



Year 1 Curriculum
2019 - 2020

Curriculum Information

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different time of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a half termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



Year 1
Long Term Curriculum Plan

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
'Big Question'	What Makes People Special?		Where in the World Am I?		Is it time for a Summer Holiday?	
Science	Scientific Enquiry My Body Animals and Humans Seasonal Change	Scientific Enquiry Materials Seasonal Change	Scientific Enquiry Animals and Humans Identifying Animals Seasonal Change	Working Scientifically Animals and Humans How do we experience the world around us? Seasonal Change	Working Scientifically Plants Seasonal Change	Plants Seasonal Change
Art & Design	Drawing Mark Making What do I look Like?	Painting Different Painting Strokes Response to a story.	Printmaking Negative stencils Light- dark colouring	Collage Andy Goldsworthy Patrick Heron	Textiles Weaving	3D Andy Goldsworthy Patrick Heron 3D forms
Computing	E-Safety Data Retrieving and Organising Photograph 2Simple	E-Safety Algorithms and programs Bee-bots Data retrieving and organising	E-Safety How do I stay safe online? 2Simple	E-Safety	E-Safety 2Simple	E-Safety Communicating Email



Design & Technology	Design, Make and Evaluate Playgrounds	Design, Make and Evaluate Rockets Electrical and Mechanical ComponentsWork	Design, Make and Evaluate Electrical and Mechanical Components Moving Picture		Design, Make and Evaluate Cooking and Nutrition Fruit Salad	Design, Make and Evaluate Textiles Puppet Show
Geography	Geographical Knowledge Where my family come from?		Locational Knowledge Physical/Human Local Area	Geographical Enquiry. UK, Capital Cities and our town	Geographical Enquiry Weather	Human and Physical Seaside Past and Present
History	Chronological Understanding (Recent History) Historical Enquiry Then and Now	Knowledge and Interpretation Explorers		Knowledge and Interpretation Queen and the Monarchy	Chronological Understanding Grace Darling	Historical Enquiry Seaside Past/Present
Music	Performing, Composing, Action Songs/Rhymes/ Contrasts	Appraising	Composing/ Performing Exploring Pulse and Rhythm	Composing/ Performing Exploring Pitch	Composing/ Performing/ Appraising Exploring Instruments and Symbols	Composing/ Performing/ Appraising Graphic Scores
SMSC	Being Kind to Others Empathy	Being Kind to Others Empathy		British Values	People who help us	Taking care of the Environment
Proposed 'End Product'	Class 'mini' assembly for families.	Family Learning Rocket Building	Booklet about Hebburn	Letter to the Queen	Being Safe at Sea (RNLI)	Make a Puppet Show



Toner Avenue School
Tradition Achievement Success

Audience	Family	Family	People new to the Local area	Queen	Toner Families	Class Friends
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Physical Education is taught by the class teacher/coaches covering Gymnastics, Dance and Games

French is taught following the Local Authority's Curriculum: Unit 1:

R.E. is taught in line with the Local Authority's agreed syllabus