

OCR Level 2 Cambridge National
Child Development-
Your Learning Journey.



R018 Lo1 Understand reproduction and the roles and responsibilities of parenthood

Factors which affect the decision to have children
Pre-conception Health
Roles and responsibilities of parenthood
Methods of contraception, their efficiency and reliability
The structure and function of male and female reproductive systems

Ro18 L02 Understand antenatal care and preparation for birth

The roles of different health professionals supporting the pregnant mother
The importance of antenatal and parenting classes
Routine checks carried out at an antenatal clinic, including scans.
Specialised Diagnostic tests
The choices available for delivery.
The stages of labour and the methods of delivery, including pain relief.

R018 Lo3 Understand postnatal checks, postnatal provision and conditions for development

The postnatal checks of the new-born baby
The specific needs of the pre-term (premature) baby
The post-natal provision/needs available for the mother and baby and the family
Conditions for development
The need for acceptable patterns of behaviour and approaches to discipline

R018 Lo4 Understand how to recognise, manage and prevent childhood illnesses

How immunity to disease and infection can be acquired
How to recognise and treat common childhood ailments and diseases
When to seek treatment by a doctor and when emergency medical help should be sought
Diet related illnesses
The needs of an ill child
How to prepare a child for a stay in hospital.

R018 Lo5 Know about child safety

How to create a safe, child friendly environment
Safety Labelling
Common childhood accidents
Social Safety
Internet safety

R019

The key factors when choosing equipment:

- a) Lo1 for babies from birth to 12 months
- b) Lo2 for children from one to five years
- Lo3 the nutritional guidelines and requirements for children from birth to five years
- Lo4 Investigate and develop feeding solutions for children from birth to five years

R020

- Lo1 the physical, intellectual and social developmental norms from birth to five years
- Lo2 the benefits of learning through play
- Lo3 plan different play activities for a chosen developmental area
- Lo4 carry out and evaluate different play activities for a chosen