



St Edmunds Catholic Academy

SEND Information Report

2019 - 2020

St Edmunds Catholic Academy is an inclusive school and has students with Special Educational Needs and Disabilities (SEND) across all Key Stages, so from Key Stage 3 – Key Stage 5, aged 11 to 18. At St Edmunds, we use positive terminology and prefer to refer to students' needs as 'additional' rather than 'special'.

This document intends to support parents of students with Additional Educational Needs (AEN). AEN encompasses the four areas of need: Cognition and Learning, Communication and Interaction, Physical and/or Sensory and Social, Emotional and Mental Health.

If you have any queries or concerns regarding the Additional Educational Needs of your child, please contact the AENCo in the first instance, using the details below:

AENCo: Ms S. Roderick

Contact: 01902 558888 (ext. 128) / sroderick@stedmunds.org

Cover AENCo (December 2019 – July 2020): Mrs S. Webster

Contact: 01902 558888 (ext. 128) / swebster@stedmunds.org

Other individuals responsible for the SEN provision in school are:

Principal: Mrs M. Hazeldine

Contact: 01902 558888 / mhazeldine@stedmunds.org

Assistant Principal: Mrs E. Gibbons

Contact: 01902 558888 / egibbons@stedmunds.org

SEN Academy Representative: Mrs A. Shorthouse

What is the Local Offer?

Wolverhampton Local Authority states: “The Wolverhampton *SEND* local offer provides information in a single place for children and young people with special educational needs (*SEND*) and their parents or carers.”

(http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/site.page?id=iCfN-Jt1k_A)

How can Local Offers be accessed?

As a parent of a child with AEN, you should be familiar with the Local Offer for the area in which you live, which you can access here:

<http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/localoffer.page?localofferchannel=0> (Wolverhampton)

<http://www.dudley.gov.uk/resident/localoffer/> (Dudley)

<http://www.sandwell.gov.uk/send> (Sandwell)

<http://www.wald.co.uk/kb5/walsall/asch/localoffer.page?localofferchannel=0> (Walsall)

What is the SEND Information Report?

This is a report produced by each school and made accessible via the school's website and the relevant Local Authority website.

How do I give a compliment or make a complaint about the AEN provision at St Edmunds Catholic Academy?

Any formal complaints need to be made in accordance with the Complaints Policy, which is available via the school website. Alternatively, any informal comments can be made via any of the contacts given on page 1 of this document.

SEN Provision at St Edmunds Catholic Academy

At St Edmunds Catholic Academy, we have a detailed AEN register which is accessible by all staff. We have students with a range of AEN, including fourteen students with an Educational Health Care Plan (EHCP) and a further 180 students who have varying levels of AEN.

All students with an EHCP will be invited for an Annual Review so progress can be discussed with parents/carers, school, any external agencies involved and the Local Authority. Students are also involved in the preparation and implementation of these meetings.

Key SEN information is shared during the transition between Primary and Secondary school and it is intended that any successful provisions will continue, where appropriate.

If any potential AEN issues are raised during a student's time at St Edmunds, the AENCo would follow the appropriate procedures. These procedures may include lesson observations, meeting with the students and/or parents, referring to external agencies for support or assessments and/or advising parents to visit their GP. Parents will be informed before any of this takes place and will also be updated if their child has been added to or removed from the AEN register.

All parents of children with AEN are invited to make an appointment with the AENCo during Parents Evening, which is an opportunity to discuss any queries, concerns or areas of achievement.

AEN provision at St Edmunds follows the graduated approach:

1. **Assess** – a clear analysis of a student's needs
2. **Plan** – a clear collection of smart, timely interventions that will be put into place
3. **Do** – the interventions set out during the 'plan' stage are implemented
4. **Review** – the interventions are reviewed in terms of their impact and recommendations are made regarding next steps

Interventions at St Edmunds Catholic Academy

Students may require interventions in a small group or individual basis, which may include:

- Weekly sessions with TAs
- Regular sessions with AHoYs
- Reading interventions with Sixth Formers
- Referral to SCSC for individualised programme of support
- Sessions with external providers

How is AEN provision monitored and reviewed?

Reviewing pupil progress will be made at each data collection as well as half termly monitoring of targets for those receiving withdrawal interventions. The review process will evaluate the impact and quality of the support and interventions. The AENCo will revise the

support in light of pupil progress and development; making any necessary amendments going forward, in consultation with parents and subject teachers.

Expertise and Training of Staff at St Edmunds Catholic Academy

Staff at St Edmunds Catholic Academy receive regular training to enable them to support the students in school to the best of their ability. In the 2018/2019 academic year, staff were offered the following AEN based training:

- **Autism** - awareness and useful strategies to implement in the classroom
- **Differentiation** - awareness and useful strategies to implement in the classroom
- **Effective Use of Teaching Assistants** - awareness and useful strategies to implement in the classroom
- **Visual Impairments** – awareness and useful strategies to implement in the classroom

These AEN based training sessions are organised and sometimes led by the AENCo, but on occasion involve input from external agencies.

Over the 2019/2020 academic year, further AEN based training sessions will be provided which will focus on a variety of needs.

Abbreviations used in this report:

AEN	Additional Educational Needs
AENCo	Additional Educational Needs Co-Ordinator
AHoY	Assistant Head of Year
EAL	English as an Additional Language
EHCP	Educational, Health and Care Plan
SCSC	St Claire's Success Centre
SEND	Special Educational Needs and Disability
SSEN	Statement of Special Educational Needs
TA	Teaching Assistant

