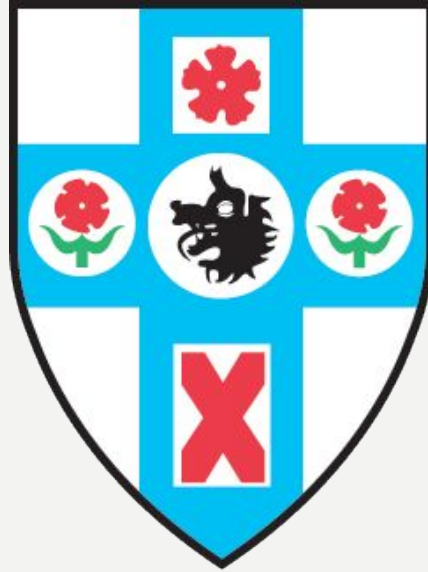


St Edmund's Catholic Academy

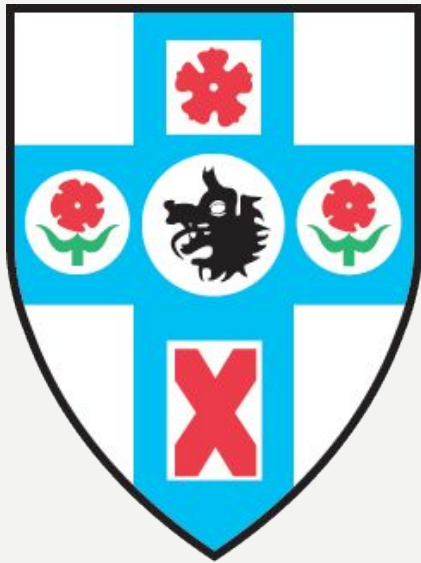


*To Love and Serve
the Lord*

Year 7 Settling in Evening

Thursday 3rd December 2019 5:15pm

A Parent's Prayer



*To Love and Serve
the Lord*

Loving God

Thank you for the gift of our children.

Help us to set boundaries for them

And yet encourage them to explore.

Give us the courage and strength

to treat each day as a fresh start.

May their ears hear your voice.

May their eyes see your presence in all things.

May their lips proclaim your word.

May their hearts be your dwelling place.

May their hands do work of charity.

Look after our children and all parents Lord.

Amen.

Supporting your child's learning at home

- Check classcharts
- Timetable at home / Routine
- Dedicated study area at home (45 mins homework per day)
- Reading at home
- Leave phone downstairs at night
- Sleep (9-13 hours)
- School website

Resources for parents

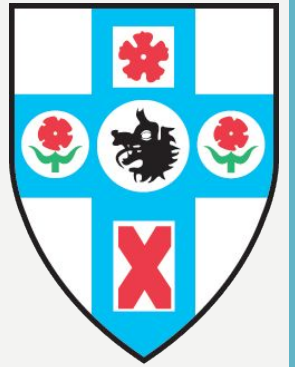
- **Classcharts (homework, attendance, behaviour)**

[Guide to using Classcharts for parents](#)

- **Chromebooks - last call for Year 7**

Please collect a letter from Mrs Hand at the end of the presentation.

Progress Checkers - what are they?



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- One per term
- First progress check: Monday 25th November
- All subjects studied
- **Grade**
- **ATL (effort)**
- **Homework**
- **CARE grade**

How is this data used?

- Head of Year
- Faculty Leaders and tutors
- Changes in sets
- Report (ATL/homework)
- Intervention / support
- Targets

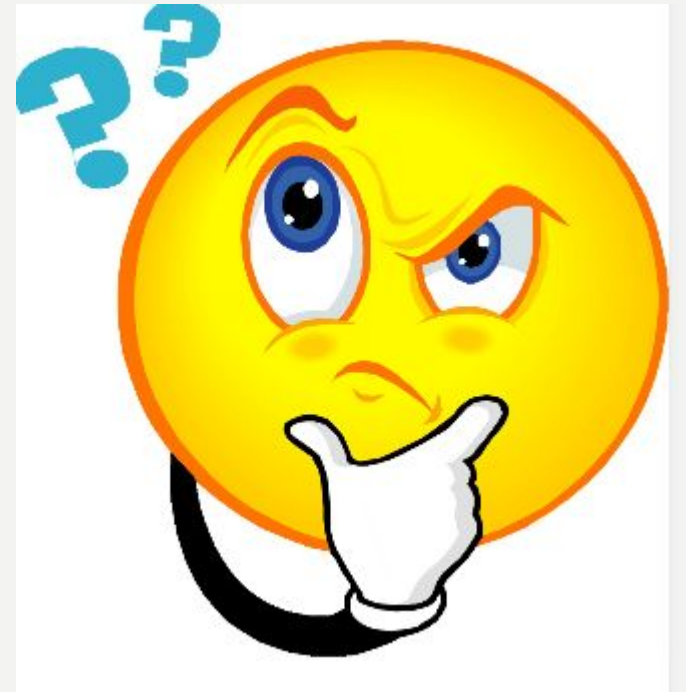


ASSESSMENT, DATA AND REPORTING

A GUIDE FOR PARENTS

ASSESSMENT WITHOUT LEVELS

- Talking a language of learning
- Focusing upon the skills and knowledge of pupils, rather than talking in terms of levels/grades
- Improvement focusing upon a next steps approach
- Depth of understanding and application, rather than learning more and more content
- Pupils encouraged to engage with and act upon oral and written feedback



MEASURING/TRACKING PROGRESS

KS2 Ave Baseline	Year 7 PC1	Year 7 PC2	Year 7 PC3	Year 8 PC1	Year 8 PC2	Year 8 PC3	Year 9 PC1	Year 9 PC2	Year 9 PC3	KS3 Target
80	T1	T1	T2	T2	T2	T2	T3	T3	T4	T4
81	T2	T2	T2	T3	T3	T4	T4	T4	1-	1-
83	T3	T3	T4	T4	T4	1-	1-	1-	1=	1=
85	T4	T4	1-	1-	1-	1-	1=	1=	1=	1=
87	1-	1-	1-	1=	1=	1=	1=	1=	1+	1+
89	1-	1=	1=	1=	1=	1=	1+	1+	2-	2-
90	1=	1=	1=	1=	1+	1+	2-	2-	2=	2=
92	1=	1=	1+	1+	2-	2-	2=	2=	2=	2=
93	1=	1+	1+	2-	2-	2=	2=	2=	2+	2+
96	1+	2-	2-	2=	2=	2=	2=	2+	3-	3-
99	2-	2=	2=	2=	2+	2+	3-	3=	3=	3=
101	2=	2=	2=	2+	3-	3-	3=	3=	3+	3+
103	2=	2=	2+	3-	3-	3=	3=	3+	4-	4-
105	2=	2+	3-	3-	3=	3=	3+	4-	4=	4=
107	2=	2+	3-	3=	3=	3+	4-	4=	4+	4+
109	2+	3-	3=	3=	3+	4-	4=	4+	5-	5-
111	3-	3=	3=	3+	4-	4=	4+	5-	5=	5=
115	3=	3=	3+	4-	4=	4+	5-	5=	5+	5+
119	3=	3=	3+	4-	4=	4+	5-	5=	5+	5+



HOW DO WE ENSURE PUPILS ARE MAKING THE RIGHT PROGRESS

- Information is collected every 12/13 weeks.
- For each pupil, comparisons are made with their individual flight paths.
- The Senior Leadership Team, Curriculum Leaders and Individual Teachers analyse the data and take action where appropriate.



Every 12/13 weeks you will get a Progress Check Report

- CARE grade
- An indication of whether your child is on track for each subject
- Attitude to Learning grade (AtL) for each subject
- Homework grade for each subject

KEEPING YOU INFORMED



All Years – Approach to Learning

ATL 1: You always show very high levels of effort. Your attitude has a positive and encouraging effect on lessons; you are an excellent example to your peers and take responsibility for your own learning. You use your initiative, and are keen to help; you contribute to group activities, and support other students in their learning. You respond well to feedback and your behaviour is exemplary.

ATL 2: You try hard in your lessons. You accept challenges, get involved in lessons, and act upon advice. You ask for help when you need it and you are well prepared. You have a positive attitude towards your studies and your behaviour is of a high standard.

ATL 3: You do not always try hard. There are times when you settle for less than your best and you should set yourself higher aspirations. You should get involved in all lessons, ask for help when you need to, and act upon advice and feedback. There may be times when your behaviour is not of the expected standard.

ATL 4: Your attitude can have a negative effect on lessons and you can be a poor example to your peers. You can be reluctant to engage with lessons, and you often need prompting to work. You are not taking responsibility for your own progress and learning. You do not always respond positively to advice and feedback, and behaviour is a cause for concern.

All Years – Homework

Homework 1: You complete homework on time and to the highest standard highest standard. You take responsibility for your learning by independently focusing on areas that require improvement.

Homework 2: You complete homework to a good standard and you always, or nearly always, meet deadlines. You understand the importance of completing homework tasks.

Homework 3: You normally complete homework on time, but it sometimes lacks the expected effort and care. You do not always value the importance of the homework you are set.

Homework 4: Your homework is rarely completed, or else the standard of your homework is poor. You place very little value on the completion of homework.

All Years – CARE – Form Tutor

CARE 1: Around school, you are always purposeful, polite and helpful, acting as an example to others. You take real pride in your uniform and speak to staff and other students courteously and with respect. You are aspirational and determined to take full advantage of all the opportunities presented to you.

CARE 2: Around school, you behave well and in a calm manner; you can be trusted to follow instructions. You take pride in your uniform and are polite in your dealings with staff and other students.

CARE 3: Around school, your behaviour may not always be as calm as it should be, or you do not always follow instructions first time. You may not take pride in your uniform and need too many reminders about how to dress smartly. There may be times when you are not as respectful as you should be to other students or to members of staff.

CARE 4: There are too many occasions when your behaviour, uniform or attitude around school does not meet our CARE values. Your behaviour around school does not support the ethos of the school to be respectful to others at all times.

Pupils become more focused upon the feedback and guidance, rather than the “grade”, and act upon it.

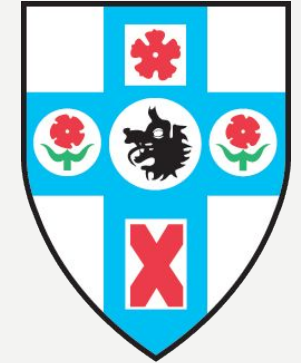
Teachers, leaders and pastoral staff are tracking progress and attitudes and acting where necessary.

Parents are aware of where things are going well, and if there are areas of concern they can support as necessary.

**WHAT'S IT
ALL ABOUT?**



Thank You



To Love and Serve
the Lord

Thank you for attending.

We hope this gives you a better understanding of Progress Reports at St Edmund's Catholic Academy.

Remaining reports can be collected downstairs.

Date for your diary:

Thursday 19th March 2020 (4:00pm -6:30pm) - Year 7 Parents Evening