

### Communication and Language (CL)

- \* Increase vocabulary through role play, story -telling and small world play.
- \* Increase listening skills to understand 'who' and 'why' questions.
- \* Follow 2 part instructions.

### Physical Development (PD)

- \* Developing fine motor skills. (dough, threading, tweezers. Etc)
- \* Holding and using writing implements correctly.
- \* Develop cutting and sticking skills.
- \* Taking coat on and off and fastening them.
- \* Personal hygiene - going to the toilet, washing hands independently.
- Make Healthy food choices.

### Personal, Social & Emotional Development (PSED)

- \* Finding a compromise using words.
- \* Play co-operatively
- \* Approach new activities with confidence.

## Reception Spring 1: "Oh help!, Oh no! It's a Gruffalo!" Texts: Julia Donaldson

### Literacy (L)

- \* Phonics - letter/sound recognition.
- \* Penpals writing scheme - handwriting/letter formation.
- \* Stories of Julia Donaldson, understanding and identifying rhymes within stories.
- \* Writing simple sentences and captions about our favourite stories.
- \* Apply phonic knowledge to write for a purpose in free play.
- \* Begin to blend cvc words.
- \* Talk about stories they have heard and make predictions.

### Mathematics (M)

- \* Addition by combining two sets to find a total.
- \* Subtraction
- \* Estimating
- \* Sharing an amount.
- \* One more / less

### Understanding the world (UW)

- \* Exploring our outdoor environment and the changes occurring both naturally and man-made.
- \* Chinese New Year (Understanding cultural celebrations)
- \* Talk about people who are special to me and any significant events in my life.

### Expressive arts and design (EAD)

- \* Combing materials to create a Gruffalo.
- \* Explore mark making with different textures and materials.
- \* Joining materials and adapting and improving our work.
- \* Explore the sounds of instruments and how sounds can be changed.