

# School Governor Training Programme

2018 - 2019



South Tyneside Council



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# School Governor Training Programme

2018 / 2019

Dear Governor,

Welcome to the Annual Governor Training Programme for 2018 / 2019.

Whilst not compulsory, all governors, however experienced, need training to improve their effectiveness in the role and to keep abreast of developments that may affect their school and their role as governor. Well informed governors are crucial to the success of a school and training plays a vital role in ensuring governors are equipped to deal with many of the major issues.

The Governor Support Service is continually looking into effective methods of delivery. The training programme is provided on an annual basis with sessions held at venues across the borough in order to make training more accessible.

We will also provide more targeted support and bespoke training for governing boards alongside the Learning Link online training. It is hoped that this will offer governors a variety of ways in which they can access support and training.

If you would like to have any of the training sessions listed in the annual programme or training in a particular issue delivered in your school please contact the Governor Support Service through your Chair of Governors or direct if you wish (this would incur an additional cost to the schools).

In addition if you have any comments or suggestions on any aspect of governor training please do not hesitate to contact me.

We look forward to receiving your bookings.

Regards

**Christine Henderson**

Governor Support and School Admissions Manager

# Application Details

All governors in South Tyneside are eligible to attend governor training courses.

The application form is a centre pullout in this booklet. You may use this form to indicate which session(s) you would like to attend.

Please return the form using the envelope provided.

The training programme and booking form is also available to download from the School Governor web pages on the Council's website and you can e-mail a completed form to us at [school.governors@southtyneside.gov.uk](mailto:school.governors@southtyneside.gov.uk).

The link to the web site is: [www.southtyneside.info/schools/school-governors](http://www.southtyneside.info/schools/school-governors)

If you have any queries, please contact Christine Henderson on (0191) 424 7847 or e-mail: [christine.henderson@southtyneside.gov.uk](mailto:christine.henderson@southtyneside.gov.uk)

## **Please note:**

1. If a course is fully booked, you will be offered an alternative course (if available) or the option of being placed on a waiting list for a cancelled booking.
2. Low bookings may result in a course being rescheduled/cancelled.
3. Please do not turn up at a course without booking or checking that the course is running as we would not like you to have a wasted journey.
4. Please give us as much notice as possible if you are unable to attend.

**Your application for each course will be acknowledged at least one week prior to the date of its delivery.**

# Notification Of Changes In Courses

If a course is rescheduled or cancelled, we will contact you by prior notice via telephone/e-mail or letter at the earliest opportunity.

## Details Of Costs And Charges

The Governor Training Programme is offered to all schools as a Traded Service. If your school buys into the Programme you can attend all governor training events free of charge.

If your school has not bought into the traded service, you may still attend any of the programmed courses. The school will be charged in accordance with current rates for attendance (please check with your Chair of Governors/Head Teacher).

## Non-attendance Charge

A **non-attendance charge** will be made to schools that do not buy-back into the traded service where a governor has not notified the Governor Support Service that they are unable to attend a course.

**We do not want to charge your school, so please do let us know.**

# Governor Support Service

The Governor Support Service is based in the Children Adults and Health Directorate in the Town Hall and Civic Offices, Westoe Road, South Shields and can be contacted as follows:

**Christine Henderson**  
**(Governor Support and School Admissions Manager)**

Tel: 0191 4247847  
E-mail: christine.henderson@southtyneside.gov.uk

**Christine Flynn**  
**(Governor Support Officer)**

Tel: 0191 4247731  
E-mail: christine.flynn@southtyneside.gov.uk

**Emma Dovey**  
**(Governor Support Officer)**

Tel: 0191 4247727  
E-mail: emma.dovey@southtyneside.gov.uk

**Janet Daghish**  
**(Governor Support Officer)**

Tel: 0191 4247728  
E-mail: janet.daghish@southtyneside.gov.uk

**Gillian Hodgson**  
**(Governor Support Officer)**

Tel: 0191 4247726  
E-mail: gillian.hodgson@southtyneside.gov.uk

**Kirsty McKenny**  
**(Governor Support and Admissions Assistant)**

Tel: 0191 424 7725  
E-mail: kirsty.mckenny@southtyneside.gov.uk



The National Governance Association (NGA) is partnering with Virtual College, one of the UK's top e-learning providers, to deliver an innovative e-learning portal for governors, trustees and clerks.

## How do you register for Learning Link?

1. Visit <https://nga.vc-enable.co.uk/Register> to find the online self-registration form.
2. Add your details to the self-registration form in the following order
  - Your first name
  - Your last name
  - Your email
  - Your phone number (optional)
  - Your governance role title (optional)
  - Your school or academy – use the search box and make sure to select the right one using the address and postcode if necessary\*
3. Read the statement in the large blue box at the bottom of the form and then click anywhere in the large blue box to submit your application for approval.
4. Approval is not immediate and you must wait for email confirmation of approval. It can take time to receive this email particularly if your application is submitted over a weekend or in the evening.
5. Your confirmation email will be sent to you. Once you receive your email confirmation, which includes your login details you can login to Learning Link and start to use it whenever you want to.

\*If your school or academy is not listed, it may not be signed up to Learning Link. In this case please select the "My group has not been listed" box and an email will come through to us so that we can contact you.

### Learning Link benefits

Overleaf you can learn more about the Learning Link service and what it can offer you.





The National Governance Association (NGA) is partnering with Virtual College, one of the UK's top e-learning providers, to deliver an innovative e-learning portal for governors, trustees and clerks.

## Learning Link benefits

- **Learning Link** – An **easy-to-use** and **cost-effective** e-learning portal that will help you every step of the way with your professional development.
- **A new governor e-learning portal** – Developed by Virtual College through its Enable LMS solution – one of the UK's leading learning management systems being used across businesses, schools, colleges, councils and training providers.
- **Flexible e-learning** – With many governors undertaking their e-learning in the evenings and on weekends, learning can be done at any time, place and pace that suit you. Learning Link gives you 24/7 access to course materials and training records. Progress can be saved so you are able to complete your course in bitesize chunks. Learners can also access their e-learning across different devices including smartphones and tablets.
- **24/7 telephone and email support** – Should you need a little help, our dedicated support team offer an efficient and friendly service. Contact us by email ([learnersupport@virtual-college.co.uk](mailto:learnersupport@virtual-college.co.uk)) or call (01943 885095) any time for 24/7 support with getting started.
- **E-learning content** – Linking Link offers **bespoke training** on all aspects of school governance and offers a catalogue of high-quality content to develop your skills and knowledge on key topics including: strategy, team work, assessment, staffing, financial oversight, elements of effective governance, compliance and collaboration. It currently hosts [41 governor e-learning modules](#) which have been updated to reflect changes in legislation, the new Governance Handbook and the Competency Framework.
- **New governor e-learning modules** – Using our unrivalled knowledge of best governance practice and learner requirements, we are designing a new programme of [eight new induction modules](#). These will be added to the current e-learning content catalogue.  
  
The modules will provide **interactive and engaging e-learning** with next steps guidance for further development and links to essential resources. New content will be released throughout the year.

- **Reporting** – To measure the effectiveness of your online training, schools will have **access to full reporting information** about their governors' activities and will be able to customise reports for evaluation. This can be done at any time, or set up to report weekly, monthly or as often as required.
- **Certification** – Your learning is tracked. A certificate can be saved, emailed, and printed out straightaway to provide evidence of learning and assessment after successful completion of each module.

## How do you register for Learning Link?

### It's a simple process:

1. Visit <https://nga.vc-enable.co.uk/Register> to find the online self-registration form.
2. Add your details to the self-registration form in the following order
  - Your first name
  - Your last name
  - Your email
  - Your phone number (optional)
  - Your governance role title (optional)
  - Your school or academy – use the search box and make sure to select the right one using the address and postcode if necessary\*
3. Read the statement in the large blue box at the bottom of the form and then click anywhere in the large blue box to submit your application for approval.
4. Approval is not immediate and you must wait for email confirmation of approval. It can take time to receive this email particularly if your application is submitted over a weekend or in the evening.
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\*If your school or academy is not listed, it may not be signed up to Learning Link. In this case please select the "My group has not been listed" box and an email will come through to us so that we can contact you.

Course Title:

# Effective use of school websites

**Narrative:**

The school website plays an increasingly important role in school improvement and parental engagement. This course is designed to give an overview to governors, particularly those with responsibility for monitoring their school site.

The course will cover the following:

- What elements make up a good school website
- What statutory items need to be on your site
- How the site can be used to engage with key partners
- The role that the website plays in the Ofsted inspection process

<b>Audience:</b>	All Governors
<b>Date:</b>	Tuesday 18 September 2018
<b>Time:</b>	1.00pm -2.30pm
<b>Venue:</b>	The Word, Market Place, South Shields
<b>Course Tutor(s):</b>	Mike Hamilton (Strategic ICT Manager)

Course Title:

# An Alcohol Free Childhood

Exploring the impact that alcohol has on school life and evidence based interventions to reduce the impact.

<b>Audience:</b>	All Governors
<b>Date:</b>	Thursday 27 September 2018
<b>Time:</b>	1.30pm- 3.00pm
<b>Venue:</b>	The Word, Market Square, South Shields
<b>Course Tutor(s):</b>	Samantha Start (Public Health Practitioner) Melanie Souter (Young Person Drug & Alcohol Service Manager)

Course Title:

# Budget Allocation and Sound Financial Management in a School Setting

This course is intended to help governors understand “How the authorities Dedicated School Grant is allocated to individual schools and how the role of Financial Management fits into their duties as a Governor”

<b>Audience:</b>	All Governors
<b>Date:</b>	Wednesday 3 October 2018
<b>Time:</b>	1:30pm-3:00pm
<b>Venue:</b>	The Word, Market Square, South Shields
<b>Course Tutor(s):</b>	Ray Burn (Finance Advisor)

Course Title:

# Taking the Chair

This session will provide any serving Chairs or Vice Chairs and any governors who would aspire to the role information which will enable them to carry out the role effectively.

<b>Audience:</b>	Chairs, Vice Chairs and Chairs of Committees and any governor with aspirations of the role.
<b>Date:</b>	Tuesday 9 October 2018
<b>Time:</b>	5.30pm – 7.00pm
<b>Venue:</b>	Hebburn Hub, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Christine Henderson (Governor Support and School Admissions Manager)

Course Title:

# Food in Schools – Find out about Governors’ Statutory Obligations

This session will provide governors with information about their responsibilities with regard to school food, developments in school catering services in the borough, and offers an introduction to legislation relating to school catering. By the end of the session governors will have an understanding of how a school can tailor catering to a school’s individual needs as well as gain information about Hygiene, and Health & Safety management, provision of special diets and Free School Meal eligibility administration.

<b>Audience:</b>	All Governors
<b>Date:</b>	Thursday 11th October 2018
<b>Time:</b>	1.30pm -3.00pm
<b>Venue:</b>	Haven Point, South Shields
<b>Course Tutor(s):</b>	Elizabeth Luke (Catering Services Manager)

Course Title:

# Pupil Exclusions

The governing board's role essentially is one of reviewing, as the need arises, the head teacher's exclusion decisions.

This course will provide governors with some of the background information they need to discharge this duty appropriately taking into account the relevant guidance.

The course will cover:

- The purpose of exclusions
- The legal framework for exclusion
- The role of the discipline committee
- Independent review process
- Alternatives to exclusion

<b>Audience:</b>	All Governors
<b>Date:</b>	Wednesday 17 October 2018
<b>Time:</b>	4.00pm –5.30pm
<b>Venue:</b>	Hebburn Hub, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Karen Rutherford (Attendance Monitoring Lead Officer)

Course Title:

# Primary Special Educational Needs and Disability (SEND)

There are many changes happening in the systems and process with respect to children and young people with (SEND) either those who have an Education Health and Care Plan or those who are on SEN Support. The SEND Code of Practice (2014) should be embedded within all settings and this is a focus for Ofsted and for parents of children who have SEND.

Each Governing Board must have a Governor who is responsible for SEND in their setting whether it is early years or in secondary schools. This is a requirement and Ofsted will want to discuss with the Governor for SEN the strengths and weaknesses of their provision, the progress of the various cohorts of pupils, their outcomes and the range of interventions that the school has in place and the impact that they have.

The Governor for SEN will also need to know the spending and budget for SEND, how it is allocated and the impact.

South Tyneside LA has recently put into schools SEND Ranges which look at what should be happening across all the settings at the various Ranges and provision maps to demonstrate the interventions and their outcomes.

This session will give Governors all the up to date information that they will need to know and the questions that they will need to ask.

<b>Audience:</b>	Primary School Governors, in particular those with responsibility for SEND
<b>Date:</b>	Thursday 18 October 2018
<b>Time:</b>	2pm -3.30pm
<b>Venue:</b>	The Word, Market Place, South Shields
<b>Course Tutor(s):</b>	Anne Hayward, SEND Consultant

Course Title:

# Secondary Special Educational Needs and Disability (SEND)

There are many changes happening in the systems and process with respect to children and young people with (SEND) either those who have an Education Health and Care Plan or those who are on SEN Support. The SEND Code of Practice (2014) should be embedded within all settings and this is a focus for Ofsted and for parents of children who have SEND.

Each Governing Board must have a Governor who is responsible for SEND in their setting whether it is early years or in secondary schools. This is a requirement and Ofsted will want to discuss with the Governor for SEN the strengths and weaknesses of their provision, the progress of the various cohorts of pupils, their outcomes and the range of interventions that the school has in place and the impact that they have.

The Governor for SEN will also need to know the spending and budget for SEND, how it is allocated and the impact.

South Tyneside LA has recently put into schools SEND Ranges which look at what should be happening across all the settings at the various Ranges and provision maps to demonstrate the interventions and their outcomes.

This session will give Governors all the up to date information that they will need to know and the questions that they will need to ask.

<b>Audience:</b>	Secondary School Governors, in particular those with responsibility for SEND
<b>Date:</b>	Thursday 18 October 2018
<b>Time:</b>	4pm-6pm
<b>Venue:</b>	The Word, Market Place, South Shields
<b>Course Tutor(s):</b>	Anne Hayward, SEND Consultant

Course Title:

# Induction for New Governors

This session is intended to familiarise new governors with the work of governing boards and the role of the individual school governor. Although the strategic work of governing boards will be covered, equal emphasis will be given to the basic practical issues that may be facing new governors.

<b>Audience:</b>	New Governors
<b>Date:</b>	Tuesday 30 October 2018
<b>Time:</b>	1.30pm – 3.00pm
<b>Venue:</b>	The Word, Market Place, South Shields

or

<b>Date:</b>	Tuesday 12 February 2019
<b>Time:</b>	5.30pm - 7.00pm
<b>Venue:</b>	Boldon School, New Road, Boldon

or

<b>Date:</b>	Wednesday 8 May 2019
<b>Time:</b>	5.30pm - 7.00pm
<b>Venue:</b>	Hebburn Hub, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Christine Henderson (Governor Support and School Admissions Manager)

## Governors' comments

"As a new governor it has given me a valuable insight into my role and what will be expected of me and my governing board".

"Excellent overview – answered a lot of questions and informed me so much about my role"

"An excellent, invaluable course"

Course Title:

# Governor Mark and Review of Governance

It is vital that governing boards are able to evidence their own process of self-evaluation and assess their contribution towards and impact upon school improvement.

This session aims to provide governors with information on Reviews of Governance, Governor Mark as a self-review framework and also a quality mark accreditation.

<b>Audience:</b>	All Governors
<b>Date:</b>	Tuesday 6 November 2018
<b>Time:</b>	5.30pm -7.00pm
<b>Venue:</b>	Hebburn Hub, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Christine Henderson (Governor Support and School Admissions Manager)

Course Title:

# Preparing for Inspection – Governor Role

This session will focus on the leadership and management section of the Ofsted framework and the types of questions governors could be asked in an inspection.

<b>Audience:</b>	All Governors
<b>Date:</b>	Thursday 8 November 2018
<b>Time:</b>	5.00pm -6.30pm
<b>Venue:</b>	The Word, Market Square, South Shields
<b>Course Tutor(s):</b>	Mrs Enid Fairbrother (Service Manager Education and Standards)

## Governors' comments

“Opened my eyes as to the depth of knowledge needed on inspection day ”

“As a new governor the course provided a strong overview of what I need to know, first class course.”

Course Title:

# Early Help

This session will cover the difference between Early Help and Social Care intervention and the role that schools must play in early help to comply with Working Together in Safeguarding Children 2015 and Keeping Children Safe in Education 2016.

<b>Audience:</b>	All Governors
<b>Date:</b>	Wednesday 14 November 2018
<b>Time:</b>	1.30pm – 3.00pm
<b>Venue:</b>	Hebburn Central, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Simone Common, Service Manager

Course Title:

# Workshop to Raise Awareness of Prevent

The Government's Prevent Strategy aims to reduce the number of people becoming or supporting violent extremists and is part of the UK's counter-terrorism strategy.

The Counter Terrorism and Security Bill 2015 has placed a statutory duty on specified authorities – including schools – to have due regard to the need to prevent people from being drawn into terrorism.

This session will offer

- an understanding of the Prevent agenda and your role within it
- the ability to use your existing expertise and professional judgement to recognise potentially vulnerable individuals and know when an intervention may be necessary to support them
- knowledge of when, how and where to refer concerns about vulnerable individuals

<b>Audience:</b>	All Governors
<b>Date:</b>	Thursday 22 November 2018
<b>Time:</b>	1.30pm -3.00pm
<b>Venue:</b>	Haven Point, South Shields
<b>Course Tutor(s):</b>	Graeme Littlewood, Community Safety Officer

# Governor Training Programme 2018 / 2019

## Course Application Form

Name	
Category of Governor/ Director/Trustee	
School/Academy (s)	
Home Address	
Telephone No.	
E-mail:	

## Effective Use of the School Website

Date: Tuesday 18 September 2018  
Time: 1.00pm – 2.30pm  
Venue: The Word, Market Place, South Shields



## SEND Primary School Governors

Date: Thursday 18 October 2018  
Time: 2:00pm – 3.30pm  
Venue: The Word, Market Place, South Shields



## An Alcohol Free Childhood

Date: Thursday 27 September 2018  
Time: 1:30pm – 3:00pm  
Venue: The Word, Market Place, South Shields



## Secondary School Governors

Date: Thursday 18 October 2018  
Time: 4:00pm – 6:00pm  
Venue: The Word, Market Place, South Shields



## Budget Allocation and Sound Financial Management in a School Setting

Date: Wednesday 3 October 2018  
Time: 1.30pm - 3.00pm  
Venue: The Word, Market Place, South Shields



## Induction for New Governors

Date: Tuesday 30 October 2018  
Time: 1.30pm – 3.00pm  
Venue: The Word, Market Place, South Shields



## Taking the Chair

Date: Tuesday 9 October 2018  
Time: 5:30pm – 7:00pm  
Venue: Hebburn Hub, Hebburn



OR

Date: Tuesday 12 February 2019  
Time: 5.30pm – 7.00pm  
Venue: Boldon School, New Road, Boldon



OR

Date: Wednesday 8 May 2019  
Time: 5.30pm-7.00pm  
Venue: Hebburn Hub, Hebburn



## Food in Schools

Date: Thursday 11 October 2018  
Time: 1.30pm – 3.00pm  
Venue: Haven Point, South Shields



## Governor Mark & Review of Governance

Date: Tuesday 6 November 2018  
Time: 5.30pm – 7.00pm  
Venue: Hebburn Hub, Hebburn



## Pupil Exclusions

Date: Wednesday 17 October 2018  
Time: 4:30pm – 5:30pm  
Venue: Hebburn Hub, Hebburn



## Preparing for Inspection - Governor Role

Date: Thursday 8 November 2018  
Time: 5:00pm – 6:30pm  
Venue: The Word, Market Place, South Shields



## Early Help

Date: Wednesday 14 November 2018

Time: 1:30pm – 3:00pm

Venue: Hebburn Hub, Hebburn

## Prevent

Date: Thursday 22 November 2018

Time: 1.30pm – 3.00pm

Venue: Haven Point, South Shields

## Health and Safety

Date: Wednesday 5 December 2018

Time: 4.00pm – 5.30pm

Venue: The Word, Market Place,  
South Shields

## E-Safety - School's Responsibility in an Ever Changing World

Date: Tuesday 15 January 2019

Time: 1.00pm – 3.00pm

Venue: The Word, Market Place,  
South Shields

## Pupil Premium

Date: Wednesday 23 January 2019

Time: 1.30pm – 3.00pm

Venue: Hebburn Hub, Hebburn

## Staff Wellbeing

Date: Thursday 24 January 2019

Time: 5.30pm – 7.00pm

Venue: Hebburn Hub, Hebburn

## Using Evidence Based Physical Activity to Improve Outcomes

Date: Tuesday 5 February 2019

Time: 1.30 – 3.00pm

Venue: Haven Point, South Shields

## Special Educational Needs and Disability (SEND)

Date: Wednesday 13 February 2019

Time: 1.30pm – 3.30pm

Venue: Hebburn Hub, Hebburn

## Competency Framework

Date: Wednesday 13 March 2019

Time: 1.30pm – 3.00pm

Venue: Mortimer Community College,  
Mortimer Road, South Shields

## Mental and Emotional Health/ Counselling in Schools

Date: Thursday 25 April 2019

Time: 1.30pm – 3:00pm

Venue: The Word, Market Place,  
South Shields

## Understanding Primary School Assessment

Date: Thursday 9 May 2019

Time: 5.30pm – 7.00pm

Venue: Boldon School, New Road,  
Boldon

Course Title:

# Health and Safety for School Governors

This course is intended to help governors understand key statutory health and safety requirements that schools should be complying with and how governors have a pivotal role to play.

The main role of the School Governors is to have a strategic overview of how a school is managed and is judged by Ofsted to be part of the leadership and management function.

This includes all aspects of governance and includes the monitoring and effectiveness of health and safety issues alongside curriculum issues both of which should form part of the everyday management processes.

The course links in to the 'Competency Framework for Governance' where schools are expected to follow 16 competencies including 'Risk management' and 'Statutory and contractual requirements'. Someone on the Board must have the knowledge to understand their "duties and responsibilities in relation to health and safety in education" and everyone on the board must have the knowledge to comprehend "the board's responsibilities in regard to Equalities and Health and Safety legislation."

There will be an opportunity for sharing ideas with other governors.

<b>Audience:</b>	All Governors
<b>Date:</b>	Wednesday 5 December 2018
<b>Time:</b>	4.00pm-5.30pm
<b>Venue:</b>	The Word, Market Place, South Shields
<b>Course Tutor(s):</b>	Stephen Bell (Health and Safety Adviser)

Course Title:

# E-Safety- School's Responsibility in an Ever Changing World

- To raise awareness of issues surrounding young peoples' access to technology
- To be aware of the schools responsibilities to teach children how to stay safe
- To be aware of OFSTED's expectations.

<b>Audience:</b>	All Governors
<b>Date:</b>	Tuesday 15 January 2019
<b>Time:</b>	1.00pm – 3.00pm
<b>Venue:</b>	The Word, Market Place, South Shields
<b>Course Tutor(s):</b>	Mike Hamilton (Strategic ICT Manager)

Course Title:

# Pupil Premium

This course will raise governor awareness of the use and impact of Pupil Premium funding, with examples of good practice.

<b>Audience:</b>	All Governors
<b>Date:</b>	Wednesday 23 January 2019
<b>Time:</b>	1.30pm – 3.00pm
<b>Venue:</b>	Hebburn Hub, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Enid Fairbrother

Course Title:

# Staff Wellbeing

A brief overview of how schools can improve staff health & wellbeing including best practice from local schools and information about how schools can sign up to the Better Health at Work Award.

<b>Audience:</b>	All Governors
<b>Date:</b>	Thursday 24 January 2019
<b>Time:</b>	5.30pm – 7.00pm
<b>Venue:</b>	Hebburn Hub, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Chrissy Hardy, Public Health Practitioner Caroline Hall, Public Health Practitioner

Course Title:

# Using evidence based physical activity to improve outcomes

Exploring how physical activity interventions can be used to improve outcomes.

<b>Audience:</b>	All Governors
<b>Date:</b>	Tuesday 5 February 2019
<b>Time:</b>	1.30pm – 3.00pm
<b>Venue:</b>	Haven Point, South Shields
<b>Course Tutor(s):</b>	Jonny Wightman (Public Health Practitioner) Christina Hardy (Public Health Practitioner)

Course Title:

# Special Educational Needs and Disability (SEND)

There are many changes happening in the systems and process with respect to children and young people with (SEND) either those who have an Education Health and Care Plan or those who are on SEN Support. The SEND Code of Practice (2014) should be embedded within all settings and this is a focus for Ofsted and for parents of children who have SEND.

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The Governor for SEN will also need to know the spending and budget for SEND, how it is allocated and the impact.

South Tyneside LA has recently put into schools SEND Ranges which look at what should be happening across all the settings at the various Ranges and provision maps to demonstrate the interventions and their outcomes.

This session will give Governors all the up to date information that they will need to know and the questions that they will need to ask.

<b>Audience:</b>	School Governors, in particular those with responsibility for SEND
<b>Date:</b>	Wednesday 13 February 2018
<b>Time:</b>	1.30pm -3.30pm
<b>Venue:</b>	Hebburn Hub, Glen Street, Hebburn
<b>Course Tutor(s):</b>	Anne Hayward, SEND Consultant

Course Title:

# Competency Framework

This course will provide an overview of the competency framework for governance.

The competency framework for governance sets out the knowledge and skills that schools and academy governing boards need to be effective.

<b>Audience:</b>	All Governors
<b>Date:</b>	Wednesday, 13 March 2019
<b>Time:</b>	1.30pm -3.00pm
<b>Venue:</b>	Mortimer Community College, Mortimer Road, South Shields
<b>Course Tutor(s):</b>	Christine Henderson (Governor Support & School Admissions Manager)

Course Title:

# Mental and Emotional Health/ Counselling in Schools

A general overview of current policy and best practice for running mentally healthy schools. The training will also introduce best practice with regards to establishing school based counselling provision.

<b>Audience:</b>	All Governors
<b>Date:</b>	Thursday 25 April 2019
<b>Time:</b>	1:30pm -3:00pm
<b>Venue:</b>	The Word, Market Place, South Shields
<b>Course Tutor(s):</b>	Christina Hardy (Public Health Practitioner)

Course Title:

# Understanding Primary School Assessment

This course will provide governors with an overview of assessment “without levels” and primary school externally reported data. It will cover age-related expectations for children at 7 and 11 years.

<b>Audience:</b>	Primary and Infant School Governors
<b>Date:</b>	Thursday 9 May 2019
<b>Time:</b>	5.30pm – 7.00pm
<b>Venue:</b>	Boldon School, New Road, Boldon
<b>Course Tutor(s):</b>	Enid Fairbrother



