

History/Geography

Stone Age to Bronze Age to Iron Age

History (chronological understanding)

Year 3 expected:

- I can describe events and periods using the words: BC, AD and decade.
- I can describe events from the past using dates when things happened.
- I can describe events and periods using the words; ancient and century,
- I can use a timeline within a specific time in history to set out the order things may have happened.
- I can use my mathematical knowledge to work out how long ago events would have happened.

History (Knowledge and Understanding)

Year 3 expected:

- I appreciate that the early Brits would not have communicated as we do or have eaten as we do.
- I can begin to picture what life would have been like for early settlers.
- I can suggest why certain events happened as they did in history.
- I can suggest why certain people acted as they did in history.

History (Historical Enquiry)

Year 3 expected:

- I recognise the part that archaeologists have had in helping us understand more about what happened in the past.
- I can use various sources of evidence to answer a question.
- I can use various sources to piece together information about a period in history.
- I can research a specific event from the past.

Geography (Human Geography)

Year 3 expected:

- I can confidently describe human features in a locality.
- I can explain why a locality has certain human features.
- I can explain why a place is like this.

English

Key texts:

How to wash a Woolly Mammoth (Continued)

The Secrets of Stonehenge

- I can write compound sentences.
- I can use conjunctions to join sentences.
- I can use the correct tense for the task.
- I can read back my own work and offer ideas for improving it.
- I can organise my writing by using heading and sub-headings.

Fact file, Non-fiction writing, Adverts, Explanation Text.

Science

Forces and Magnets

Science (Forces & Magnets)

Year 3 expected:

- I can compare how things move on different surfaces.
- I can observe that magnetic forces can be transmitted without direct contact.
- I can observe how some magnets attract or repel each other.
- I can classify which materials are attracted to magnets and which are not.
- I can notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- I can compare and group together a variety of everyday materials on a basis of whether they attracted to a magnet.
- I can identify some magnetic materials.
- I can describe magnets as having two poles. (N & S)
- I can predict whether two magnets will attract ore repel each other dependina on which poles are facina.

Any old iron?
How do materials improve quality of life?
Year 3 Autumn 2

Mathematics

Multiplication and Division

- I can recall multiplication facts for the 2, 4 and 8 times tables.
- I can develop mental strategies for multiplication and division.

Measurement

- I can estimate and measure lengths.
- I can measure and calculate the perimeter of simple 2D shapes.

Geometry of Shape

- I can name 2D and 2D shapes.
- I can identify lines of symmetry.

Fractions

- I can recognise and use fractions.
- I can order and compare fractions with the same denominator.

Statistics

DT

Bridges

What

DT (developing, planning and communicating ideas)

Year 3 expected:

- I can show that my design meets a range of requirements.
- I can put together a step-by-step plan which shows the order and also what equipment and tools I need.
- I can describe my design using and accurately labelled sketch and words.
- I can say how realistic my plan is.

DT (Evaluating processes and products)

Year 3 expected:

- I can explain what I changed which made my design even better.

DT (Working with tools, equipment, materials and components)

Year 3 expected:

- I can use equipment and tools accurately.

DT (Mouldable materials)

Year 3 expected:

- I select the most appropriate materials.
- I can use a range of techniques to shape and mould.
- I use finishing techniques.

DT (Use of Materials)

Year 3 expected:

- I use the most appropriate materials.
- I work accurately to make cuts and holes.
- I can join materials.

P.E
Games – Multiskills
P.E. (Acquiring & Developing Skills)
 Year 3 expected:
 I can select and use the most appropriate skills, actions or ideas.
 I can move and use actions with co-ordination and control.

P.E. (Games)
 Year 3 expected:
 I can throw and catch with control when under limited pressure.

P.E. (Evaluating & Improving)
 Year 3 expected:
 I can explain how my work is similar and different from that of others.
 With help, I can recognise how performance could be improved.

P.S.C.H.E
Celebrating Differences
 What is a family and how is it important?
 How to solve a problem?
 What is a witness?

MFL
Unit 3 – En Famille
Learn about family, colours and singing songs.
MFL (listening and responding)
 Year 3 expected:
 I understand short passages made up of familiar language.
 I understand instructions, messages and dialogues within short passages.
 I can identify and note the main points and give a personal response to a passage.

MFL (speaking)
 Year 3 expected:
 I can have a short conversation where I am saying 2-3 things.
 I can use short phrases to give a personal response.

MFL (reading)
 Year 3 expected:
 I can read and understand short texts using familiar language.
 I can identify and note the main points and give a personal response.
 I can read independently.
 I can use a bilingual dictionary or glossary to look up new words.

MFL (writing)
 Year 3 expected:
 I can write 2-3 short sentences on a familiar topic.
 I can say what I like and dislike about a familiar topic.

Computing
Databases
Computing (databases)
 Year 3 expected:
 I can input data into a prepared database.
 I can sort and search a database to answer simple questions.
 I can use a branching database.

E-safety
Computing (E-safety skills)
 Year 3 expected:
 I follow the school's safer internet rules.
 I recognise the difference between the work of others which has been copied (plagiarism) and re-structuring and re-presenting materials in ways which are unique.
 I can begin to identify when emails should not be opened and when an attachment may not be safe.
 I can explain how to use email safely.
 I can use different search engines.

Any old iron?
How do materials improve quality of life?
Year 3 Autumn 2

R.E.
Advent
Christmas Celebrations
 KS2 expected:
 I know that advent is a special event in the Christian Calendar.
 I know that Christians around the world have their own ways of celebrating Christmas.
 I know that Christians in Russia tell the story of Babushka.
 I understand religious stories.
 I can link the Advent wreath with Christian community preparation.
 I understand the true meaning of Christmas.
 I know how a Christian church prepares for Christmas.
 I can reflect on the meaning of Advent and Christmas.

Music
Animal Magic (Music Express)
 Year 3 expected:
 I can play clear notes on instruments.
 I can use different elements in my composition.
 I can create repeated patterns with different instruments.
 I can compose melodies and songs.
 I can combine different sounds to create a specific mood or feeling.
 I can improve my work; explaining how it has improved.

Art
Painting
Art (painting)
 Year 3 expected:
 I can predict with accuracy the colours that I mix.
 I know where each of the primary and secondary colours sit on the colour wheel.
 I can create a background using a wash.
 I can use a range of brushes to create different effects.