssatuk.co.uk](mailto:TEEP@ssatuk.co.uk).

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Redesigning Schooling

SSAT’s campaign, [Redesigning Schooling](#) aims to ensure that the future of education is shaped by high-quality practice and research within the profession. As part of this a series of Redesigning Schooling pamphlets have already started to be sent to all SSAT member headteachers and are available to buy [online](#).

Look out for these pamphlets:

- Sept: *Why change is needed* by Sue Williamson
- Sept: *What kind of teaching for what kind of learning?* by Guy Claxton and Bill Lucas
- Oct: *Principled curriculum design*, by Dylan Wiliam, and *Intelligent accountability*, by Peter Matthews

We would definitely recommend the Teaching and Learning pamphlet "What kind of teaching for what kind of learning" as a must for all TEEPers.

**What else should you be reading?**

As well as the SSAT pamphlets a number of the TEEP trainers have recommended the following items as ones which might be of interest to all TEEPers

- Professional Capital: Transforming Teaching in Every School. by Michael Fullan and Andy Hargreaves
- Drive: The Surprising Truth About What Motivates Us by Daniel Pink
- SSAT's Policy Radar: e-news sent to all Headteacher SSAT member schools

Finally we hope the year ahead goes well and we would welcome the opportunity to hear from you about your experience of TEEP.

Yours

The TEEP Team
SSAT (The Schools Network)