



Evidencing the impact of Primary PE funding 2017-2018

'Vision for the Primary PE and Sport Premium all pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Academic Year: September 2017 - August 2018				Total fund allocated: £14,122
Key indicator 1: Engagement of all pupils in at least 30 minutes of physical activity a day in school				% of total allocation: 28.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Employ a school sports coach.</u> To allow all pupils to be more frequently engaged in physical activity during and after school.	Sports coach to engage pupils with activity at break and lunchtimes. Sports coach to demonstrate games and activities etc with lunchtime supervisory staff.	£4023.29	The school sports coach spends break and lunchtimes engaging pupils with a range of physical activities. This has also allowed sports coach to identify and target those less active pupils.	Lunchtime supervisory staff can be upskilled by sports coach. Provide training for Lunchtime supervisory staff to further upskill.
	Reduce cost of extracurricular sports clubs.		Extra-curricular sports clubs offered across KS1/2 for all pupils for a nominal fee which has led to an increased participation.	Conduct further pupil voice questionnaires to find out what additional activities pupils want to have available. Provide training opportunities for staff to improve delivery of clubs.





Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development				% of total allocation: 1.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Raise aspirations</u> A large number of our pupils are highly passionate about sport and competing at the highest level. As such they would benefit greatly from links with elite athletes talking about their experiences. As well as opportunities for participation in new events.	Introduce new sports, dance or other extra-curricular activities to encourage more pupils to take up sport and physical activities.	£35	New equipment purchased in order to allow the running of new clubs such as cheer leading. This has then led to an interest in attending competitions within the Local Authority.	Continue to ensure pupils have equipment that allows them to partake in a range of physical activity. To look in to funding opportunities for more permanent sports equipment to be built outside.
	Athlete visits in to school linked to praise and worship.	£175	Pupils participated in two different workshops with a GB Olympic athlete and football freestyler learning about the challenges faced in achieving their dreams.	Continue to encourage pupils to share successes in celebration assembly. To contact further athletes regarding visits and mentoring sessions from a range of backgrounds and experiences.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				% of total allocation: 14.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Improve the delivery of PE</u> Improving the delivery of PE will allow all pupils to partake in a more engaging and tailored curriculum.	Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.	No training needs identified from staff as yet.	Sports coach has taken responsibility for planning lessons with the support of teaching staff, wherever possible links have been made to other aspects of pupils current curriculum studies. Staff have been able to shadow and	Continue to make staff aware of CPD opportunities around the PE curriculum. To look in to developing a member of staff in to a swimming support coach to improve delivery of swimming curriculum/Look in to extra





Working with a sports coach will upskill the staff.	Hire qualified sports coach to work with teachers to enhance or extend current opportunities.		support sports coach in areas that they	opportunities for Year 6 pupils without 25m to gain opportunities to do so.
	SLA staff to support in delivery of PE lessons/extra-curricular clubs during Summer Term.	Outlined below.	Pupils will get an even greater number of opportunities to	To work with sports coach to identify best strategy for implementing the use of SLA staff across the academic year. i.e. coaching in preparation for events.
<u>To improve the understanding of assessment of PE.</u> Understand how pupils perform in regards to Age Related Expectations, focussing on technique for different skills.	Purchase Complete PE online assessment tool.	£2060	Complete PE online assessment tool to work alongside current assessment process. Allowing staff to access videos demonstrating appropriate technique etc. Additional staff has allowed more formalised formative assessment to take place within PE lessons.	Review use of Complete PE and relevance with delivery with sports coach also supporting in assessment of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				% of total allocation: 5.77%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Employ sports coach</u> To improve standard and consistency of delivery of PE and extra curricular	Sports coach to deliver PE lessons. Sports coach to work with pupils at break/lunchtimes.	As above.	There are currently 5 sport based extra-curricular clubs on offer per week. Being accessed by 40% of the school community.	To continue to develop the role of the sports coach in delivering a diverse range of extra-curricular clubs as outlined from pupil voice questionnaires.





activities.	Sports coach to deliver extra-curricular clubs.			
<u>New equipment for use at break/lunchtimes.</u> For habitual physical activity.	Purchase new equipment for use at break/lunchtimes.	£815.93	Equipment purchased and made available to all pupils at break and lunchtimes. This is also used by the sports coach for lessons and clubs.	To invest in further equipment and more permanent structures for use at break and lunchtimes.
Key indicator 5: Increased participation in competitive sport.				% of total allocation: 20.35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Attend more sporting events.</u> As part of the SLA pupils from Reception to Year 6 have an opportunity to participate in a range of competitions and festivals.	To take each class to at least one event/festival. Enter more Level 2 competitions.	£625 to date	Pupils have participated in 8 events so far with a further 11 planned for Summer term. The cost accrued in this area has been for transport to and from events. We have also been able to offer a girls football team for the first time which have qualified for the South Tyneside Champions League competition.	Continue to promote all classes in attending events. Use PE lessons as an opportunity to prepare for events. Provide training sessions for teams.
	To reach more Level 3 competitions.		So far pupils have reached 1 Level 3 competition and are hoping for more in the Summer Term.	Create opportunities within the school day for sports teams to prepare more for sports events. To look in to funding opportunities for more permanent sports equipment to be built outside.
	Join SLA	£2250	Pupils have been able to participate in a number of sporting events.	
				Total % spend so far: 70.7% -£9,984





Swimming and water safety	% of pupils who successfully completed required skills.
Current data based on single entry Year 6 class of 32 pupils.	
Percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72.2%
Percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year	72.2%
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72.2%

