

English

Key texts:

Gregory Cool

I can write a descriptive setting using well-chosen adjectives and verbs.

I can organise my work into paragraphs or headings and subheadings.

I can use inverted commas to punctuate direct speech.

I can use pronouns to avoid repetition.

I can read back my work, identifying mistakes and offer improvements.

Fact file. Postcards. Story writing. Diary Entrv. Holiday

Science

Health and Movement

Science (Animals and Humans)

Year 3 expected:

I can explain the importance of a nutritionally balanced diet.

I can describe how nutrients, water and oxygen are transported within animals and humans.

I can identify that animals, including humans, cannot make their own food; they get nutrition from what they eat.

I can describe and explain the skeletal system of a human.

I can describe and explain the muscular system of a human.

Science (Working Scientifically)

Year 3 expected:

I can make and record prediction before testing.

History/Geography

The World and Europe

Geography (Geographical Enquiry)

Year 3 expected:

I use correct geographical words to describe a place and the events that happen there.

I can identify key features of a locality by using a map.

I can begin to use 4 figure grid references.

I can accurately plot NSEW on a map.

Geography (Physical)

Year 3 expected:

I can use maps and atlases appropriately by using contents and indexes.

I can describe how volcanoes are created.

I can describe how earthquakes are created.

I can recognise the 8 points of a compass (N, NW, W, S, SW, SE, E, NE)

Geography (Geographical Knowledge)

Year 3 expected:

I can name a number of countries in the northern hemisphere.

I can locate and name some of the world's most famous volcanoes.

I can name and locate some well-known European countries.

I can name and locate the capital cities of neighbouring countries.

What is my role in the World? Year 3 Spring 1

Mathematics

Number and Place Value

I can compare and order numbers to 1000.

I can recognise each digit in a 3-digit number.

I can solve problems involving place value.

Addition and Subtraction

I can use the column method to solve addition and subtraction calculations.

I can estimate and use inverses to check answers.

I can solve problems involving addition and subtraction.

Multiplication and Division

I can use a written method to solve multiplication and division calculations.

I can recall my 3, 4 and 8 times tables.

I can solve problems involving multiplication and division.

P.E

Striking and Fielding (Ball Games)

P.E. (Acquiring & Developing skills)

Year 3 expected:

I can select and use the most appropriate skills, actions or ideas.

I can move and use actions with co-ordination and control.

P.E. (Games)

Year 3 expected:

I can throw and catch a ball with control under limited pressure.

I am aware of space and use it to support team-mates and cause problems for the opposition.

I know and use rules fairly to keep games going.

I can keep possession with some success when using equipment that is not used for throwing and catching skills.

P.E. (Health and Fitness)

Year 3 expected:

I can explain why it is important to warm-up and

Computing
Word Processing
 Computing (Presentation)
 Year 3 expected:
 I can create a presentation that moves from slide to slide and is aimed at a specific audience.
 I can combine text, images and sounds to show the awareness of audience.
 I know how to manipulate text, underline text, centre text, change font size and save text to a folder.

E-safety
 Computing (E-safety skills)
 Year 3 expected:
 I follow the school's safer internet rules.
 I understand that copyright exists on most digital images, video and recorded music.

P.S.H.C.E.
Dreams and Goals
 I can understand what a dream/goal is.
 I can identify ways of achieving my goals.
 I can understand and explain

MFL
Unit 4 – Les Animaux
Learn about animals and adjectives of size and colour (Masculine and Feminine)
 MFL (listening and responding)
 Year 3 expected:
 I understand short passages made up of familiar language.
 I understand instructions, messages and dialogues within short passages.
 I can identify and note the main points and give a personal response to a passage.

MFL (speaking)
 Year 3 expected:
 I can have a short conversation where I am saying 2-3 things.
 I can use short phrases to give a personal response.

MFL (reading)
 Year 3 expected:
 I can read and understand short texts using familiar language.
 I can identify and note the main points and give a personal response.
 I can read independently.
 I can use a bilingual dictionary or glossary to look up new words.

MFL (writing)
 Year 3 expected:

**What is my role in the World?
 Year 3 Spring 1**

Art
Printing
 Art (Printing)
 Year 3 expected:
 I can make a printing block.
 I can make a 2 colour print.

R.E.
Holi
Hinduism
 KS2 expected:
 I can explain how Hindu's celebrate special events.
 I understand the significance of Holi to Hindus.
 I can listen to religious stories and

Music
Play it Again (Music Express)
 Music (performing)
 Year 3 expected:
 I sing in tune with expression.
 I control my voice when singing.
 I can play clear notes on instruments.

Music (composing)
 Year 3 expected:
 I can use different elements in my composition.
 I can create repeated patterns with different instruments.
 I can compose melodies of songs.
 I can create accompaniments for tunes.
 I can combine different sounds to create