

REDMOOR ACADEMY

SCHOOL STANDARDS COMMITTEE TERMS OF REFERENCE

Composition:

Chair (non-staff member elected by the committee each September).

Membership:

The committee comprises of no fewer than 6 (six) members.

Clerk: Mrs Diane Eeley

Quorum: Minimum of 4 (four) members. **Term of Office:** Annual.

Frequency of meetings: Autumn Term - Twice Termly

Spring Term – Once Termly

Summer Term – Once Termly

(4 meetings per year)

Purpose of Committee:

To assist the decision making of the Governing Body, by enabling more detailed consideration to be given to the best means of fulfilling the Governing Body's responsibility to ensure sound management of the Academy's curriculum, including planning, monitoring and teaching.

To make appropriate comments and recommendations on such matters to the Governing Body on a regular basis.

Major issues will be referred to the Full Governing Body for ratification.

Terms of Reference

1. This committee will review the school's teaching, learning and curriculum-related policies, in line with the agreed cycle and make recommendations to the Governing Body for change.
2. To plan, monitor and review the academic and pastoral arrangements of the school in order to ensure that the school maintains and delivers a broad and balanced curriculum in keeping with aims of the school.

3. To monitor the provision of the National Curriculum and its assessment procedures in line with the legal framework.
4. To ensure that the school leadership has appropriate systems for monitoring and evaluating the quality of teaching and learning in the school.
5. To agree priorities for curriculum development and teaching and learning through critical discussion of SE (Self Evaluation) in collaboration with Principal and staff. To ensure governors have an awareness of the barriers to learning specific to the school, eg: attendance, behaviour etc.
6. To receive reports on and critically discuss the effectiveness of all the school's teaching and learning and curriculum and assessment policies, taking account of statutory guidance where appropriate; this will include the impact of the Pupil Premium.
7. To ensure governors have a clear understanding of the school's performance data and an accurate view of how well pupils and groups of pupils are achieving compared with those in other similar schools and nationally.
8. To ensure pupils are making appropriate progress towards targets. This may include discussion of performance data including information provided by SISRA and the school's other tracking data.
9. To consult with and provide information to parents and the wider community on matters relating to teaching and learning and the curriculum.
10. To ensure all pupils, particularly those in vulnerable groups (SEND and Pupil Premium) make good progress in relation to individual needs and abilities through flexible and effective use of the resources and pastoral support available to the school. To ensure that expectations for learning for all groups of pupils are high and pupils participate fully in all aspects of school life.
11. To consider and give advice on any matter involving the curriculum referred to it by the Governing Body.

Adopted by the Full Governing Body on: 4th September 2019