Denton Community College 2019/20

Departmental Curriculum Map Template

Subject: PE **Year Group: 8 Girls**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Netball	Volleyball	Football	Basketball	Striking and Fielding	Athletics
What will students during this unit?	Leadership Footwork Passing - passing on the move Dodging (recap) Defending - zonal and man to man Shooting - tactics	Leadership Over-arm Serve Dig (recap) Set (recap) Spike Block Rotation (recap) Game play Tactics	Leadership Passing Dribbling Shooting Defending/Attacking Set-Pieces Tactics	Leadership Passing Dribbling Shooting Defending - Man-to-man marking and zonal marking Attacking Tactics	Leadership Batting - different positions Bowling - over and under arm Fielding - throwing and catching Positioning Tactics	Leadership Disciplines of: Running Jumping Throwing
When will students be assessed?	Baseline lesson at the start of the unit of work. Formative throughout all lessons. Summative in final lesson of the unit. End of term test.	Baseline lesson at the start of the unit of work. Formative throughout all lessons. Summative in final lesson of the unit. End of term test.	Baseline lesson at the start of the unit of work. Formative throughout all lessons. Summative in final lesson of the unit. End of term test.	Baseline lesson at the start of the unit of work. Formative throughout all lessons. Summative in final lesson of the unit. End of term test.	Baseline lesson at the start of the unit of work. Formative throughout all lessons. Summative in final lesson of the unit. End of term test.	Baseline lesson at the start of the unit of work. Formative throughout all lessons. Summative in final lesson of the unit. End of term test.
How will students be assessed?	Observations/demonstrations. Questioning. Verbal. Written.	Observations/demonstrations. Questioning. Verbal. Written.	Observations/demonstrations. Questioning. Verbal. Written.	Observations/demonstrations. Questioning. Verbal. Written.	Observations/demonstrations. Questioning. Verbal. Written.	Observations/demonstrations. Questioning. Verbal. Written.

Key Vocabulary	Components of fitness. Leadership. Chest pass, bounce pass, over-head pass, shoulder pass, footwork, fake dodge, sprint stop change direction dodge, spin dodge, sprint dodge, shooting, man to man marking, zonal marking, positions (GS, GA, WA, C, WD, GD, GK).	Components of fitness. Leadership. Under-arm Serve, Over-arm Serve, Dig , Set, Spike, Block, Rotation.	Components of fitness. Leadership. Short/long pass, touch, control, space, step over, drag back, dribbling, man to marking, defending, attacking, set-pieces tactics	Components of fitness. Leadership. Lay-up, set shot, rebound, travel, double dribble, bounce/chest/javelin/ overhead pass, man-to-man marking, zonal marking, pressing, attacking, set-pieces, tactics	Components of fitness. Leadership. throwing - over arm and under arm, catching, bowling - under-arm and over-arm, batting, fielding - long barrier, sweep shot, drive, block, tactics	Components of fitness. Leadership. Long distance, middle distance, sprinting, relays, discus, shot putt, javelin, long jump, triple jump, high jump.
Homework opportunities to broaden or deepen student knowledge	Attend extra curricular to further skills development. Attend community sports clubs. Attend fitness sessions. Drawing and labelling a netball court and the positions.	Attend extra curricular to further skills development. Attend community sports clubs. Attend fitness sessions.	Attend extra curricular to further skills development. Attend community sports clubs. Attend fitness sessions.	Attend extra curricular to further skills development. Attend community sports clubs. Attend fitness sessions.	Attend extra curricular to further skills development. Attend community sports clubs. Attend fitness sessions.	Attend extra curricular to further skills development. Attend community sports clubs. Attend fitness sessions.
Links to the National Curriculum	Develop their technique and improve their performance in other competitive sports. Analyse their performances compared to previous	Develop their technique and improve their performance in other competitive sports. Analyse their performances compared to previous	Develop their technique and improve their performance in other competitive sports. Analyse their performances compared to previous	Develop their technique and improve their performance in other competitive sports. Analyse their performances compared to previous	Develop their technique and improve their performance in other competitive sports. Analyse their performances compared to previous	Develop their technique and improve their performance in other competitive sports. Analyse their performances compared to previous

	ones and demonstrate improvement to achieve their personal best	ones and demonstrate improvement to achieve their personal best	ones and demonstrate improvement to achieve their personal best	ones and demonstrate improvement to achieve their personal best	ones and demonstrate improvement to achieve their personal best	ones and demonstrate improvement to achieve their personal best