

History

Then and now

How have I changed from being a baby to now? What did I look like then? What do I look like now? What did I eat then? What do I eat now? What did I play with then? What do I play with now? How have things changed since my grown-ups were little?

History (chronological understanding)

Year 1 expected:

- I can put up to three objects in chronological order (recent history).
- I can use words or phrases like: old, new and a long time ago.
- I can talk about things that happened when I was little.
- I know that some objects belonged to the past.
- I can explain how I have changed since I was born.

Year 1 exceeding:

- I can put five objects/events in chronological order (recent history).
- I can use words and phrases like: very old, when mummy and daddy were little.
- I can use the words before and after correctly.

Science

My Body

Science (animals and humans)

Year 1 expected:

- I can point out some differences between living and non-living things.
- I can name parts of the human body that I can see.
- I can draw and label basic parts of the human body.

Seasonal Change (summer to autumn)

Science (seasonal change)

Year 1 expected:

- I can describe and observe weather associated with the seasons.

Year 1 exceeding:

- I can observe features in the environment and explain that these are related to specific season.
- I can observe and talk about changes in the weather.

English

Key texts:

Knuffle Bunny by Mo Willems

- I am beginning to use a capital letter and full stop.
- I leave finger spaces between my words.
- I can say out loud what I am going to write about.
- I can structure stories based on familiar texts.

Story writing, letter writing, writing in role.

What makes people special?

Year 1
Autumn 1

Mathematics

Number & place value

- I can write numbers in digits.
- I can identify one more and one less.
- I can represent numbers using concrete objects and pictorial representations.
- I can use the language of more than/less than.

Length & mass/weight

- I can compare, describe and solve mathematical problems for length and height.
- I can compare, describe and solve practical problems for mass or weight.
- I can begin to measure and record mass and weight.
- I can begin to measure and record length and height.

Addition & subtraction

- I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- I can add and subtract one digit numbers and two digit numbers to 20, including 0.

Money

- I can recognise the values of different denominations of coins and notes.

DT

Playgrounds

What do I like to play on? How do the toys in the playground work? Can I make my own playground toy?

DT (developing, planning and communicating ideas)

Year 1 expected:

- I can think of some ideas on my own.
- I can explain what I want to do.
- I can use pictures and words to plan.

DT (evaluating processes and products)

Year 1 expected:

- I can describe how something works.
- I can talk about my own work and what people have done.

DT (working with tools, equipment, materials and components)

Year 1 expected:

- I can explain what I am making.
- I can explain which tools I am using.

DT (use of materials)

Year 1 expected:

- I can make a construction/model using different materials.
- My work is tidy.
- I can make my model stronger if it needs to be.

DT (construction)

Year 1 expected:

- I can talk with others about how I want to construct my product.
- I can select appropriate tools and resources for building projects.
- I can make simple plans before making objects.

P.E

Gymnastics

Year 1 expected:

- a) I can make my body tense, relaxed, curled or stretched.
- b) I can control my body when travelling.
- c) I can control my body when balancing.
- d) I can copy sequences and repeat them.
- e) I can roll in different ways.
- f) I can travel in different ways.
- g) I can balance in different ways.
- h) I can climb safely.
- i) I can stretch in different ways.
- j) I can curl in different ways.

PSHE

What makes us special?

- How are we unique?
- How are we the same?
- What makes a good friend?

MFL

Unit 1

MFL (listening and responding)

Year 1 expected:

- a) I can understand simple classroom commands.
- b) I understand short statements.
- c) I understand simple questions.
- d) I understand clearly spoken speech.

MFL (speaking)

Year 1 expected:

- a) I can answer with a single word.
- b) I can answer with a short phrase.

Computing

What do I look like?

Computing (data retrieving and organising)

Year 1 expected:

- a) I can capture images with a camera.
- b) I can print out a photograph from a camera with help.

What makes people special?

Year 1

Autumn 1

Art

What do I look like?

Art (drawing)

Year 1 expected:

- a) I can communicate something about myself in my drawing.
- b) I can draw using pencils and crayons.

Art (painting)

Year 1 expected:

- a) I can communicate something about myself in my painting.
- b) I can paint a picture of something I can see.
- c) I can name the primary and secondary colours.

R.E.

Christianity

KS1 expected:

- I can identify some beliefs and features of Christianity.
- I can identify some ways in which Christians worship and celebrate special events.
- I can use some religious words.
- I can express my views.
- I can reflect on my own beliefs, values and feelings in relation to Christianity.
- I can be sensitive to the thoughts, feelings and beliefs of others.

Music

Action songs/rhymes

Year 1 expected:

- a) I can use my voice to speak, sing and chant.
- b) I can join in with singing.
- c) I look at my audience when they are performing.
- d) I can clap short rhythmic patterns.
- e) I will copy sounds.