

Pupil premium strategy statement

School overview

Metric	Data
School name	Simonside Primary School
Pupils in school	239
Proportion of disadvantaged pupils	111
Pupil premium allocation this academic year	£166,320
Academic year or years covered by statement	2019/2022
Publish date	November 2019
Review date	September 2020
Statement authorised by	
Pupil premium lead	Mrs J Parnaby
Governor lead	Mrs S Harrison

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.05
Writing	2.23
Maths	-2.84

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	42%
Achieving high standard at KS2	14%
Measure	Activity
Priority 1	Ensure all relevant class based staff receive training in teaching fractions, decimals, percentages and SSM.
Priority 2	Improve opportunities for children to develop vocabulary and improve their reading and writing skills throughout the curriculum.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions.
Projected spending	£28,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average progress scores in KS1 and KS2	Sept 2022
Progress in Writing	Achieve national average progress scores in KS1 and KS2	Sept 2022
Progress in Mathematics	Achieve national average progress scores in KS1 and KS2	Sept 2022
Phonics	Achieve at least national average in phonics scores at the end of Y1.	Sept 2022
Other	Improve persistent absentee rates of disadvantaged children to be in line with National average.	Sept 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish smaller classes in Y6 with full time classroom support.
Priority 2	Establish small group interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging opportunities for targeted interventions for all children. More opportunities for behaviour support for those children who respond positively in a smaller group.
Projected spending	£68,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Two part-time Inclusion and Attendance Coordinators to support families with attendance and acute need.
Priority 2	Continue to provide breakfast club after Magic Breakfast funding ends in March 2020.

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£62,500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Monitoring is regularly scheduled so that SMT can measure progress and impact.	SMT members have ½ day per week to carry out monitoring.
Targeted support	TAs time is used efficiently to have the most impact on progress.	Intervention timetables provided by teachers for TAs. SEN intervention timetable for targeted work by HLTA SEN Lead for specialised individual work with children.
Wider strategies	Ensuring enough time for Inclusion and Attendance Coordinators to support families on EH Plans.	Family Gateway to work alongside school staff to support families needing support.
Projected spending		£7,500

Review: last year's aims and outcomes

Aim	Outcome
Improve percentage of PP pupils attaining expected + level in reading and writing	52% achieved +level in reading and 76% achieved +level in writing which is an improvement on the previous year.
Improve percentage of PP pupils in KS1 to pass the Phonics Test	63% passed the phonics test at the end of Year 1
Improve percentage of PP pupils attaining expected + level in maths	56% achieved +level in maths which is an improvement on the previous year.