



## Enrichment Activities and Pathways



At Brookvale Groby Learning Campus, we work with students to support their development of transferable skills and competences for higher education and future careers.

University and employers want to see applications that show students have a range of transferable skills including:

- Analytical/ Problem Solving
- Flexibility/ Versatility Skills
- Interpersonal Skills
- Oral and Written Communication Skills
- Enthusiasm/ Motivation
- Organisation/Planning Skills
- Time Management Skills
- Leadership Qualities
- Self-Starter
- Team Player

The expectation in Post 16 is that students work to complete at minimum **Bronze, Blue & Red** awards, with **Silver, Gold** or **Platinum** demonstrating student engagement and skills development at a high standard. **Purple** Awards are qualifications and offer UCAS Points.

All students will be expected to complete our **Red** Award which is an enrichment day at the of year 12 focusing on Young Drivers and Road Safety. This compulsory day is run by the local council, Police and Fire Service who deliver a fun yet informative hands-on experience for our students.

Every level of achievement will be recognised by the Post 16 Team at Brookvale Groby Learning Campus.



### **Student Case Study - Rosie**

Rosie has achieved the Blue, Bronze and Red Awards of enrichment engagement through:

- “Study With” Virtual Reality Project – Developing the educational resource web and virtual reality programme in a team, presenting the programme to audiences and delivering lessons
- Mentoring - 1:1 with underachieving year 11 Vocational Business students
- Student Ambassador - helping out on Open Evenings showing visitors around the school and giving information
- Future teachers – attended monthly lunchtime meetings and observed a Year 8 Maths lesson
- Enrichment Inset Day - Young Driver’s Awareness
- Self-Placement Work Experience – a week work placement supporting lessons and working with the children at Glenfield Primary school



### **Student Case Study - Dirren**

Dirren has achieved the Blue, Bronze and Red Awards of enrichment engagement through:

- Student Voice – participated in a student panel with the school Governors
- Mentoring - in Year 10 Design lessons with for 8 weeks, one lesson a week
- Student Ambassador - helping out on Open Evenings showing visitors around the school and in the Design department
- Enrichment Inset Day - Young Driver’s Awareness
- Work Experience Self-Placement – County Hall Civil Engineering (week-long)
- LEBC Work Experience Full placement – one week work placement at CR Engineering

### Bronze Award Enrichment Activities

1 x MOOC  
1 x College Show  
10 hours x Mentoring  
10 hours x Sporting Activity  
10 hours x General Volunteering  
Bronze Level - Student Ambassador  
Bronze Level - Future Teachers  
Bronze Level - MedHedz

### Silver Award Enrichment Activity

NCS - Spring or Autumn Programme  
2 x MOOCs  
2 x College Shows  
20 hours x Mentoring  
20 hours x Sporting Activity  
20 hours x General Volunteering  
Silver Level - Student Ambassador  
Silver Level - Future Teachers  
Silver Level - BBBS

### Gold Award Enrichment Activity

NCS - Summer Programme	3+ x MOOCs
30+ hours x Mentoring	30+ hours x Sporting Activity
3+ x College Shows	Ratby Primary LSA or R2R
Camps International	30+ hrs x General Volunteering
Gold Level - Student Ambassador	Gold Level - BBBS
Gold Level - Future Teachers	

Purple Award Qualification Activity

Core Maths  
Extended Project Qualification  
Gold Arts Award  
Production Arts Qualification

Blue Award Work Experience/Placement

LEBC Work Experience Full Placement/Self Placement  
Family/Friends Work Experience  
30+ hrs of Regular Volunteering in a Workplace  
Duke of Edinburgh (any level)  
Peter Jones Tycoon Enterprise Competition  
“Study With” Virtual Reality Project  
Whitby Drama Tour

Platinum Award Elite Activity

Elite Sporting Activity  
Forces/Cadet Activities

