

*History*

**World War II**

Year 6 expected:

- I can say where a period of history fits in on a timeline*
- I can place a specific event on a timeline by decade*
- I can place features of historical events and people from past societies and periods in a chronological framework*

- a) I can identify and explain my understanding of propaganda*
- b) I can describe a key event from Britain's past using a range of evidence from different sources.*

Year 6 expected:

- I can summarise the main events from a specific period in history, explaining the order in which key events happened*
- I can summarise how Britain has had a major influence on world history*
- I can summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently*
- I can describe features of historical events and people from past societies and periods they have studied.*
- I can recognise and describe differences and similarities/changes and continuity between different periods of history*

**How do we resolve conflict?  
Year 6 – Autumn 2**

*English*

**Key text – Goodnight Mr Tom**

- Non Chronological reports*
- Newspaper articles*
- Speech*
- Recount*
- Letters*
- Character descriptions*
- Debate*
- Biographies*
- Diary entry.*

*Science and working scientifically*

**Light**

Year 6 expected:

- I can recognise that light appears in a straight line*
- I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.*
- I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes*
- I can use the idea that light travels in straight lines to explain why shadows have the same*

**DT – Anderson shelters/evacuee suitcases**

**DT (evaluating processes and products)**

Year 6 expected:

- How well I test and evaluate my final product*
- I know if it's fit for purpose*
- I know what would improve it*
- I can say if different resources would have improved my product*
- I can say if I need more or different information to make it better*
- I can say if my product meets all design criteria*
- I consider the use of the product when selecting materials*

**DT (working with tools, equipment, materials and components)**

Year 6 expected:

- I can use tools and materials precisely*
- I change the way I work if needed.*

PE –  
*Y6AS swimming/ Y6BB gymnastics*

PSHE  
Risks to Bonfire night /Halloween  
Strategies for keeping emotionally and physically safe  
Responsible use of mobile phones

MFL  
**Unit 11**  
Ma Maison

**How do we resolve conflict?  
Year 6 – Autumn 2**

RE  
**Belonging and special people**

Music  
**Appraising**  
Year 6 expected:  
I can refine and improve my work  
I can evaluate how the venue, occasion and purpose affect the way the piece of music is created.  
I can analyse features within different pieces of music  
I can compare and contrast the impact that different composers from different times

Computing  
**Algorithms.**  
Year 6 expected:  
I can explain how an algorithm works  
I can detect errors in a programme and correct them  
I can use an ICT program to control a number of events for an external device  
I can use ICT to measure sound, light or temperature using sensors and interpret the data  
I can explore 'what if' questions by planning different scenarios for controlled devices  
I can use input from sensors to trigger events  
I can check and refine a series of instructions.