



Toner Avenue School
Tradition Achievement Success

Year 5 Curriculum **2019 - 2020**

Curriculum Information

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different times of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a half termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



Year 5
Long Term Curriculum Plan

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
'Big Question'	Where do we come from?		Could we live anywhere else?		How are we the same/different?	
Science	Scientific Enquiry Lifecycles, Living Things and their habitat	Scientific Enquiry Forces	Earth and Space	Animals including humans Changes in humans developing to old age	Scientific Enquiry Properties of materials Reversible and irreversible changes	
Art & Design		Drawing Norse gods Patterns - relief clay and printing Great artists, architects and designers in history Bayeux Tapestry	Painting Maya masks using different shades, tones and contouring		Fabric work - stitching a patchwork to support saving the Amazon Great artists, architects and designers in history Comparing the work of Antony Gormley (angel of the North) and Paul Landowski (Christ the Redeemer)	
Computing	Using the Internet (Research)	Algorithms (Programming journeys)	Spreadsheets and databases	E-Safety	Kodu	Design a website



Design & Technology	Design, Make and evaluate a pulley system to lift Viking Longships for a battle		Design, Make and evaluate Maya masks			Design, Make and evaluate Brazilian salad/wrap
Geography	Locate the world's countries, using maps to focus on Europe, concentrating on their human characteristics and major cities		Use maps, atlases, globes and digital/computer mapping to locate countries Physical geography, including: climate		Physical geography, including: climate zones, biomes and vegetation belts and rivers Understand geographical similarities and differences through the study of human and physical geography Use fieldwork to observe, measure, record and present the human and physical features in the local area (Copacabana and South Shields front)	
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Chronological Understanding Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066	A non-European society that provides contrasts with British history (Maya)		A non-European society that provides contrasts with British history (Brazil)		
Music	Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes	Listen with attention to detail and recall sounds with increasing aural memory Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians		Play and perform in solo and ensemble contexts, using playing musical instruments with increasing accuracy, fluency, control and expression (Samba drumming)		



	(Sea Shanties)	(The Planets by Gustav Holst)	
SMSC	Immigration (reasons for and against), Invasion (looking at events from different perspectives).	Maya ruling vs British values/Parliament and democracy	Poverty in Brazil - moral and social issues and compared to British welfare approaches
Proposed 'End Product'	- Welcome Pack / Guide for new pupils and to the authority - How have relationships in Europe changed - Vikings invading and Brexit	-Write a persuasive argument about the impact of climate change and how we can make changes - to share with the local community (English - Ice Bear)	- Write a persuasive letter about improving Monkton Community Woodland (Welly Week) - Stitching 'Save the Amazon' patchwork - Should we eat meat? - linked to Amazon Rainforest (English)
Audience	New Pupils who join Toner Avenue (send an example to the council) Pupils	Parents	Local company Everyone Meat eaters

Physical Education is taught through a mixture of coaches and by staff. Children swim in Spring term.
French is taught following the Local Authority's Curriculum.
R.E. is taught in line with the Local Authority's agreed syllabus.