



Primary PE and Sports Premium Spend 2019-2020

School Improvement Aim: To deliver a curriculum accessible for all

Academic Year: 2019/20	Total fund allocated: £17081.00	Date Updated: 12/12/19		Percentage of total allocation: %
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps mid review to be completed March 2020
<ul style="list-style-type: none"> ● Improve opportunity for skills of balance , agility and coordination during break times and lunch Subsidised Judo and multi skills and dance after school club to increase after school activity for pupils. ● To implement the daily mile during play/dinner times to increase the number of children who are physically active during unstructured times. ● To ensure pupils have opportunity to be active during indoor playtimes and lunchtimes 	<ul style="list-style-type: none"> ● To invest in a more permanent structures (e.g. Trim Tail) to increase the space and activities provided. All ks1 pupils have opportunity to attend at least 1 active after school club across the year. ● To up skill teachers on daily miles activities and mark out area. ● Utilise wake up shake up and just dance resources to increase movement during indoor play. 	<p>£10000</p> <p>Judo- £2625 Multi Skills-£1050 Dance- £1225</p> <p>-</p> <p>-</p>	<p>Improved skills of balance, agility and coordination. % of pupils accessing the</p> <p>% of pupils completing a mile per day. School has met with Local Ambassador of the daily mile and have signed up to daily mile website.</p>	



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps, mid review to be completed March 2020
<ul style="list-style-type: none"> • The school ensures it takes full advantage of its membership in the schools sports partnership • Visitors in school to celebrate achievement in sport .This will motivate and inspire children to get involved and challenge themselves. • School proactive in promoting whole school sporting initiatives • To develop school networking (website) information and newsletter prompting parent and children to become more physically active. 	<ul style="list-style-type: none"> • Each class in key stage 1 will enter a competitive event • Key sports event will be cover within whole school and class assembly time. • Pupils YR-Y2 take part in the whole school skipping day • Launch of the daily mile • To share celebrations, upcoming events and activities online. 	<p>school sports partnership cost- £ 4218.</p> <p>-</p> <p>-</p> <p>-</p>	<p>Profile of sport raised for both staff and pupils.</p>	



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">Continue to offer a wider range of activities both within the curriculum in order to get more pupils involved.	<ul style="list-style-type: none">Continue to develop provision Multi-skills and Dance ensuring coaches upskill staff.Increase the number of Whole school PE Days including Skipping Day. This will increase the children confidence in using this equipment as well as upskilling staff.	-	School now officially a skipping school and invited to take part in the LA skipping festival.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to develop children’s confidence in taking part in competitive sports. 	<ul style="list-style-type: none"> All pupils in ks1 will enter a competitive event dance festival y1&y2 Multi skills competitions Y2 football competitions. Y2 All children to to take an active role in the schools sports day. 		All children take part in at least one competitive event annually.	