

Nursery Spring 2 Overview

Seasonal happenings and topics for this term: <i>*Shrove Tuesday</i> <i>* Easter</i> <i>* Spring</i> <i>* Frog spawn</i> <i>* Farms</i>		
<p><u>Personal, Social & Emotional Development</u></p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> * using words rather than actions when we have a problem with something or someone * talking about how we can be kind to our friends like Jesus was kind to people 	<p><u>Communication & Language</u></p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> *role-playing in the farm shop *listening to friends and responding appropriately *being able to talk about what is going on in illustrations *re-telling topical based stories *speaking in longer sentences * Letters and Sounds activities 	<p><u>Physical Development</u></p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> * navigating P.E. apparatus involving ladders and narrow balance beams * ball work, kicking and throwing into targets and pair work *yoga postures for strength building and balance * daily Penpals and Sticky Kids movement to music
<p><u>Expressive Arts & Design</u></p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> *playing along to favourite songs and trying to play in rhythm <ul style="list-style-type: none"> *identifying instruments *making up dance routines *singing songs and rhymes related to Easter, Spring and the farm <ul style="list-style-type: none"> * making Easter cards 		
<p style="text-align: center;"><u>Mathematics</u></p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> *counting out amounts to 5 or 10 *chanting to 5 or 10 or 20 *recognising numbers 1 to 5 *comparing big, small, long and short * saying what 1 more would be * using money and counting 1-1 in the farm shop 	<p style="text-align: center;"><u>Literacy</u></p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> *spring, Easter, frog and farm related books * listening to stories about Jesus *predicting story endings *writing shopping lists and receipts out in the farm shop *playing games with sounds such as matching and sequencing them *mark-making through play 	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> * recalling special times such as Easter *finding out about Easter *talking about farm animals and how they grow * continuing to watch our plants grow and growing cress * looking at eggs and chickens * looking at frog spawn *operating the CD player *taking photos * making butter * finding out how wool is made and watching knitting