

Geography

Local Heroes.

Geography - Geographical Enquiry

Y2 Expected

- I can label a diagram or photograph using geographical words.
- I can find out about a locality by using different sources of evidence.
- I can find out about a locality by asking some relevant questions to someone else.
- I can say what I like and don't like about my locality and another locality.

Geography - Human

Year 2 Expected

- I can describe some human features of my own locality, such as the jobs people do.
- I can explain how the jobs people do may be different in different parts of the world.
- I can explain how I think that people could spoil the area and how.
- I can explain how people could make the area better and how.
- I can explain what facilities a town or village might need.

Year 2 Expected

- I can describe some physical features about my own locality.
- I can explain what makes a locality special.
- I can describe some places which are not near my school.
- I can describe the key features of a place using words like beach, coast, forest, hill, mountain, ocean, valley.

English

Key texts:

Supertato

Traction Man

- I can write simple, coherent narratives.
- I can write about real events.
- I can use capital letters and full stops most of the time.
- I can use question marks.
- I can use and/if/but/so and when/if/that/because to join clauses.
- I can phonetically attempt new words.
- I can spell most common exception words.
- I can use spacing that reflects the size of the letter.

Writing in role, writing for purpose, writing non-fiction texts, writing persuasive texts, editing my work, reading aloud

History - Local Area/Florence Nightingale

Year 2 Expected

- I can use words and phrases like: before I was born, when I was younger.
- I can use phrases and words like: before, after, past, present, then and now
- I can use the words ;past and present accurately
- I can use a range of appropriate words and phrases to describe the past.
- I can sequence a set of events in chronological order and give reasons.

Year 2 Expected

- I can explain how my local area was different in the past.

**What does it take to be a
hero?
Year 2
Summer 1**

Mathematics

Time

- I can tell and write the time to 5 mins including quarter past and quarter to.
- I can draw hands on a clock to show a time.
- I can compare and sequence intervals of time.
- I can say how many minutes are in an hour and how many hours are in a day.

Position and Direction

- I can arrange objects into patterns and sequences.
- I can use mathematical terminology to describe position, direction and movement.
- I can identify quarter, half and three quarter turns clockwise and anticlockwise.

Revision

Science

Survival

Science (working scientifically)

Year 2 Expected

- I can use see, touch, smell, hear or taste to help to answer questions.
- I can use some scientific words to describe what I have seen and measured.
- I can compare several things.
- I can carry out a simple fair test.
- I can explain why it might not be fair to compare two things.
- I can say whether things happened as they expected.
- I can suggest how to find things out.
- I can use prompts to find things out.
- I can organise things into groups.
- I can find simple patterns (or associations).
- I can identify animals and plants by specific criteria, e.g., lay eggs or not, have feathers or not.
- I can use text, diagrams, pictures, charts, tables to record my observations.
- I can measure using simple equipment.

Animals and Survival

Year 2 Expected

- I can describe what animals need to survive.
- I can explain that animals grow and reproduce.
- I can explain why animals have offspring which grow into adults.
- I can describe the life cycle of some living things. (e.g. egg, chick, chicken)
- I can explain the basic needs of animals, including humans for survival. (water, food, air)
- I can describe why exercise, balanced diet and hygiene are important for humans.

MFL - Unit 2 - Je Me Presente

MFL (listening and responding)

Y2 Expected

- I understand a range of familiar statements.
- I understand a range of familiar questions.

MFL (speaking)

Y2 Expected

- I can give short and simple responses to things that I see and hear.
- I can name and describe people.
- I can name and describe places.
- I can name and describe objects.
- I can use set phrases.

P.E

Games - Superheroes

Y2 Emerging

- a) I throw underarm.
- b) I can roll a piece of equipment.
- c) I can hit a ball with a bat.
- d) I can move and stop safely.
- e) I can catch with both hands.
- f) I can throw in different ways.
- g) I can kick in different ways.

Y2 Expected

- a) I can use hitting, kicking and/or rolling in a game.
- b) I can stay in a zone during a game.
- c) I can decide where the best place to be is during a game.
- d) I can use one tactic in a game.
- e) I can follow rules.

Computing

Computer Art

Y2 Emerging

- a) I can word process ideas using keyboard.
- b) I can use the spacebar, back space, enter, shift and arrow keys.
- c) I can print out a page from the internet.

Y2 Expected

- a) I can word process a piece of text.
- b) I can insert/delete word using the mouse and arrow keys.
- c) I can highlight texts to change its format (bold, underline, italics)

DT

Puppets - Making a Superhero

DT (developing and planning)

Y2 Expected

- a) I can think of ideas and plan what to do next.
- b) I can choose the best tools and materials; I can give reasons why they are best.
- c) I can describe my design by using pictures, diagrams, models and words.

DT (use of materials)

Y2 Expected

- a) I can measure materials to use in a model or structure.
- b) I can join material in different ways.
- c) I can use joining, folding or rolling to make it stronger.

DT (construction)

Y2 Expected

- a) I can make sensible choices as to which material to use for my constructions.
- b) I can develop my own ideas from initial starting points.
- c) I can consider how to improve my construction.

PSHE

People who help us

- I can identify people who are special to me.
- I can explain how other people help me.
- I can say that families can be different.
- I can identify what to do if faces with a difficult choice.
- I can discuss how people live differently around the world.

What does it take to be a hero?
Year 2
Summer 1

Music

Exploring Pitch

Music Performing

Year 2 Expected

- a) I can sing and follow the melody (tune).
- b) I can sing accurately at a given pitch.
- c) I can perform simple patterns and accompaniments keeping a steady pulse.
- d) I can perform with others.
- e) I can play simple rhythmic patterns on an instrument.
- f) I can sing/clap a pulse increasing or decreasing in tempo.

Year 2 Exceeding

- a) I can sing/play rhythmic patterns in contrasting tempo; keeping to the pulse.

R.E.

Sikhism - Special Times

KS1 expected:

- I can remember a religious story and talk about it.
- I can recognise objects that are special to religions
- I can use a range of religious words and phrases.
- I can talk about other religions and compare their life with mine.
- I can talk about what I like/dislike in a story.
- I can talk about what is important to me and why.

Art

Textiles

Y2 Emerging

- a) I can sort threads and fabrics.
- b) I can group fabrics and threads by colour and texture.
- c) I can weave with fabric and thread.
- d) I can add texture by using tools.
- e) I can make different kinds of shapes.
- f) I can cut, roll and coil materials such as clay, dough or plasticine.

Y2 Expected

- a) I can make a clay pot.
- b) I can join two finger pots together
- c) I can add line and shape to my work.
- d) I can join fabric using glue.
- e) I can sew fabrics together.
- f) I can create part of a class patchwork.