

## Geography

### The UK (London) and the Local Area

#### Geography – Geographical Enquiry

##### Y2 Expected

- a) I can label a diagram or photograph using geographical words.
- b) I can find out about a locality by using different sources of evidence.

#### Geography – Geographical Knowledge

##### Y2 Expected

- c) I can name major cities of England, Wales, Scotland and Ireland/
- d) I can find out where I live on a map of the UK

#### Geography—Physical

##### Year 2 Expected

- c) I can describe some places which are not near my school.

## Science

### Materials

#### Year 2 Expected

- a) I can describe the simple physical properties of a variety of everyday materials
- b) I can compare and group together a variety of materials based on my simple physical properties
- c) I can explore how the shapes of solid objects can be changed. (squashing, bending, twisting, stretching)
- d) I can find out about people who developed useful new materials. (John Dunlop, Charles Macintosh, John McAdam)
- e) I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.
- f) I can explain how things move on different surfaces.

## DT

### Tudor Houses and Bread Making

#### Planning and Developing

##### Y2 Expected

- a) I can think of ideas and plan what to do next.
- b) I can choose the best tools and materials; I can give reasons why they are best.
- c) I can describe my design by using pictures, diagrams, models and words.

## History

### National Event (GFOL)

#### Knowledge and Interpretation

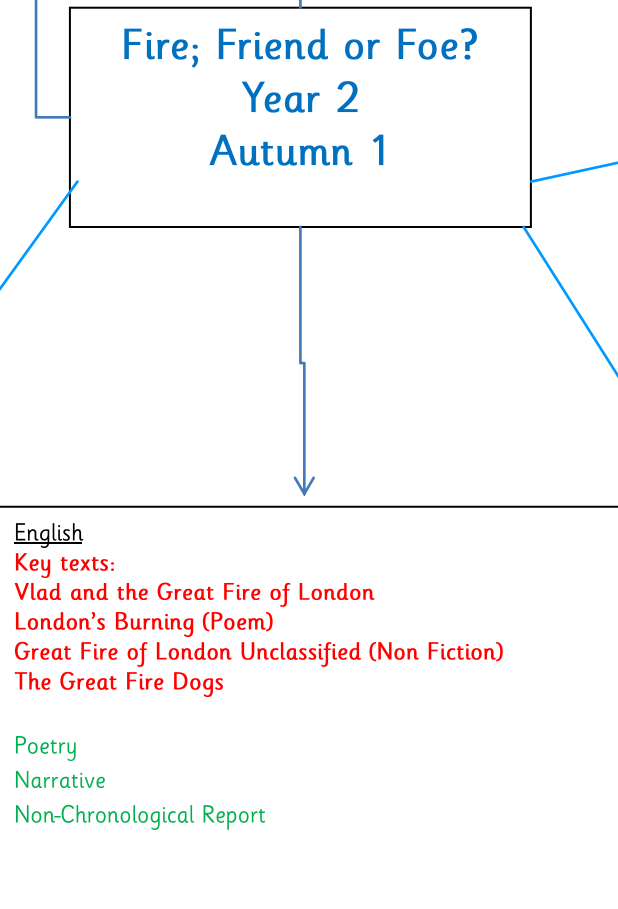
##### Year 2 Expected

- a) I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.
- c) I can recount some interesting facts from an historical event, such as where the Fire of London started.
- d) I can give examples of things that are different in my life from that of my grandparents when they were young
- e) I can explain why Britain has a special history by naming some famous events and some famous people
- f) I can explain what is meant by a parliament.

#### Historical Enquiry

##### Year 2 Expected

- c) I can research the life of a famous Briton from the past using different resources to help
- b) I can answer questions by using a specific source, such as an information book.
- d) I can research about a famous event that happens in Britain and why it has been happening for some time.



## Fire; Friend or Foe? Year 2 Autumn 1

## English

### Key texts:

- Vlad and the Great Fire of London
- London's Burning (Poem)
- Great Fire of London Unclassified (Non Fiction)
- The Great Fire Dogs

### Poetry

### Narrative

### Non-Chronological Report

## Mathematics

- Number: Place Value
- Addition & Subtraction

P.E

**Gymnastics**

Y2 Expected

- a) I can plan and show a sequence of movements.
- b) I can use contrast in my sequences.
- c) My movements controlled.
- d) I can think of more than one way to create a sequence which follows a set of rules
- e) can work on my own and with a partner to create a sequence.

**Acquiring Skills**

Y2 Expected

- a) I can copy and remember actions.

PSHE

**One Life Autumn 1**

Y2 Expected

- I can design a class charter.
- I can get to know my class
- I can identify communities that we belong to.
- I can understand how we save energy and recycle.
- I can explain what pollution is.

MFL

**Unit 2 – Je Me Presente**

**MFL (listening and responding)**

Y2 Expected

- a) I understand a range of familiar statements.
- b) I understand a range of familiar questions.

**MFL (speaking)**

Y2 Expected

- a) I can give short and simple responses to things that I see and hear.
- b) I can name and describe people.
- c) I can name and describe places.
- d) I can name and describe objects.

Computing

**Computer skills**

**E-Safety**

Expected

- a) I can follow the school's safer internet rules.
- b) I can use the search engines agreed by the school.
- c) I can act if I find something inappropriate online or something I'm unsure of.
- d) I can use the internet for learning and communicating with others, making choices when navigating through sites.
- e) I can send and receive emails as a class.
- f) I can recognise advertising on websites and learn to ignore it.
- g) I can use a password to access the secure network.

**Fire; Friend or Foe?**  
**Year 2**  
**Autumn 1**

R.E.

**Special People, Times and Places**

- Why is Moses special to Jewish people? Introducing stories and beliefs about Moses, introducing the importance of the Torah.
- What can we learn from visiting a synagogue? Introducing features of a synagogue, rabbi as a teacher.
- How and why do Jews celebrate Hanukkah?
- Introducing the Hanukkah story, beliefs and practices associated with Hanukkah.

Art

**Drawing**

Y2 Expected

- a) I can begin to demonstrate my ideas through photographs and in my sketch books.
- b) I can set out my ideas, using annotation in my sketch books.
- c) I keep notes in my sketch books as to how I have changed my work.

Music

**Performing**

Year 2 Expected

- a) I can sing and follow the melody (tune).
- b) I can sing accurately at a given pitch.
- c) I can perform simple patterns and accompaniments keeping a steady pulse.
- d) I can perform with others.
- e) I can play simple rhythmic patterns on an