

War- What is it good for? Year 6 Spring 1

History- Chronological Understanding

This half term we will be learning about the events that led up to WW2, creating timelines to understand how the events unfolded and compare people from past societies to modern day society.

Y6 Expected Outcomes:

- I can say where a period of history fits on a timeline.
- I can place a specific event on a timeline by decade.
- I can place features of historical events and people from past societies and periods in a chronological framework.

Science- Light

We will be learning about the direction that light travels in, how light reaches our eye and the pathway that light travels in. We will also learn about the blackout & create light boxes to show the way that light travels in the dark.

Y6 Expected Outcomes:

- I can recognise that light appears to travel in straight lines.
- I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- I can explain that we see things because light travels from light sources to our eyes from light sources-objects-eyes.
- I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

English

Key texts:

- Goodnight Mr Tom
- Rose Blanche

Guided Reading:

Non-fiction: WW2 fact sheets

Comprehension practice on Fridays

Geography-Human

We will be learning about the countries involved in WW2, mapping land use & areas of particular importance through the war. We will also focus on the different buildings etc. that we find around the world due to war & discuss whether these sites have positively or negatively impacted the area.

Year 6 Expected Outcomes:

- I can give an extended description of the human features of different places around the world.
- I can map land use with my own criteria.
- I can describe how some places are similar and others are different in relation to my physical features.

Mathematics

Decimals & Percentages
Position & Direction
Geometry

Arithmetic focus on Fridays

Art / Design Painting

We will be learning to paint some iconic scenes from WW2 such as the Blackout & the battle of Britain.

Y6 Expected Outcomes:

- I can explain what my own style is.
- I can use a wide range of techniques in my work.
- I can explain why I have chosen specific painting techniques.

PE Games

We will be creating games using different equipment & rules each week.

Y6 Expected Outcomes:

- I can explain complicated rules.
- I can make a team plan and communicate it to others.
- I can lead others in a game situation.

PSHE- One Life: Different Foods

Through our learning we will learn about rationing during the war & how people learnt to survive with such basic items.

- I can say why some countries are richer than others.
- I understand where chocolate comes from.
- I can understand what Fairtrade is.

MFL- Unit 12 (Un Pays Francophone)

This unit is centred around a celebration of learning French in school!

Y6 Expected Outcomes:

- To learn the French names of the continents.
- To use prepositions to describe the names of places.
- To plan the travel itinerary.
- To express opinions in sentences.

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Computing- Using the Internet

We will be using the internet to help us conduct research into the events of WW2. We will learn how we know a website is trustworthy & discuss the issues around 'fake news' & propaganda.

Year 6 expected Outcomes:

- I can contribute to discussions online. (Write in to Newsround/contribute as a class to online education forums).
- I can use a search engine using keyword searches.
- I can use complex searches such as '+' OR 'Find the phrase in inverted commas'.

Music- Composition

We will be learning about wartime music & songs that we feel would get soldiers ready to go into battle. Using a combination of the instruments, chants & garage band we will create our own songs to reflect the feelings of war.

Y6 Expected outcomes:

- I can use a variety of different musical devices in my composition (including: melody, rhythm & chords).
- I recognise that different forms of notation serve different purposes.
- I can recognise different forms of notation.
- I can combine groups of beats.

Design & Technology- Moldable Materials

We will be learning about Anderson Shelters & how they were used in the WW2, we will then use this knowledge to design & create our own.

Y6 Expected outcomes:

- I can justify why the chosen material was best for the task.
- -I can justify design in relation to the audience.

R.E. Beliefs & Practices

We will be discussing how the war was started through Hitler's persecution of the Jewish faith.

- Why should people with a religious faith care about the environment?
- Demonstrate understanding of the impact of religious faiths on actions (Include humanist views).