

## British Values

In accordance with The Department for Education we aim to actively promote British values in schools to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

### The Key Values are:

- **democracy**
- **rule of law**
- **individual liberty**
- **mutual respect**
- **tolerance of those of different faiths and beliefs**

### How this is done at Beacon Primary School:

#### Democracy – what do we do?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services.
- Teach pupils how they can influence decision-making through the democratic process including in the classroom, voting for topics, making manifestos to become school and class councillors and voting in classes.
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school. School council has a huge role in this including voting for changes in playtime activities, charity events, and decisions on whole school events such as anti- bullying.
- Help pupils to express their views- listening to, and respecting, conflicting views
- Circle Time and discussion groups

#### Rule of Law – what do we do?

- Ensure school rules and expectations are consistent, clear and fair
- Classroom rules established and made by the children
- Class rules and celebration of adhering to these rules
- Help pupils to distinguish right from wrong- PSHE is embedded throughout our curriculum
- Help pupils to respect the law and the basis on which it is made
- School council- discussions about what is right and wrong- If someone does something bad does this make them a bad person?
- Learning about people who help us, we have an excellent relationship with South Tyneside Police
- Teach pupils aspects of both civil and criminal law

### **Individual Liberty – what do we do?**

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- History lessons- our children learn about the past the lives of individuals who have shaped our culture
- Model freedom of speech through pupil participation, active debates in PSHE lesson and regular school council meetings exploring topical issues
- Challenge stereotypes
- Create a strong anti-bullying culture through daily practice and supporting incentives such as 'Say no to bullying' and 'Choose Respect'.
- E-Safety throughout school curriculum

### **Respect and Tolerance – what do we do?**

- Promote respect for individual differences
- Model, and expect desired language
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Develop links with different faiths and other communities through RE and community links
- Learning to disagree in a respectful way
- Develop critical personal thinking skills
- Teamwork in all areas of the curriculum- taking on roles, collaborative working, peer assessment opportunities, paired work and mixed ability groupings.
- PE- teamwork and games. Teaching children to be good winners and a good loser
- Celebration assemblies- sharing achievements, discussing topical issues
- Charity themed weeks