Year 8 Options 2020

Picking subjects in Performing Arts, Art and Design and Computing
What is today’s assembly about?

- Year 8 Option choices for ADT, Performing Arts and IT
What are we going to tell you?

- What we need you to do
- What you might want to know before you make a choice
- What your choices are
- When this must be completed by, your deadline
Why are we doing this?

- It was first offered three years ago
- It has proven successful as students have longer to study each subject so get a better understanding
- It better prepares you for GCSE’s in these subjects
- Students get to choose subjects. They might do this because they are considering them for GCSE, they are their favourites or just because they enjoy them
What are our options?

So, what subjects do you think come under the umbrellas of...

- Drama
- Music
- Performing Arts
- Art and Ceramics
- Textiles
- ADT
- Graphics
- Design Engineering
- Computing
- IT
What will we do?

Next year you will have four option choices, which you will complete over the year. You will visit each of your option choices twice during the year, spending between 9 and 10 weeks studying each one.

We are going to give you a whistle stop tour of each of the subjects and what you might find yourself doing in that subject, then we will show you what we want you to do.
Art and Ceramics

ORIENTAL PROJECT

RESEARCH & ANALYSIS
- Research oriental artwork using ICT
- Follow a treasure hunt to find images
- Create a mind map using key words
- Write and describe the artwork you find

IDEAS & DEVELOPMENT
- Create an inspirational collaged moodboard
- Create a range of design ideas using ink and watercolour techniques

OBSERVATION & REVIEW
- Draw realistically from observation
- Create varied and developed ideas
- Create a final design idea
- Write an action plan on how to make your final clay personal response

PERSONAL RESPONSE
- Create a clay sample including layers, textures and colour variations
- Create a clay final personal response based on all the skills you have learnt
1) You will learn to program in Python, a text-based professional programming language. You will create your own 'chat-bot' as your first project. [This is Computer Science]

2) You will learn some computer science theory, for instance how the computer turns 1s and 0s into computer graphics! [This is Computer Science]

3) You will learn about how ICT applications can be used correctly and will learn about copyright and fair use rules. [This is ICT]
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<th>Rotation 1</th>
<th>Rotation 2</th>
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| World War 1  
A unit that looks at the War at home and abroad. | The 39 Steps  
The work is based around a play called The 39 Steps. This play is a GCSE set text and uses a large amount of physical comedy and comedy characters. |
| Devising Project  
A unit that give students the opportunity to create a piece of Drama from a series of starting points (Stimulus). This is a very independent project. | ALL UNITS INCLUDE AN ELEMENT OF WRITTEN WORK |
This course involves you developing your practical skills and your knowledge and understanding of health and safety. You will make a variety of products including:

- Curry
- Sweet and Sour Noodles
- Lemon Meringue Pie
- Paella

Using these skills you will design and develop your own international food dish and a bread based products. You also get the opportunity to develop your own two course meal.
Graphic Design
This course will develop the students' skills in using Adobe Photoshop through a variety of short practical based projects. Each project will teach students a new skill/presentation technique such as colour popping, producing stencils in the style of Banksy, making their own repeat pattern and producing a mandala in the style of the designer Ross Holden.

Colour Popping

Repeat Patterns

LEICESTER

Ross Holden

Typography

Banksy
In year 9 you will study four units over two rotations.

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<td><strong>Time Lapse- A Music tech project based on a style of music called Minimalism</strong></td>
<td><strong>Film and Computer game Music - Looking at the how Music can impact the moving image</strong></td>
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<td><strong>Live Lounge Project- A chance to have a go at playing a pop song in groups, working on your ensemble skills,</strong></td>
<td><strong>Songwriting-Developing your creativity and giving you the opportunity to write your own songs.</strong></td>
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Engineering Design

OVERVIEW

Year 9 provides the opportunity for you to do the following:

- Present initial, developed and final design proposals using a variety of presentation techniques.
- Apply practical skills to produce a prototype product or model.
- Physically test your prototypes with clients.
Textiles

- Production of different practical samples of techniques such as quilting, fabric painting, batik, embroidery.
- Attempting a GCSE style question in order to produce a zipped and lined bag using different techniques you have learnt to embellish/decorate it
- Manufacture of your designed bag and the techniques you have chosen to incorporate
- Evaluation through strengths and weaknesses, the work you have completed
- Completion of a folder of evidence which can be used for GCSE if you continue to study textiles in year 10
What do you need to do next?

We would like you to discuss your choices with your parents, who will be receiving a letter about this so they too know what you have to do.

Later today, you should receive a link to a Google Form through your school email account. All you have to do is open the form using your school email account, not a personal one if you have it, and fill it in with your parents, it is as simple as that.
A Warning

1. We would like you to fill in the form with the help of your parents by choosing a 1st to 8th choice for each subject.
2. Please think carefully when making your choices as it will not be possible to change them once they have been allocated.
3. **DO NOT** pick options because your friends have, there is no guarantee you would be in the same lessons anyway.
4. Please be aware that although we will try, we may not be able to guarantee you your top 4 subjects (we have managed over the last two years to always give students their top three choices). This may be due to clashes, class sizes or timetabling restrictions.
The Deadline

So that Mrs Hubbard and Miss Tiktin can get the timetable for next year started she needs this information ASAP. Your deadline therefore for getting this information to us is

FRIDAY 27th MARCH