

Geography

Local Area

Local Area Enquiry

Y2 Expected

- a) I can label a diagram or photograph using geographical words.
- b) I can find out about a locality by using different sources of evidence.
- c) I can find out about a locality by asking some relevant questions to someone else.
- d) I can say what I like and don't like about my locality and another locality.

Y2 Exceeding

- a) I can make inferences by looking at a weather chart.
- b) I can make plausible predictions about what the weather may be like in different parts of the world.

History

Local Area

Historical Enquiry

Year 2 Expected

- a) I can find out something about the past by talking to an older person.
- c) I can research the life of a famous Briton from the past using different resources to help
- b) I can answer questions by using a specific source, such as an information book.
- d) I can research about a famous event that happens in Britain and why it has been happening for some time.
- e) I can research the life of someone who used to live in my area using the Internet and other sources to find out about me.

Year 2 Exceeding

- a) can say at least two ways they can find out about the past, e.g. using books & internet.
- b) I can explain why eye-witness accounts may vary.
- c) I can research about a famous event that happens somewhere else in the world and why it has been happening for some time.

English

Key texts:

Beegu

Man on the Moon

I can write simple, coherent narratives. (real or fictional)

I can write about real events.

I can use capital letters and full stops most of the time.

I can use question marks.

I can mostly use past and present tense correctly and consistently.

I can use and/if/but/so and when/if/that/because to join clauses.

I can spell many words correctly and phonetically attempt new words.

I can spell many common exception words.

I can form capital letters of the correct size and orientation.

I can use spacing that reflects the size of the letters.

Story writing, letter writing, writing in role, poetry, diary entries, description, non-fiction writing 'Guide to Earth'.

MFL

Speaking

Y2 Expected

- a) I can give short and simple responses to things that I see and hear.
- b) I can name and describe people.
- c) I can name and describe places.
- d) I can name and describe objects.
- e) I can use set phrases.

Science

Science (animals and humans)

Year 2 Expected

- a) I can describe what animals need to survive.
- b) I can explain that animals grow and reproduce.
- c) I can explain why animals have offspring which grow into adults.
- d) I can describe the life cycle of some living things. (e.g. egg, chick, chicken)
- e) I can explain the basic needs of animals, including humans for survival. (water, food, air)
- f) I can describe why exercise, balanced diet and hygiene are important for humans.

Year 2 Exceeding

- a) I can explain that animals reproduce in different ways.

DT

Bread

Developing, planning and communicating ideas

Y2 Emerging

- a) I can think of some ideas of my own.
- b) I can explain what I want to do.
- c) I can use pictures and words to plan.

Y2 Expected

- a) I can think of ideas and plan what to do next.
- b) I can choose the best tools and materials; I can give reasons why they are best.
- c) I can describe my design by using pictures, diagrams, models and words.

What does the future hold?

**Year 2
Autumn 2**

Music

Composing

Year 2 Expected

- a) I can order sounds to create a beginning, middle and end.
- b) I can create music in response to different starting points.
- c) I can choose sounds which create an effect.
- d) I can use symbols to represent sounds.
- e) I can make connections between notations and musical sounds.

Year 2 Exceeding

- a) I can use simple structures in a piece of music.
- b) I know phrases are where we breathe in a song.

Art

Printing

Y2 Expected

- a) I can create a print using pressing, rolling, rubbing and stamping
- b) I can create a print like a designer.

P.E

Gymnastics

Y2 Expected

- I can plan and show a sequence of movements.
- I can use contrast in my sequences.
- My movements controlled.
- I can think of more than one way to create a sequence which follows a set of rules
- can work on my own and with a partner to create a sequence.

Mathematics

Addition and Subtraction

- I can add a one digit number and tens to a 2 digit number.
- I can subtract a one digit number/tens from a 2 digit number.
- I can recall at least four number bonds to 10 and reason about related facts.
- I know all of the number bonds to 10 and can link these to related number facts to 20.
- I know the related subtraction facts for numbers bonds of 10 and 20.
- I can add and subtract 2, 2 digit numbers using an efficient strategy.
- I can use reasoning to solve more complex missing number problems and explain my thinking.
- I can solve word problems with more than one step.
- I can recall doubles and halves to 20.
- I can recognise the inverse and use this to solve missing number problems.

Measurement: Money

- I can recognise the value of different coins.
- I can use different coins to make the same amount.

Multiplication and Division

- I can recall and use the multiplication and division facts for the 2, 5 and 10 times tables and use this knowledge to solve problems.
- I can recognise the commutativity of multiplication.
- *I can use multiplication facts to make deductions outside of known facts. (e.g. Multiples of 5 have a ones digit off 5 or 0 so 96 is not in the 5x table)
- I can recognise the relationship between addition and multiplication, rewriting addition statements as simplified multiplication. ($5+5+5 = 3 \times 5$)
- I can determine remainders given known facts . (17 socks will have 8 pairs and 1 left over)

Computing

Communication

Y2 Expected

- I can send a reply to messages sent by a safe email partner (within school)
- I can word process a piece of text.
- I can insert/delete word using the mouse and arrow keys.
- I can highlight texts to change its format (bold, underline, italics)

Music

Composing

Year 2 Expected

- I can order sounds to create a beginning, middle and end.
- I can create music in response to different starting points.
- I can choose sounds which create an effect.
- I can use symbols to represent sounds.
- I can make connections between notations and musical sounds.

Year 2 Exceeding

- I can use simple structures in a piece of music.
- I know phrases are where we breathe in a song.

What does the future hold?

Year 2

Autumn 2

R.E

Special Times

- Why do Christians celebrate Christmas?
- How do Christians celebrate Christmas and why? e.g. gift giving Christmas Celebration

P.S.C.H.E

Celebrating difference

- To understand that people make assumptions about boys and girls (stereotypes)
- I understand how boys and girls are different and that's okay,
- I understand that bullying is sometimes about difference,
- I can recognise what is right and wrong and how to look after myself.
- I know some ways to make new friends.
- I can tell you some ways that I am different from my friends.