



## An Academy Trust

(Company No. 07697044)

### **British values at Enfield Grammar School**

**Enfield Grammar School** is committed to working closely and in harmony with its community and celebrating the diversity of peoples and cultures throughout the United Kingdom.

We aim to prepare students for life in modern Britain and to ensure that our school ethos, curriculum and approaches to teaching and learning reflect and promote the fundamental values.

We recognise that these values are not exclusive to being British and that they have come to be accepted throughout the democratic world as the method of creating an orderly society in which individual members can feel safe, valued and can contribute to, for their own good and that of others.

We work alongside our local community and recognise the variety of religious and other non-religious beliefs within it. Students take part in local events and meet different members of the community to appreciate the valuable contributions they make. All subject departments are aware of the importance of transmitting fundamental values through their curriculum content.

We take opportunities to:

- Acknowledge, celebrate and commemorate national events and anniversaries related to key events in Britain's past
- Join in with international sporting events and find out more about the countries that host them
- Support a number of charities that are selected by the students and arrange fundraising events
- Invite members and representatives from a variety of different backgrounds from the local community to our school events.

We understand the role that our school has in helping prevent extremism and radicalisation and support our pupils in developing a world view, recognising their own individual contribution and that of Britain within a global context.

The five British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Below are more details about how each fundamental value is embedded at Enfield Grammar School:

Value	Statement	In practice
<b>Democracy</b>	<p>Many of our school routines are built upon the concept of democracy. All students have the opportunity as individuals, as members of a tutor group and within subject departments, to influence decision making and to have a voice. They understand that they must use this voice responsibly.</p> <p>Students are regularly consulted both formally informally about how their school might be improved. They see the example that is set with staff working cooperatively with each other to make the school the best it can be.</p>	<p>Students within the school have key roles and responsibilities and are democratically elected to take on leadership roles. They understand that they are accountable to the school community for the way in which they carry out these roles.</p> <p>Our Student Council allows students to explore and understand the democratic process. During national and local elections, we hold our own mock elections.</p> <p>How to work as a member of a team as well as team leadership are included in PSHE, during form tutor meetings and the PE curriculum.</p> <p>In Citizenship students learn about the British electoral system, how it has developed and how it works.</p> <p>Regular consultations, formal and informal, take place throughout the school year. Students receive feedback and are made aware of any actions that are taken as a result. Staff are also encouraged to share their views and concerns via the Staff Forum.</p>
<b>The rule of law</b>	<p>Students in our school understand the need for rules to make ours a happy and secure environment. Our behaviour policy is shared and understood and this provides a basis on which we discuss other laws and rules and how they apply.</p> <p>Ground rules are established in all areas of the curriculum and students are encouraged to see the reasons for them.</p>	<p>Our school works closely with our local community police officer.</p> <p>We set ground rules during PSHE classes where sensitive issues are discussed. IT lessons include discussion around data protection and our e-safety code of conduct.</p> <p>Each year, every tutor group is reminded of the school code of conduct by their Head of Year and form tutor. Although most rules are set, students are encouraged to make their own contributions to the way in which the rules can be applied.</p> <p>School sanctions are clearly established and shared.</p> <p>The importance of laws, whether they be those that govern the school, or the country, are consistently reinforced through school assemblies.</p> <p>In Citizenship students learn about the legal system in the UK.</p>
<b>Individual liberty</b>	<p>The rights of every student are at the centre of our ethos. However, students must also recognise the boundaries there must be too.</p> <p>Independent thinking and learning are encouraged and there are frequent opportunities for students to grow in maturity and independence as they move towards the sixth form.</p> <p>We place an emphasis on respecting difference and valuing creativity.</p>	<p>The school highlights the biographies of those who have had a particular impact on the history of Britain and with whom the students can empathise. We try to select from a range of cultures and include those who came as immigrants to Britain.</p> <p>Human rights is a topic included in our PSHE curriculum and a major topic in Citizenship at Key Stage 4.</p> <p>In Citizenship we discuss what it means to 'contribute to society' and discuss what it means to be 'free'.</p>

Value	Statement	In practice
<b>Mutual respect</b>	<p>Respect is one of our school values. We recognise the importance of not only respecting one another but also of self-respect.</p> <p>We have a clear anti-bullying policy which emphasises the importance of us creating an environment both within school and the wider world in which individuals can feel safe and valued.</p> <p>Our welcome for visitors is part of the school ethos, as is the focus on each student as an ‘ambassador’ when they are out in the community.</p> <p>Every individual is respected in our school and our actions towards one another reflect this.</p>	<p>Our PSHE curriculum includes topics on relationships and what a good relationship consists of.</p> <p>We have links with local feeder schools that enable our students to work with younger children on specific projects.</p> <p>Our extra-curricular clubs and enrichment activities focus on building self-esteem and self-respect. They also include team-building activities. Our assemblies promote respect and the importance of consideration for the needs of others.</p> <p>The staff code of conduct ensures that staff behave towards each other in an exemplary way, setting a good example for the students.</p> <p>The language used between staff and students at all times is considered to be vital in showing how we respect one another.</p>
<b>Tolerance of those with different faiths and beliefs</b>	<p>We welcome diversity and aim to create understanding of how this adds to the richness of our community.</p> <p>We aim to do more than ‘tolerate’ those with different faiths and beliefs. We recognise the extent to which our own traditions and history have developed side by side and the rich cultural heritage that different world religions bring.</p> <p>We believe that exploring and understanding other people’s faiths and beliefs are rewarding experiences and help us understand our own faiths and beliefs better.</p>	<p>Our RE curriculum, which follows the Agreed Syllabus for Enfield, teaches about a range of faiths, religions and cultures. We invite representatives from different religions into our school and visit places of worship, respecting the rules that apply to them and the beliefs of those who use them. Students are familiar with the principles which different religions hold and explore the main world religions as outlined in the Agreed Syllabus.</p> <p>Community cohesion is a major topic of study in Citizenship at Key Stage 4.</p> <p>We take the opportunity to find out more about different cultures we encounter through research and discussion.</p> <p>We encourage those in our school who hold different faiths and beliefs to share their experiences and provide us with insight.</p> <p>We organise trips abroad and have welcomed students from other countries to our school. This provides additional insight into cultures other than our own.</p>