

Biddick Hall Junior School (2028)

*Cohort Size

Indicator	Gender: Female				Male				
	School (27)*	LA (807)*		School (29)*	LA (815)*		School (29)*	LA (815)*	
		Gap	Value		Gap	Value		Gap	Value
Reading Exp+	96.3%	+ 13.5pp	82.8%	- 0.3pp	96.6%	+ 22.1pp	74.2%		
Maths Exp+	100.0%	+ 19.2pp	80.8%	+ 0.0pp	100.0%	+ 24.2pp	75.8%		
GPS Exp+	96.3%	+ 11.0pp	85.3%	+ 10.1pp	86.2%	+ 21.7pp	74.6%		
Writing TA EXS+	96.3%	+ 9.6pp	86.7%	- 3.7pp	100.0%	+ 22.4pp	73.9%		
Reading High SS	44.4%	+ 11.0pp	33.5%	+ 6.5pp	37.9%	+ 21.1pp	23.3%		
Maths High SS	37.0%	+ 13.6pp	23.4%	- 0.9pp	37.9%	+ 12.1pp	24.9%		
GPS High SS	44.4%	+ 5.9pp	38.5%	- 0.4pp	44.8%	+ 15.6pp	28.8%		
Writing TA GDS	37.0%	+ 5.4pp	31.6%	- 0.9pp	37.9%	+ 18.1pp	18.9%		

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%Exp+: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In **multi-subject indicators** (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

*Cohort numbers across different subjects may vary from stated figure

Reading Avg. Scaled Score	108.7	+ 2.5	106.2	+ 0.9	107.8	+ 4.0	104.7
GPS Avg. Scaled Score	109.0	+ 1.6	107.4	+ 1.6	107.4	+ 3.8	105.2
Maths Avg. Scaled Score	107.6	+ 2.7	104.9	- 0.1	107.7	+ 2.7	104.8
RWM Exp+	92.6%	+ 20.4pp	72.2%	- 4.0pp	96.6%	+ 30.3pp	62.3%
RWM High SS/GDS	33.3%	+ 19.2pp	14.1%	+ 5.7pp	27.6%	+ 24.0pp	9.3%
Avg Reading Progress Score	3.6	+ 2.9	0.7	+ 0.4	3.2	+ 3.4	0.2
Avg Writing Progress Score	3.7	+ 1.9	1.8	- 1.3	5.1	+ 3.5	0.3
Avg Maths Progress Score	3.4	+ 3.3	0.1	- 0.3	3.7	+ 2.4	1.1

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%Exp+: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

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In **multi-subject indicators** (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

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