

Pupil premium strategy statement (primary)

1. Summary information					
School	Keelman's Way				
Academic Year	18-19	Total PP budget	77,000 estimated	Date of most recent PP Review	July 2018
Total number of pupils	134	Number of pupils eligible for PP		Date for next internal review of this strategy	July 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected in reading, writing and maths		%
% making at least average progress in reading		%
% making at least average progress in writing		%
% making at least average progress in maths		%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Strengthen staff training to support specific specialist needs of pupils
B.	Ensure all pupil progress is evidenced within the revised curriculum
C.	Pupils will have access to specialised interventions that meets the expectations of their EHCP
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Support for parents that raises their own skill in meeting the children's' needs and raise aspirations.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Training will be in place that supports SEMH, Safeguarding, and administration of medication LGBT	Staff feedback is positive and change will be evident in performance management
B.	Pupils assessment and monitoring will evidence individual progress effectively	EFL will be in place and show good or better progress for pupils that meets expectations of the EHCP
C.	Pupils identified as EAL will have targeted intervention and monitoring	School data will show progress that matches or betters peers
D.	Children in intervention groups will be supported in therapy and focused teachings	Groups are identified and intervention monitored at least termly

5.					
Academic year		2018-19			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff will maintain and expand their knowledge to meet the complex needs of pupils. Pupil assessment and tracking of safeguarding will be highly effective.	<p>Training will be place to extend and update skills.</p> <p>Appropriate ICT platforms will record details of progress and aspects of CP needs that may impact on learning.</p>	<p>Successfully support the pupils to achieve in all areas to meet the expectations of the EHCP plans.</p> <p>Efficient and effective record helps staff to focus on pupils needs.</p>	<p>Training of various types e.g. independent study, online and face to face training sessions. Courses and training will be from high quality recognised provides as well as peer to peer support.</p> <p>New EFL and CPoms platforms will be in place and staff appropriate trained during the first half term</p>	P Selby M King	June 2019
Total budgeted cost					21500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils will have identified inclusive support support that enables them to access all aspects of the curriculum required to meet their needs	Additional Teaching assistant support will ensure access and progress in the full range of curriculum activities e.g targeted support for Hydro, Rebound, music, STEM for more able pupils.	These areas support achievement for pupils across a wide range of targeted curriculum engagement.	Departmental meetings and termly personal plans will address pupils needs and devaluated progress.	SMT	Termly
Total budgeted cost					53500

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year 17-18				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Teachers will be consistent in their approach and well supported by leaders	TLR leaders will play a clear role in monitoring and supporting progress for LAC pupils	TLR leaders worked as a team to monitor discuss and plan for all pupils. Progression guidance produced by subject leaders had made this a more consistent and transparent debate. All pupils have demonstrated progress 94% good or better 15% of this being outstanding. For pupils identified as LAC 29% is outstanding.	This has increased the level of professional dialogue and clarity of feedback to parents and to EHCP meetings. Progression guidance will be reviewed with the aim of a more consistent format across subject areas.	5000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Maths, science and ICT outcome will be good or outstanding for all pupils	Offsite activities will be targeted at more able pupils	Pupils were inspired by access to mainstream offers e.g. Nissan project and Stem project at which they were successful and nominated for external recognition. All pupils made good progress 48% having made outstanding progress	This approach offers inspirational application of skills in external setting as well as supporting staff in developing and applying their own knowledge in school based activities.	8200 18000
CLDD groups will be supported effectively in meeting pupils specific needs	Intervention groups will be in place and well supported.	Both the children in the intervention groups and their peers have access to appropriate curriculum relevant data has been collected.	This offers pupils access to skills that are transferable to other settings.	2800
Well prepared pupils can access relevant courses and work opportunities after school	Staff will review maths curriculum provision for more able pupils and recording will show progress to a more relevant qualification	Staff have worked with external partners to establish a robust system of deliver and exam entry. Staff have clarity of the pupils within school that are likely to be successful and mechanisms are in place for teaching, learning and assessment that supports this.	We can now better meet the aspirations of pupils in this area	10290

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Access to outdoor learning.	Identified groups access community and outdoor opportunities.	All forms of outdoor learning have increased significantly. Empty classroom day, healthy eating parent projects, Makaton sessions and Sensory workshops have been successful and the Facebook page shows a great deal of positive feedback from parents.	These projects will be expanded and continued over the coming year.	
Increased parent involvement and awareness of pupils needs.	Class groups and individual work that supports awareness and lifestyle choices.			

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Our full strategy document can be found online at: www.aschool.sch.uk

Within school pupils achieve 93% good progress with 23% outstanding overall. The area of challenge for us has been EAL where attendance has been an issue to the complex health needs of this group of pupils.

Outcomes 2017-18

- Pupils overall achieved 98% progress has been made across all subjects. **95%**
- 92% of this is good progress with targets achieved or exceeded. 23% making outstanding progress with targets exceeded. **84% 21%**
- 69% of targets were achieved. **63%**
- 23% of targets were exceeded. **21%**

Futures in red show progress for 2016-17