



**LONG TERM PLANNING 2018-2019 – Project Based Learning**

**Year: 6**

<b>Term</b>	<b>Theme</b>	<b>Big Question</b>	<b>Curriculum Coverage</b>
Autumn 1	History	War - What is it good for?	<b>History:</b> World War 2 <b>Science:</b> Changing circuits, working scientifically <b>Music:</b> Big Band Music and artists from the time <b>Art:</b> Paul Nash <b>Design Technology:</b> Strengthening structures, design and make suitcases for evacuees/Anderson shelter <b>Computing:</b> Staying safe online, researching effectively, contributing to discussions online <b>French:</b> Unit 11 J’habite <b>RE:</b> Beliefs and practice <b>PSHE:</b> Identity and relationships
Autumn 2	History	How do we resolve conflict?	<b>History:</b> World War 2 <b>Science:</b> Light, working scientifically <b>Computing:</b> Algorithm <b>Design Technology:</b> Designing, evaluating and improving products - creating gas mask boxes <b>Music:</b> Appraising - Composers of the time <b>French:</b> Unit 11 J’habite <b>RE:</b> Special times <b>PSHE:</b> Risks
Spring 1	History	Who let the Gods out?	<b>History:</b> Ancient Greece <b>Science:</b> Evolution and inheritance, working scientifically <b>Computing:</b> Using the internet/E safety



			<b>Art:</b> Printing <b>French:</b> <b>RE:</b> Special times <b>PSHE:</b> Health and Wellbeing
Spring 2	History	What is democracy?	<b>History:</b> Ancient Greece <b>Science:</b> Healthy bodies, working scientifically <b>Computing:</b> Challenges/E safety <b>Art:</b> Collage <b>French:</b> <b>RE:</b> Special books <b>PSHE:</b> Change/resilience
Summer 1	Geography	How does weather affect us?	<b>Geography:</b> Physical Geography/geographical knowledge <b>Science:</b> classifying organisms, working scientifically <b>Computing:</b> Data retrieving and organising/E safety <b>DT:</b> Moldable materials - making a volcano <b>Music:</b> performing <b>French:</b> <b>RE:</b> Special people <b>PSHE:</b> Rights/diversity and equality
Summer 2	Geography	How do we affect weather?	<b>Geography:</b> Human geography/geographical knowledge <b>Science:</b> Classifying organisms, working scientifically <b>DT:</b> Electrical and mechanical components <b>Computing:</b> Presentation/E safety <b>Art:</b> Painting <b>Music:</b> Performing <b>French:</b> <b>RE:</b> Special times <b>PSHE:</b> Aspirations/career



**Toner Avenue School**  
Tradition Achievement Success

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