

# PARENT / PROFESSIONAL 1:1 Sessions

## Special Educational Needs & Disability Support in Barnet

### Specialist Inclusion Services

## Parent / Professional 1:1 Sessions - Overview

These sessions are for Barnet parents and carers of Barnet children and young people (aged 0-25 years) to discuss any concerns with a Barnet Children's services professional.

The aim of the session is to provide parents / carers with an opportunity to discuss concerns and think about next steps.

It is a single session and there is no follow-up.

Please note these sessions are free

Priority is given to those who have not attended a previous session. We offer places on a first come, first served basis.

Bookings are taken by completing the booking form.

Further information regarding the Parent / Professional are on the Barnet Local Offer:  
<https://www.barnet.gov.uk/citizen-home/children-young-people-and-families/the-local-offer-and-special-educational-needs/Events-.html>

### 9th December 2019 of Parent / Professional sessions:

*\*Each 1:1 session is 45 minutes and three are available per practitioner (e.g. 9am to 9:45am, 10am – 10:45am and 11am to 11:45am).*

1:1 session	Team facilitating Drop-In	Date & Venue	Time	Sessions available
A1	Educational Psychologist	9 <sup>th</sup> December 2019, The Hyde Children's Centre	09:15 – 12:00	3
A2	Educational Psychologist	9 <sup>th</sup> December 2019, The Hyde Children's Centre	12:30 – 15:15	3
B1	Advisory Teacher for Literacy Difficulties	9 <sup>th</sup> December 2019, The Hyde Children's Centre	09:15 – 12:00	3
B2	Advisory Teacher for Speech, Language and Communication Needs	9 <sup>th</sup> December 2019, The Hyde Children's Centre	12:30 – 15:15	3

# PARENT / PROFESSIONAL 1:1 SESSIONS

## Special Educational Needs & Disability Support in Barnet

### Specialist Inclusion Services

#### The Barnet Teams

##### **Literacy Difficulties**

Providing schools with the skills and knowledge necessary, to develop and bring about, effective interventions, techniques and resources at an individual, group and class level. Aiming to build capacity and establish systems, which enable children with literacy difficulties to be included, progress and flourish.

I support all areas of literacy difficulties around the curriculum areas of reading and writing.

Reading: phonics, whole word recognition and comprehension.

Writing: sentences, vocabulary, punctuation and spelling.

##### **Educational Psychology Team**

Educational Psychology focuses on how people learn, how they understand and how they develop their ideas and their skills. EPs can help with a wide range of issues which could include: learning, relationships, behaviour and communication. EPs work in a wide variety of ways and can offer children, young people, their families and their teachers a range of strategies and advice to help on a range of issues. This depends very much on what is causing concern, and what sort of information is already available. The aim is to get a clearer picture of how to help your child make progress.

During a parent consultation your knowledge and experience of your child will guide us in thinking about ways forward for meeting their needs. The psychologist may want to find out about some of these things from your perspective: your child's early development, the key issues for your child, your child's strengths and needs, how your child is at home and any sort of help that you've been able to offer your child. You may find it helpful to jot down or collect information to take to the meeting or to make a note of any questions that you want to ask. You can also make notes during the meeting if you wish.

##### **Speech, Language and Communication**

We work with schools to identify children who may have underlying speech language and communication needs. Through staff training, modelling and consultation we support schools to implement whole class and small group strategies and interventions. After targeted support is provided we review progress made. As part of the process, children who may need more specialist support from the NHS Speech and Language Therapy service can be identified and referred.



— with —

