

Communication and Language (CL)

- * Use talk to describe our feelings.
- * Share out Tapestry stories with our friends.
- * Follow instructions and answer how and why questions about what they have heard.
- * Listen to stories and be able to talk about the characters in them.

Physical Development (PD)

- * Show control and coordination in large and small movements.
- * Holding and using writing implements correctly.
- * Using scissors.
- * Taking coat on and off and fastening them.
- * Personal hygiene – going to the toilet, washing hands independently.

P.S.E.D

- * Be able to negotiate and problem solve.
- * Shares own knowledge and understanding.
- * Confident to try new activities.
- * To begin to understand the feelings and needs of others.
- * Sharing and taking turns and take account of others ideas.

Dinosaurs Reception Spring 2

Literacy (L)

- * Phonics – Sounds Write scheme.
- * Penpals writing scheme – handwriting/letter formation.
- * Begin to read and write cvc words
- * Begin to write simple sentences.
- * Writing/ mark making outdoors with various media.
- * Look at fiction and nonfiction books about Dinosaurs.
- * Write own stories.

Mathematics (M)

- Recap 2 & 3D shapes
- Counting objects up to and above 10.
- Combining sets to find a total..
- Reinforce more and less when comparing sets of objects.
- Mastery enquires about numbers up to 10.

Understanding the world (UW)

- Dinosaurs
- Seasonal changes as we head into Spring
- Our family traditions.
- Using simple computer programmes.

Expressive arts and design (EAD)

- Explore different materials for their colour and texture.
- Using stories as a stimulus for being imaginative.
- Music as a stimulus for movement and art.