



Denton Community College 2019/20

Departmental Curriculum Map

Subject: History

Year Group: 8



	Autumn 1 and 2	Autumn 2	Spring 1 and 2	Summer 1 and 2
Topics	Who were the Native Americans and how did they live on the Plains?	Where have our rights come from?	How did Britain change during the 18th and 19th Century?	What impact did the First World War have on the people involved in it?
What will students do during this unit?	Students will learn who the Native Americans were and accepts of their culture. Students will be compare the culture of the Native Americans to that of ours to get them understand the differences between the two which will inevitably lead to conflict between the Native Americans and the White settlers.	Students will be learning how their rights today have developed in this thematic study we will look at how rights have developed from the Middle Ages to the present day. Within this study students will learn about the signing of the Magna Carta, the Chartists and Peterloo Massacre, the suffragette movement and the right for equal rights in America. This unit will also include a case study covering the impact the Atlantic slave movement on taking the rights of people away.	Student will learn about the developments of the British Empire and what impact this had on those who were a part of the British Empire. Students will then focus on the changes made to Britain during the Industrial Revolution and the impact this has had on the country and local area they live in today.	Students will start the scheme of work by investigating the causes of the war and will then move on to look at how the war was fought focusing on what trench warfare was and the impact this had on those fighting. Students will then move on to have a look at some of the key battles during this conflict including the Battle of Verdun and the Battle of the Somme. Then students will look at the end of the war and how we remember those who sacrificed their life. Finally students will then complete a research based project about Denton at war, where students will be required to produce a piece of art work which shows those who fought during the war from the Denton area.
When will students be assessed?	At the end of the unit of study.	Students will be assessed at lesson 16 of this unit.	At the end of the unit of study.	The end of year exam.

How will students be assessed?	An source based enquiry into Native American Warfare.	With an essay analysing the extent of change and continuity. Students will be developing a balance argument towards the following question: 'The Magna Carta has given us the most rights today.' How far do you agree with this statement?	Source interpretations based enquiry on the empire and a written narrative of change during the Industrial Revolution and the impact these changes had on Britain.	This assessment will focus on a variety of knowledge and skills which the students have been developing over the year.
Key Vocabulary	Usefulness Reliability Counting the Coup Scalping Massacre Native Americans Nature, Origin and Purpose	Barons King John Plantations Slavery Abolition Resistance Protest Massacre Segregation Unconstitutional Klu Klux Klan	Peace Prosperity Dissent Disruption Empire Industry Change Revolution Disease	Alliance Assassination Conscription Rationing Conscientious Objectors Shell Shock Armistice
Homework opportunities to broaden or deepen student knowledge	Homework set every two to three weeks.	Homework set every two to three weeks.	Homework set every two to three weeks.	Homework set every two to three weeks.
Links to the National Curriculum	Study of a significant society or issue in world history and its interconnections with other world developments	A local history study Ideas, political power, industry and empire: Britain, 1745-1901 Challenges for Britain, Europe and the wider world 1901 to the present day One study of a significant society or issue in world history and its interconnections with other world developments	Ideas, political power, industry and empire: Britain, 1745-1901	A local history study Challenges for Britain, Europe and the wider world 1901 to the present day