

How are we similar?  
How are we different?

Science **The Human Body**

- I can describe the changes as humans develop to old age.
- I can describe the changes in puberty.
- I can draw a timeline to indicate the changes in humans as they develop to old age.

Science: **Materials**

- I can compare and group everyday materials based on their properties.
- I can explain how some materials dissolve into a solution & I know how to recover these from a solution.
- I have a growing knowledge of solids, liquids & gasses.
- I can give reasons for fair tests and can create experiments for uses of everyday materials.
- I can describe changes using scientific language.
- I can understand the terms 'reversible' and 'irreversible'
- I can explain that some changes result in the formation of new materials and not all of these are reversible.

History

**Brazil/The UK- How are our countries similar & different?**

Y5 Expected

Historical enquiry:

- Test a hypothesis to answer a question

English

**Key texts:**

The Great Kapok Tree

The Man Who Walked Between the Towers

Guided Reading:

Wonder

Geography **Similarities between Brazil & The UK**

- I can explain why many cities are located by rivers.
- I can explain how a cities location fits into its wider geographical location, with reference to physical features.
- I can explain how the water cycle works.
- I can explain why water is such a valuable commodity.

Mathematics

**Areas of coverage:**

Position and direction

Measures

Addition and subtraction

Multiplication and division

Fractions, decimals & percentages

Statistics

Art / Design **Textiles**

- I can experiment and combine materials to design and make 3D form.
- I can begin to sculpt clay and other moldable materials.

## P.E

**NFL (American Football)**  
Coached by Mr King

## MFL Clothing

- I can write a paragraph of about 3-4 short sentences.
- I can adapt and substitute individual words and set phrases.
- I can use a dictionary or glossary to check words I have learnt.

## PSHE Daring to be different

- I can listen to other people's point of view.
- I can contribute to a simple debate.
- I can make judgements about whether to take a risk.
- I can stand up for what I think after listening to others and making my own choice.
- I can understand that the majority view is not always right.
- I can behave in an assertive way using appropriate body language and tone of voice.
- I can prevent bullying using strategies.

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## Computing Web Page Design

- I can comment on the features and layout of a webpage.
- I can create a new web page layout and explain my choices.
- I can independently search for images that can be used in documents.
- I can insert and format an image onto a web page.
- I can independently create a hyperlink.
- I can learn how to share a webpage so it can be viewed by anyone.

## R.E. Special People/Places/Times

- What can we learn about Christian faith through studying the lives of the northern saints (St. Cuthbert, St. Aidan and St. Hild)?
- How do Muslims worship at home?
- How do Muslims worship at the mosque?
- What is Ramadan?
- Why is Ramadan important to Muslims?
- How do Muslims celebrate Ramadan?
- What is the Hajj?
- Why is it important to Muslims?

## Music Brazilian Samba music

- I can perform 'by ear' and using simple notations.
- I can improvise within a group using melodic and rhythmic phrases.
- I can recognise and use basic structural forms.

## Design & Technology Cooking & Nutrition

- I can describe what to do to be safe and hygienic.
- I can say if I have presented my product well.